

WORLD CULTURES AROUND ME



CELEBRATIONS

COMMUNITIES

FOOD

FLAGS AND SYMBOLS

LANGUAGES AND GREETINGS



INTRODUCTION

WORLD CULTURES AROUND ME

SUBTOPICS

CELEBRATIONS
FOOD
LANGUAGES AND
GREETINGS
COMMUNITIES
FLAGS AND SYMBOLS

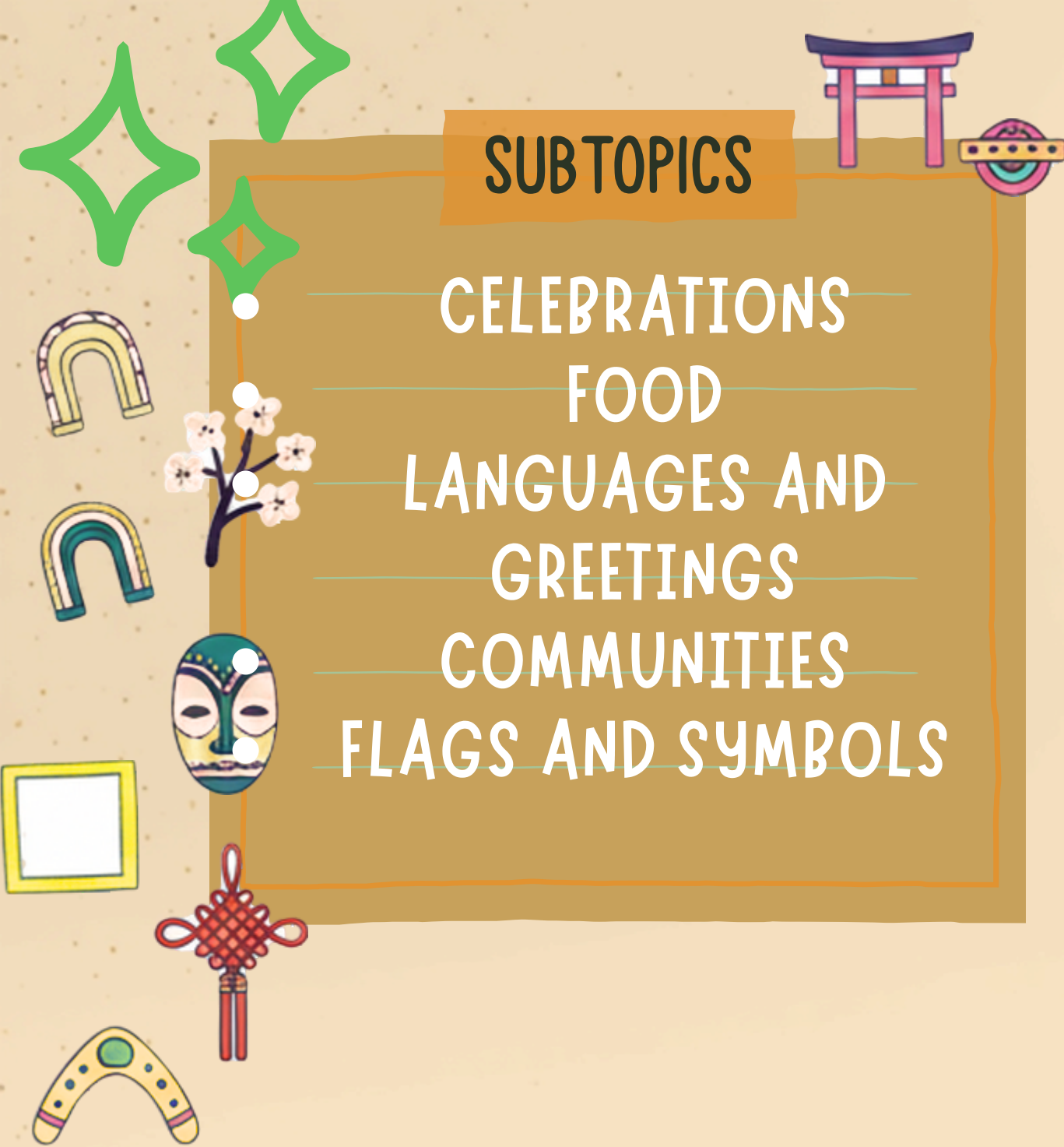


GOAL

Children will learn that people celebrate in different ways through food, clothing, music, and traditions, as well as languages, communities, flags, and symbols. This helps them understand and respect different cultures and that everyone belongs to a community. This goal supports young children's identity, social skills, and empathy by helping them respect others and feel proud of their own culture while appreciating others.

