

Observation Summary Paper: Young school age children

Introduction:

I observe my cousin to do my observation paper. He is a young school age child. He is now 12 years old, goes to a public school near his home. The name of the school is PS.114. I'm doing this observation at his home. When I walked into his home, I saw a round table in the living room and with four chairs. In front of the table there is a desk for the TV. And when I walked in more, there was a kitchen behind the living room. Also, there is one closet in the living room. In his home there are two rooms and one bathroom. He sleeps in one room by himself and his parents in another room. He is Aisan boy with short hairs, wearing a black glasses, blue t-shirt and black pants.

Cognitive development:

During the observation time I see Matthew is a very independent boy. During his online classes, he pays lots of attention to it. When he is being confused by anything the teacher said, he will ask the teacher to say it one more time. He wrote on the notebook for his class notes. After the class, he will go over those notes and study with his friends. When he is doing homework, he will try to do everything on his own first. If he doesn't know for sure about the answer, he will ask parents to check later.

Language development

Matthew was born and raised in the United States. He can speak two languages. His native language is English, then comes Chinese. He speaks English with his friends, teacher and me. When he talks to her parents, he mixes English and Chinese. However, when he speaks with his grandparents, he only speaks Chinese. Sometimes he will be a translator for grandparents when they need it. Such as, where there are letters and when they shop at some store, there are no Asian sparks. In addition, during the online class he likes to participate a lot by asking and answering teacher's questions.

Emotional development

He is very painted to everyone and cares about their feelings. During the online zoom class, if his classmate was still confused by what the teacher said, he would try his best to explain. Also, during the class discount time, he would tell the classmate about his opinion and why he thinks this way. In addition, he is being very painted to his grandparents when they need help. Such as, translating the language and filing out some form for them.

Social development

During the class time he likes to represent himself, he was very motivative to answer the questions his teacher asks. However, if it's classmates' turn to answer the questions, he will give his classmates a chance first, if there is no one who can ask it he will ask them. He has an excellent relationship with his new and old classmates. After the zoom class, all of them will help each other in their group chat. For example, sharing ideas and discussing the homeworks together.

Motor development and sensory processing

Matthew is the boy, you can tell if he is happy or not, because all of his emotion is on the face. If he is happy, he will have a big smile on the face. However, if he is not happy, he wouldn't really talk to people. During the zoom class, he will raise the hand to gain the opportunities to answer questions. After the zoom class, he will hang out with his friends, they will go to the park, run together, and play basketball. If at home they will play games together. Such as Pokemon, card games, or computer games.

Activities of daily living

During Monday through Friday he will wake up during 8:30 for his online classes. And the classes end at 3:30. At 12:30 he will have lunch, and a half hour break. After the classes, he will study the notes for the day and do his homework. When he finishes with the homework, he will play 1-2 hours games and eat some snacks. Also, he will check on his younger sister to see if she needs help on her housework. After dinner time he will wash the dishes for his parents, and before bedtime he will read some books.

Conclusion

What struck me from Matthew is he likes to help other people if he can. He is very responsible for the family by helping. He likes to participate in the class by asking and answering the questions. And he can speak English and Chinese fluently and sometimes become a translator for his grandparents. And he is an outgoing boy. This observation gives me a visual Aid and connects to what I learn in ECE110. Also, I found out the young school age children are developing more than pre school children. They are more independent.

