

### Strategies for Professor Success in Class

- Offer course materials in a **Variety of Modalities**.
- Encourage **Student Questions**.
- Have a **CALENDAR** so **ALL** due dates for **ALL** assignments are in one place.
- **Schedule** in each week when I will grade.
- Be available to answer student follow up questions via **Email** or **Zoom**.
- Create **Support Documents** and **Samples** in **Blackboard** and on **Open Lab**, to support students.
- **Follow Up** with students to check on them when they miss assignments.
- Create **Videos** for students illuminating concepts and outlining assignments.
- Send **Weekly Announcements** reminding students of what is due.
- Offer **Positive Reinforcement and Flexibility** to support student challenges.
- Create assignments that offer students **Choice and Agency** that best meets their needs and interests.
- **Open** to suggestions

### Strategies for Student Success in Class

- **Take Notes, as you view the videos**, sometimes we need to write it down to retain it.
- Review the weekly focus in the **Course Guide BEFORE** you watch the weekly video.
- Keep a **CALENDAR** and write out **ALL** due dates for **ALL** classes so you can see the scope of your work in one place.
- **Schedule** in each week when you will do the work.
- Take advantage of the **Support Documents** and **Samples** on **Blackboard and Open Lab**, use these resources to help answer your questions.
- Reach out to your **Classmates** for clarification, sometimes it helps to have something explained in another way.
- Take time to read **ALL Instructions** and view templates before completing work.
- Make sure you read **Professor Feedback** and incorporate it into future work.
- All assignments should be **Proofread**. (Be mindful of grammar, capitalizing proper nouns like names and "I" ...)
- Be **Open** to learn, to grow and to question so you can think critically, analyze, and come to your own conclusions using credible references and examples for support.