ESSENTIAL QUESTION:

HOW DO PEOPLE EXPRESS THEIR CULTURE THROUGH FOOD, LANGUAGE, CELEBRATIONS, COMMUNITIES, AND SYMBOLS?





LANGUAGES AND GREETINGS

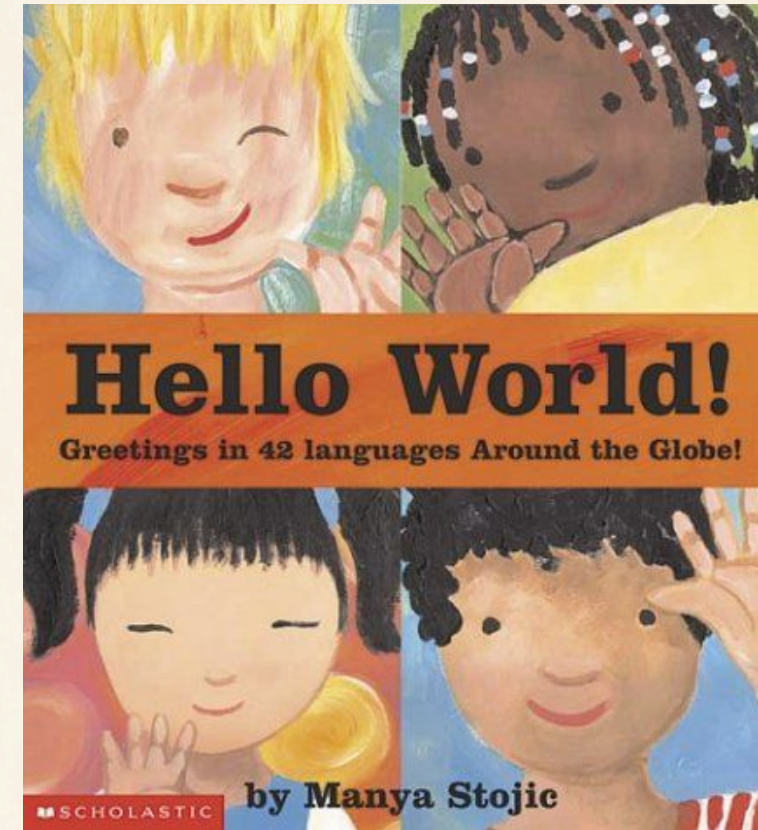


Learning Focus (Main Idea)

How do people around the world say hello and communicate in different languages?

Hello Around the World by Manya Stojic

This book supports the subtopic because it introduces children to greetings from different countries and helps them understand that people around the world speak different languages and communicate in many ways.



Hello
Heh-low
English

Hola
Ow-lah
Spanish

Bonjour
Bown-zhoor
French

Hallo
Hah-low
German

Nǐ hǎo
Nee-hao
Mandarin

Kon'nichiwa
Con-nee-chi-wah
Japanese

Dramatic Play



Students will sit in a friendship circle and take turns greeting each classmate in different languages such as "Hello," "Hola," "Konnichiwa," and "Salam." They will also practice saying their classmates' names in a fun and respectful way.

Art Form: Drawing / Mark Making

Children will draw pictures of themselves and their friends and decorate them with greeting words from different languages.

Art Form: Music / Singing

Children will sing a greeting song using different languages while clapping, dancing, and saying each classmate's name to the rhythm of the music.





Flags and Symbols



Learning Focus (Main Idea)

How do flags and symbols show who we are and the communities we belong to?



F Is for Flag by Wendy Cheyette Lewison

This book supports the subtopic because it explains in simple words how a flag is a symbol of unity, belonging, and community, and shows that everyone is part of one big family.



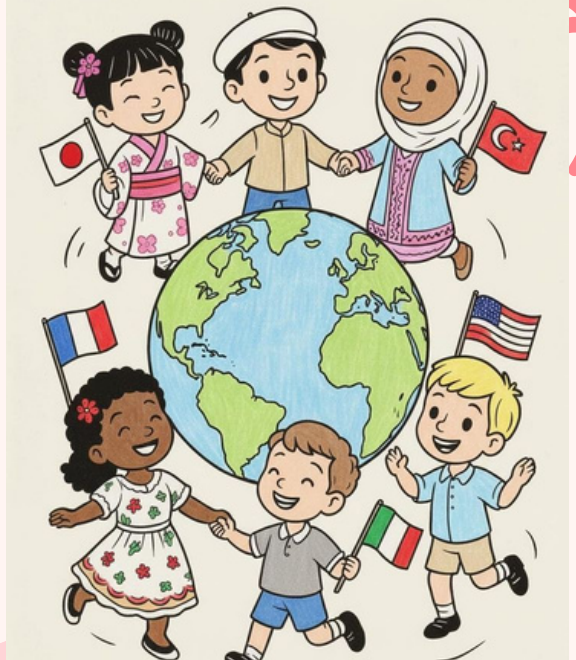
Dramatic Play

Students will play a "Flag Parade Game" where they hold their own community flags and walk around the classroom while music plays. They will show their flags to their friends and talk about the colors and shapes they used.



