



ALL ABOUT US

Themed Curriculum Web

ECE 211

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ALL ABOUT US

- This theme was inspired by the Unit three: All about us, in the New York Interdisciplinary Unit of Study. It shows us developmentally appropriate practice and ideas that are well developed for pre-k students in NYC.
- With the All About Us curriculum students will think about the question “ what makes me unique and important? By doing this they will value what makes them unique and also other and how are they important and others too. They will build a relationship and understanding with there classmate and connect with them. The main importance is to learn about our similarities and differences.
- Each subtheme explore the theme us where we get to explore all aspects that makes us who we are and learn about who others are also. Not to forget that through the activities they get to put there feet's in new world or similar word.



MY NAME IS

- Artwork: Make artworks with their names on it or build their name using letters, playdough and other supplies.
- Sand Writing: Cover the bottom of the sand table in a fine layer of sand. Invite children to use their fingers to draw and try to write their names in the sand.
- Song: My Name Song | Coco melon Nursery Rhymes & Kids Songs we will sing it with the class once a day.
- Books: My name is great

By : Dirk Hampel

WHO IS IN MY FAMILY?



Family portrait :Wall Artwork so that everyone can do an artwork of their family.



Dramatic play: The dollhouse area to recreate home



Book: Families Around the World

By: Margriet Ruurs

READ ALOUD

- Storytelling: They will create puppets that they will be able to reflect on and tell a story. The puppets will be themselves and they will tell a story about themselves.
- People: Add small plastic people to the sensory table. Invite children to play with these people in addition to the pourable materials already in the table. Children can pretend the people are their family members or friends. They can also create mini people that they can play with.
- Looking for Lord Ganesh

By: Mahtab Narsimhan



MY PORTRAIT

- Artwork: they can create drawings of themselves or use playdough to build a mini sculpture.
- Dough Faces: Provide the outlines of faces as well as playdough. Invite children to use the dough to create facial features for the faces. When the class studies feelings, invite children to make expressive faces. To add an additional dimension to this activity, make the playdough with the children.
- Science/ discovery : Mirrors they will use to look at themselves. children may choose to look in the mirror with another child and compare/contrast what they notice about each other. And then we will talk about it as groups.
- Shades of People
by Shelley Rotner

HOLIDAYS

- Play: sensory play they will feel objects that represent different culture and countries. After will discuss about them and see if there is anything in common with them. Objects can be food also.
- Let's Celebrate: Special Days Around the World by Kate DePalma
- Activity: Multicultural day parents bring an object and food from their own family background and culture. Then children will try it and talk about it. Use their Five senses to describe the objects brought to class.