



Community



FITNESS CENTER

THE CURRICULUM WEB AND ACTIVITIES PLANS

WHERE DO I LIVE

-XIAOMIN ZHENG



Communities We Belong to



Where do we live

Through the curriculum, children will learn the meaning of the family, different types of houses, how worked build the houses, our community helpers, and what festival we have in our community.

WHAT IS FAMILY

We live at the community

Activities,

1 Art- Ask kids to draw their family member, such as father, mother, brother, sister, aunt, or uncle.

2 Literacy Books, Mom's House, Dad's House for Kids by Isolina. Ricci, We are Family by Patricia Hegarty, Who's in My Family? By Robie H. Harris

3 We pretend to be different roles in the dramatic center. The children pretend to be father, mother, kids, sister, brother and so on. We perform different family activities and scenes.





WHAT TYPES OF HOUSE DO WE LIVE ?

Activities:

1 I will choose a sunny day, go outside with my children, have street walk around our community. During the walk, I will do observations with my children, find out how many different types house we can see in our community.

2 Literacy-books, In a People House by Theo. Lesieg, My House by Byron Barton, A House is a House for Me by Mary Ann Hoberman, Whose House? by Barbara Seuling

3 Movement-Sing the song “house type”, design the movement to show different houses with our body, dance together.

HOW IS OUR HOSE BUILT

Who does build our house? How do they build our house?

Activities

1 Art- Cut the construction papers into different shape, use glue to paste them on a big piece paper, build a house which kids are favorite.

2 Literacy- Read books, How a House is Built by Gail Gibbons, If I Built a House by Chris Van Dusen, Building a House by Byron Barton

3 Movements- Think about if you are workers are building the house, how you move your body to work, design a workers' dance.





THE COMMUNITY HELPERS

Activities,

1 Art activity-We can use papers and glue to make the suit for the different community helpers

2 Literacy-read books *Whose Vehicle Is This?* By Sharon Katz Cooper, *Clothesline Clues to Jobs People Do* Kathryn Heling, *A Day in the Life of a Veterinarian* by Heather Adamson

3 Movements-Sing the song "Where are you going" following the music, design a gesture to show where you are. The rest students guess where you are and guess your jobs.

MY NEIGHBORHOOD

Our community consists of different places.

Activity

1 Art-We used the picture to make a map of our community.

2 Literacy-read books This is My Town by

Lisa Bullard, My Neighborhood by Maddie Frost

3 What can you do to make our neighborhood better?
Draw your ideas on the paper.