Art Form: Drawing / Shape Design

Children will use different shapes (circles, triangles, squares) to create animals or birds. They will explore how shapes can be used to build new pictures and share their creations with classmates.



Art Form: Drawing / Flag Design

Children will design their own community flag using colors, shapes, and symbols to represent their classroom, family, or community. They will explain what their flag means to others.





Food

Learning Focus (Main Idea)

How do people around the world share food as part of their culture?

My Food, Your Food by Lisa Bullard

This book supports the subtopic because it shows that children and families around the world eat different kinds of food, but all food helps connect people and cultures.

Dramatic Play

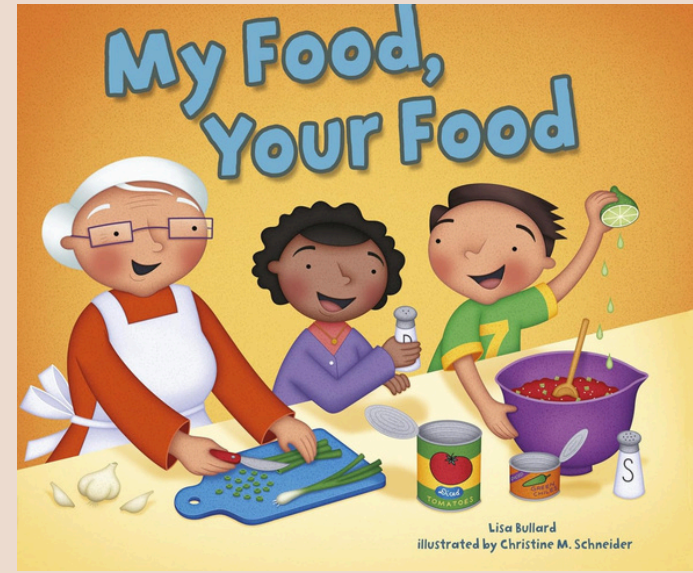
Students will open a "Food Restaurant" where they take turns being chefs, servers and customers. They will pretend to cook, serve, and sell different foods from around the world while practicing communication, sharing, and social skills with their classmates.

Art Form: Drawing / Mark Making

Children will draw foods they eat at home and compare them with foods from other cultures.

Art Form: Clay / Modeling

Children will use clay to create different foods from around the world, such as fruits, snacks, and cultural dishes.



Communities



★ Learning Focus (Main Idea)

How do families, friends, and classrooms work together as a community?

📖 Our Class Is a Family by Shannon Olsen

- This book supports this topic because it teaches children that the classroom is a safe community where everyone belongs, helps each other, and shows kindness and friendship.



🧸 Dramatic Play

Students will pretend to be community helpers such as doctors, police officers, firefighters, teachers and veterinarians. They will act out how community helpers work together to help and care for people in the community.



🎨 Art Form: Drawing / Collage

Children will draw what they want to be when they grow up, such as a superhero or a community helper. They will share their drawings with classmates.

🎵 Art Form: Music / Rhythm & Movement

Children will sit in a circle and clap along with the teacher in a steady rhythm while participating in a group music activity.



🎵 Song:

