

## Practices & Themes Chart Week 5

1. Practices

For the following modules, list the effective practices you identified for working with families who have infants in the following modules:

Module	Module 1: Working with Families	Module 2: Partnering with Families	Module 3: Getting to Know Families	Module 4: Communicating with Families
Practices from the Module				

2. Themes:

Sort the practices listed above into the chart below.

Action	List repeated practices from Practices chart above	List related/connected practices from Practices chart above	List related/connected practices from Practices chart above	List related/connected practices from Practices chart above
Practices				
Label/ Title				

List below items from Practices Chart that were NOT entered into Themes Chart:

Sources – List in APA Form:

Module	Source
Module 1	<p>Diener, M. L. (2024). The developing parent. In R. Biswas-Diener &amp; E. Diener (Eds), <i>Noba textbook series: Psychology</i>. Champaign, IL: DEF publishers. Retrieved from <a href="http://noba.to/hsv75d46">http://noba.to/hsv75d46</a></p> <p>Virtual Lab School. (2013). <i>Families: An introduction</i>. Infants and Toddlers Family Engagement. <a href="https://www.virtuallabschool.org/infant-toddler/family-engagement/lesson-1">https://www.virtuallabschool.org/infant-toddler/family-engagement/lesson-1</a></p>
Module 2	<p>ECA Learning Hub (2012, April 25). <i>TAPS NQS PLP - Partnership with families Part 5 of 5</i> [Video]. You Tube. <a href="https://www.youtube.com/watch?v=jHr_4E9qm7I&amp;t=3s">https://www.youtube.com/watch?v=jHr_4E9qm7I&amp;t=3s</a></p> <p>KidsMatterAustralia Early Childhood (2012). <i>Building Partnerships Between Families and Early Childhood Staff</i>. Australian Government Department of Health and Ageing.</p>
Module 3	<p>Block, M. N. (2014). Meeting families where they live. <i>Young Children</i>, 69(1), 92-93.</p> <p>ECA Learning Hub (2012, April 10). <i>TAPS NQS PLP - Partnership with families Part 2 of 5</i> [Video]. You Tube. <a href="https://www.youtube.com/watch?v=vsvfEtwEA7Y">https://www.youtube.com/watch?v=vsvfEtwEA7Y</a></p> <p>Goldsmith, M. &amp; Theilheimer, R. (2015). A powerful need for connection: When families and infants start group care. <i>Young Children</i>, 70(2), 80-85.</p>
Module 4	<p>ECA Learning Hub (2012, April 17). <i>TAPS NQS PLP - Partnership with families Part 4 of 5</i> [Video]. You Tube. <a href="https://www.youtube.com/watch?v=dUU7-emEkqc">https://www.youtube.com/watch?v=dUU7-emEkqc</a></p> <p>Keyser, J. (2017). Daily communication. In <i>From Families to Partners: Building a Family-Centered Early Childhood Program</i> (2<sup>nd</sup> Ed). (p. 60-67). Redleaf Press.</p> <p>Zero to Three (2022, July 18) How to Communicate with Parents. <a href="https://www.zerotothree.org/resource/how-to-communicate-with-parents/">https://www.zerotothree.org/resource/how-to-communicate-with-parents/</a></p>