

Observation Summary Paper: Infant / Toddler

Introduction:

I went to a preschool at 25 Market Street in Manhattan. The preschool name is Metro kids preschool to do my observation paper. On the first floor they have one office, six different sizes of classroom, and one playroom. The class I went to called pageant, the children are under three years old and have six children and two teachers. While I first walked to the classroom, the lead teacher read the books to them. In the classroom, there are two tables and eight chairs under it. Samatham is my target for observation. She was born in June 2018 and is the youngest in her home. She has an older sister who goes to the same preschool as her. She is a mixed race child. Her mom is American, and her dad is Asian. She has whiter skins, hair and eyes are light brown. She was wearing a light yellow t-shirt with a giraffe on , wearing a white pan with grey stripes, and brown sandals.

Cognitive development

During the class, Samatham was playing toys, and the teacher was playing the music to them. While the music pops out, she stops playing with the toy. She danced and grabbed the

friend next to her. While she danced, she called me “Jie Jie” (which means sister in English). The reason she called me, because I was looking at another kid, she wanted my attention. In the class she is a bigger helper to the teachers. If someone fights for the toys, she will bring other toys to the children and let the fight stopped. In addition, she is acting like a big sister, if someone cries she will go to and appease them. The teacher told me the reason she is acting like a big sister to help, is because when she is sad that is how her sister appeases her.

Language development

Samtham always comes to school early because the parents are busy at work. When her mom dropped her off and left, she wouldn't cry. When the teacher told her to say bye bye to mom, she would say it and grab the teacher's hand. In the class, she always speaks. However, she still cannot answer in the complete sentences. For example, when it is the mealtime, she sees the food. She pointed to it and said “Mei Mei food” (Mei Mei means younger sister in English). If some other children didn't do well, she will tell the teacher to look and say “gassy no good, gassy no good” When she brings new toys in she will always show it to me and tell me what it is.

Emotional development

When she entered the class, she would say hi to everyone. During the class if the second teacher asked her “Mei Mei do you like to play with MS Amy.” She will say “Yes.” And when her parents come to pick her up, she would always say bye to the teacher and give a kiss bye.

During the mealtime, if she sees some children eat slowly, she will try to feed them. And she likes to share toys with her classmate.

Social development

Samtham has grade social skills when another teacher comes in and says hi to her. She wouldn't be shy at all. She will always say hi back to them. And when the teacher tries to take her away, she will let them do it and say bye to Ms Amy. She likes to smell and hugs her classmate. If she needs help, she will always say "help Mei Mei, help Mei Mie ." When she gets help, she will always say thank you. When Ms Amy asked everyone to clean up, she would always be the first one and sing the clean up song with the teacher. In addition, after their nap time, the teacher will bring them to the play room. She always asks to hold hands with the teacher or the classmates hand while she is walking. She likes to play the slide, but she will let other students take turns.

Activities of daily living

If we go to the park or playroom, she always likes to play and move her body all the time. And she is a bigger sister and a great helper to the teacher and the classmate. Also, she likes to speak a lot, when someone needs help or not being good, she will always tell the teachers. Sometimes she would need to change diapers outside the class. Maybe during the playroom and teacher told her can you throw away the diaper for Ms Amy. Samtham would really be happy to help with this. She would hold the bag and walk with our second teacher.

Conclusion:

What struck me about Samtham is she has a forceful personality and an easygoing kid, even though she cannot speak complete sentences, but she still likes to speak and let people know what she needs. I observed the new insights for her were easy going, brave. Also, she likes to help others and wants people's attention. This observation gives me visual aid ,ideas and connects to what I learn in ECE 110 class.