

## Practices & Themes Chart Week 14

1. Practices

For the following modules, list the effective practices you identified for working with families who have infants in the following modules:

Module	Module 6: What is Culture?	Module 8: Cultural Aspects to Working with Families	Module 9: Culture in Infant Classrooms	Module 10: Engaging Families	Module 11: Conflicts & Difficult Conversations
Practices from the Module					

2. Themes:

Sort the practices listed above into the chart below.

Action	List repeated practices from Practices chart above	List related/connected practices from Practices chart above	List related/connected practices from Practices chart above	List related/connected practices from Practices chart above
Practices				
Label/ Title				

List below items from Practices Chart that were NOT entered into Themes Chart:

Sources – List in APA Form:

Module	Source
Module 7	<p>Gonzalez-Mena, J. (2008). Perceiving and responding to differences. In <i>Diversity in Early Care and Education: Honoring Differences</i> (pp. 9-29). National Association for the Education of Young Children.</p> <p>Day, C. B. (2013). Culture and identity development: Getting infants and toddlers off to a great start. In E.A. Virmani &amp; P. L. Mangione (Eds.) <i>A Guide to Culturally Sensitive Care (2<sup>nd</sup> Ed)</i> (pp. 2-12). California Department of Education.</p> <p>Preece, D. (2019, September 19). Individualism vs collectivism. YouTube. <a href="https://www.youtube.com/watch?v=Br7h-QD7eXU&amp;t=1s">https://www.youtube.com/watch?v=Br7h-QD7eXU&amp;t=1s</a></p>
Module 8	<p>Gonzalez-Mena, J. &amp; Bhavnagri, N. P. (2000). Diversity and infant/toddler caregiving. <i>Young Children</i>, 55 (5), 31-35.</p> <p>ECA Learning Hub (2012, July 1). <i>TAPS NQS PLP – Cultural competency Part 1 of 3</i>. You Tube. <a href="https://www.youtube.com/watch?v=_wgwEt5pV8k">https://www.youtube.com/watch?v=_wgwEt5pV8k</a></p>
Module 9	<p>Test, J. (2015). The influence of culture in infant-toddler child care settings. <i>Zero To Three</i>, 35(4) 19-26.</p> <p>Im, J., Parlakian, R., &amp; Sanchez, S. (2007). Understanding the Influence of Culture on Caregiving Practice... From the inside out. <i>Young Children</i>, 62(5), 65-55.</p> <p>ECE CompSAT (2014, April 30). Culture, Diversity and Equity. YouTube. <a href="https://www.youtube.com/watch?v=3a7QRDZC_2M">https://www.youtube.com/watch?v=3a7QRDZC_2M</a></p>
Module 10	<p>ECA Learning Hub (2012, April 10). <i>TAPS NQS PLP - Partnership with families Part 1 of 5</i> [Video]. You Tube. <a href="https://www.youtube.com/watch?v=DXKXPF0f0VM&amp;t=1s">https://www.youtube.com/watch?v=DXKXPF0f0VM&amp;t=1s</a></p> <p>Foster Steen, B. (2022). Five R's for Promoting Positive Family Engagement. <i>Teaching Young Children</i>, 15(2), 28-30.</p> <p>Virtual Lab School (2013). <i>Promoting Family Engagement</i>. Infants and Toddlers Family Engagement. <a href="https://www.virtuallabschool.org/infant-toddler/family-engagement/lesson-2">https://www.virtuallabschool.org/infant-toddler/family-engagement/lesson-2</a></p>
Module 11	<p>ECA Learning Hub (2012, April 10). <i>TAPS NQS PLP - Partnership with families Part 1 of 5</i> [Video]. You Tube. <a href="https://www.youtube.com/watch?v=DXKXPF0f0VM&amp;t=1s">https://www.youtube.com/watch?v=DXKXPF0f0VM&amp;t=1s</a></p> <p>Gillespie, L. G. (2006). Cultivating good relationships with families can make hard times easier. <i>Young Children</i>, 61(5), 53-56.</p> <p>KidsMatter Australia (2015, February 18). <i>Effective Communication with Families</i>. [Video]. You Tube. <a href="https://www.youtube.com/watch?v=ICHdldNe5uM">https://www.youtube.com/watch?v=ICHdldNe5uM</a></p> <p>Zerto to Three (2022, July 18). How to communicate with parents. <a href="https://www.zerotothree.org/resource/how-to-communicate-with-parents/">https://www.zerotothree.org/resource/how-to-communicate-with-parents/</a></p>