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ECE 210 1900 [2679]

18 December 2022

Professor Freitas

Dear parents and providers,

I'm presenting this topic to persuade everyone to advocate for the children in our society. For children, social and emotional development is the foundation for children to have nurturing relationships and the cognitive skills that are needed for them to be functioning people in society. However, children's needs aren't being met socially and emotionally. When children don't receive the social and emotional care that is needed to develop the necessary skills, they are faced with potential struggles in the future. Social development helps children have sympathy, empathy, self-awareness skills, and responsible decision-making skills. These skills are needed to work with others. Emotional development helps children to form close relationships with others, listen, follow directions, soothe themselves when they're upset, and be independent. These skills are necessary to remain intact as an individual person. Therefore without these abilities, children have the potential to struggle with school, jobs, and relationships.

To have children who have strong social and emotional skills, parents and providers must work together to ensure these skills get developed. When parents foster warm relationships with their children, their children can feel a sense of security and predictability that only a parent or guardian can nurture. Also, when providers promote independence and guidance, they assist in the development of children. Both parents and providers are the targets for creating strong social

and emotional development skills because both have the most impact on a child's life since they spend the most amount of time with the child.

To foster positive social and emotional development, parents must follow my small advocacy action by joining PTA organizations and continuing two-way communication with their child's educator. By joining PTA organizations and actively communicating with me as their teacher, I will let parents understand the importance of social and emotional development. To make all parties aware, I will update parents on their children's emotional well-being in the classroom, what needs to be developed, and how parents can work on this with their children. I will also encourage parents to foster positive relationships with their children, validate their emotions, and motivate them to use positive reinforcement when speaking to their children.

Similarly to parents, providers are also a big part of building strong social and emotional development skills in children. Therefore, it would be important for educators along with parents to follow my large advocacy plan and join the workshops I would run in the school. Separate from the PTA organizations, these workshops will teach parents and providers the skills necessary to help their children develop as well as create a community with each other. I plan to have these workshops run throughout the entire school year and available to everyone willing to join. These workshops will be in-person and remote to ensure availability for all parents and providers. However, in the in-person workshops, activities will be interactive and engaging to allow parents and providers to understand how to work through situations with their children/students.

Social and emotional development is important to me because social and emotional development is the backbone for people to work in society as functional people. Social and emotional development is a key factor that is needed in people. Addressing this topic is

important to me because many kids aren't receiving the social and emotional care that is needed. This affects them because children will become easily frustrated and unmotivated to solve situations on their own which can lead them to have emotional outbursts toward themselves or others around them. To help children live better lives, I will successfully create an open discussion to advocate for children. Using PTA organizations as well as workshops, I hope to achieve the act of spreading knowledge of the importance of social and emotional development to support children. Social and emotional development as an advocacy project will impact me as an early childhood educator because I will be more aware of my student's home life to create a bridge between their development at home and in the classroom.