BOROUGH OF MANHATTAN COMMUNITY COLLEGE
The City University of New York
Department of Academic Literacy and Linguistics

Title of Course Introduction to Linguistics   **Class Hours** 3
Meeting times/location: Online-asynchronous. Course meets on OPENLAB
LIN 101 B050   **Laboratory Hours per Week** 0

Semester Fall 2023- Express B

Instructor Information:
Dr. Tuvi Voorhees
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Office Hours: M 2-3 (in-person OR virtual); T 1-2 (virtual ONLY); Th 2-3 (in-person OR virtual); other times available by appointment.

Credits 3

Course Description
This course will introduce students to linguistics, the scientific study of language. Students will apply methods of scientific inquiry (including the scientific method) to linguistic systems (phonological, morphological, syntactic, semantic, and pragmatic) and language phenomena and events. Specifically, students will engage in observation of linguistic phenomena, collection of data, generation and testing of hypotheses, analysis of and interpretations of data, application and evaluation of theory, in order to form conclusions about linguistic phenomena.

Basic Skills Requirements: ESL 94; ACR 94; Proficiency index score above 58 or placement based on a CUNY-wide placement test

Mode of Instruction
ASYNCHRONOUS ONLY

There are no live sessions. All course content will be completed ASYNCHRONOUSLY and there will not be any live sessions. All content, assignments, instruction, feedback, lectures, and exams will be posted online and completed on students' own schedule. This section will use OPENLAB.

Course Student Learning Outcomes

Students will be able to…	Measurements
1. Observe language events and linguistic phenomena to form questions and hypotheses that can lead to meaningful inquiry	**1.** Observed class discussions; Quizzes/graded quiz items; Writing/ homework assignments
2. Analyze and interpret linguistic data by applying knowledge of systems of language (i.e., phonology, morphology, syntax, semantics, and pragmatics)	**2.** Writing assignments
3. Detail the evolution of theories of linguistics as they relate to specific systems of language	**3.** Data collection reports (writing samples, transcripts); Data analysis

4. Evaluate data analyses and interpretations against existing theories of linguistic phenomena	**4.** Writing/homework assignments

	General Education Learning Outcomes	Measurements (means of assessment for general education goals listed in first column)
☐	**Communication Skills-** Students will be able to write, read, listen and speak critically and effectively.	• Observed class discussions • Quizzes/graded exam items • Reading-based writing assignments

Required Text
None. All readings and resources will be supplied by the professor and posted in the appropriate section of the OpenLab course.

Other Resources
N/A

Use of Technology
As this is an online asynchronous course, the course will rely heavily on technology. Students are advised to make sure they have access to the technology they need to successfully participate in the course (hardware, internet access, working email and other accounts, etc.)

Evaluation and Requirements of Students

Evaluation/ Grading Criteria (Sample)

Participation – Participation in this course will be SOLELY based on the discussion posts and completion of assignments. Students will be required to contribute to each discussion post AND respond to the contribution of at least one other student.	15%
Quizzes (3 at 10% each)	30%
Midterm	25%
Final Exam	30%

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

Advocacy and Resource Center (formerly Single Stop)
https://www.bmcc.cuny.edu/student-affairs/arc/, room S230, 212-220-8195, arc@bmcc.cuny.edu.
If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the ARC Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220-8130, studentaffairs@bmcc.cuny.edu.

Counseling Center www.bmcc.cuny.edu/counseling, room S343, 212-220-8140,
counselingcenter@bmcc.cuny.edu. Counselors assist students in addressing psychological and

adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

Office of Compliance and Diversity https://www.bmcc.cuny.edu/about-bmcc/compliance-diversity, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. **If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.**

Office of Accessibility Students who need academic accommodations in connection with a disability must initiate the request with BMCC's Office of Accessibility (OA). Students need to register with the Office of Accessibility in order to officially disclose their disability status to the College and to determine eligibility for appropriate reasonable accommodations (including any prior IEPs or 504s). Please contact the OA at the start of the semester (or as soon as possible) to coordinate any accommodation request/s. Office of Accessibility www.bmcc.cuny.edu/accessibility, Room N360 (accessible entrance: 77 Harrison Street), 212-220-8180, accessibility@bmcc.cuny.edu.

Class Participation
Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student's responsibility to be familiar with and follow the participation policies for each course.

BMCC Policy on Plagiarism and Academic Integrity Statement
Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).

Gender-Inclusivity
BMCC community members have the right to use and be referred to according to their preferred name, title, and/or personal pronouns. Everyone also has the right to use all spaces according to their self-identification, including restrooms and locker rooms. To learn more about how to change your preferred name and affirm your gender identity at CUNY (including requesting a new ID card and/or email address), go here: https://www.bmcc.cuny.edu/student-affairs/lgbtq/
Anyone who has experienced harassment related to gender or sexual identification, who needs assistance, or who wishes to file a complaint, can contact the Office of Compliance and Diversity: https://www.bmcc.cuny.edu/about-bmcc/compliance-diversity/.

Tentative Schedule

Week One (beginning 26 October)

The nature of Language, Language myths, The properties of language

Week Two (beginning 2 November)

Phonetics and Phonology: The Sounds of Language

Assignment: Quiz 1

Week Three (beginning 9 November)

Morphology: Words and Processes of Word Formation

Week Four (beginning 16 November)

Syntax

Assignment: Quiz 2

Midterm to be completed by 22 November)

Week Five (beginning 23 November)

No unit this week due to the Thanksgiving holiday

Week Six (beginning 30 November)

Meaning in Language: Semantics and Pragmatics

Week Seven (beginning 7 December)

Language Acquisition

Assignment Quiz 3; Final

Week Eight (beginning 14 December)

Course wrap-up; Video finals due 19 December at 4PM