🎵 We are family, yes we are, 🎵

★ Shining bright like a star! ★

♥ Kind and caring every day, ♥


🎵 Friends together when we play! 🎵





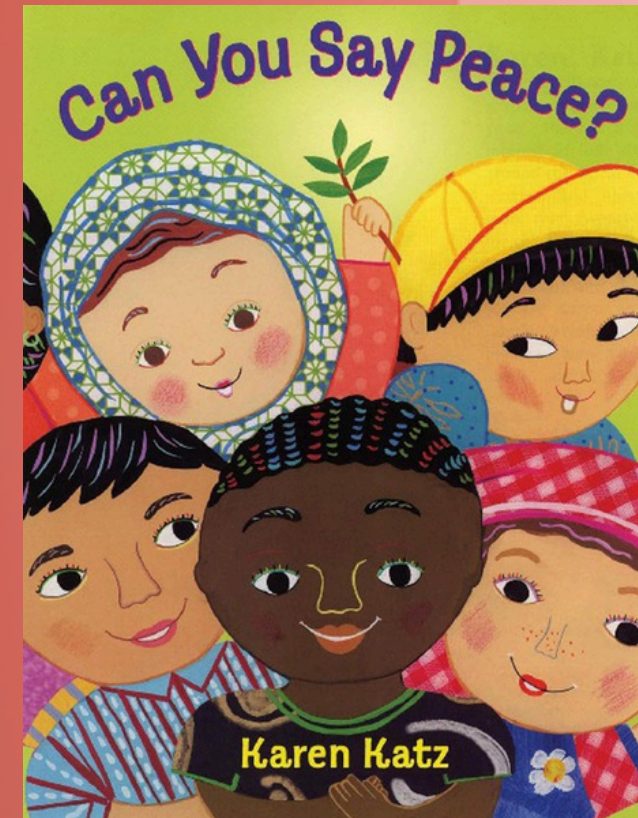
CELEBRATIONS



 Learning Focus (Main Idea): How do people around the world celebrate in fun and different ways?

Can You Say Peace? by Karen Katz

This book supports the subtopic because it helps children understand what peace means and how people from different cultures express peace and kindness in different ways.



Dramatic Play

Children will watch a short, child-friendly video about celebrations like Diwali, Eid, Chinese New Year, and Thanksgiving. After watching, they will sit in a circle and share one thing they noticed using simple prompts like “What did you see?” or “What colors did you notice?”

Art Form: Collage

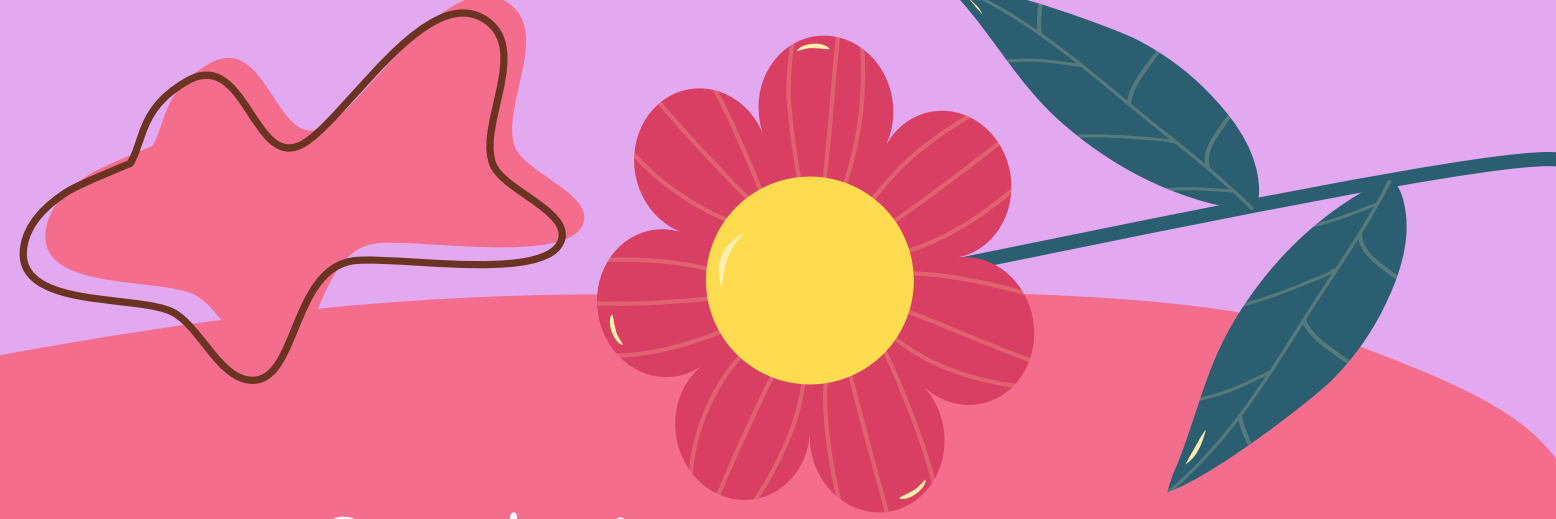
Children will create a “Party Collage” using stickers, colorful paper, glitter, and drawings to show different celebrations around the world.



Art Form: Creative Movement / Dance

Children will dance like they are in different celebrations (parade dancing, birthday dancing, festival dancing) using fun cultural music and scarves.





Conclusion

Through exploring world cultures, children learn that people around the world are similar and different in many ways. They learn to respect others, celebrate diversity, and feel proud of their own identity while learning about others.

We may all be different, but we all belong.

