

**ECE 110 S – Site Visit:**

10/19

Date

9:00

Time Begin

12:00

Time End

Program

Room

Sum Yi Au Yeung

Your Name

People	Objective Observation
<ul style="list-style-type: none"> <li>• How many children are in the room?</li> <li>• What ages?</li> <li>• How many staff?</li> <li>• Anyone else? Who?</li> <li>• Briefly describe the people.</li> </ul>	<ul style="list-style-type: none"> <li>• There are 12 children in the room</li> <li>• 4-5 years old</li> <li>• There are two staff in the classroom</li> <li>• MS. Sarah is the lead teacher</li> <li>• MS. Sarah is a Asain girl. She has black hair and brown eyes. And she was wearing black t strit, black legging and black boots.</li> </ul>
Environment	Objective Observation
<p><i>As Guidelines</i></p> <ul style="list-style-type: none"> <li>• List all the furniture &amp; equipment you see.</li> <li>• What is on the walls?</li> <li>• How are materials displayed, organized, &amp; stored (toys, learning materials, supplies, personal items, etc.)?</li> <li>• Where do the children sleep &amp; eat?</li> <li>• Can you identify “areas” in the room?</li> <li>• Draw a map of the room (separate paper).</li> <li>• Are there windows?</li> <li>• Where do the doors lead?</li> </ul>	<ul style="list-style-type: none"> <li>• In the class there are four tables but the teacher combines them as two large tables. Also, they have a table for the teacher to put her stuff. And there are 15 chairs. Also, the classroom has 12 bule folding beds for children to take a nap. At the right hand side there is a little corn “ library” for their reading circle time. In addition, there are many lockers for them to put bags etc..</li> <li>• There are children's drawing art works and their birthday on the wall. Also, on the wall has their photos. For example, when they went on a trip. There are some Lunar New Year’s posters, and students’ allergy information.</li> <li>• Children.</li> </ul>

<ul style="list-style-type: none"> <li>• What else do you notice?</li> </ul>	<ul style="list-style-type: none"> <li>• There are a few boxes full of different kinds of toys. For example, some different sizes of kitchen toys for girls to play. And dinosaurs are different kinds of cars for boys to play. There are many books in the reading circle area for them to read on their own. Or teacher Sarah to read during the reading circle time. Student and teacher will put all their personal items into lockers that the school provides for each classroom.</li> <li>• Students will be having breakfast, lunch and snacks in the class. They will sit on the chair and use sanitizer first than use the spoon to eat their breakfast and lunch. After the meal they will put the bowls and spoons back to the tray. For snack time they will sanitizer the hands first and grab the foods. And they will sleep in the classroom with the folding beds after their lunch.</li> <li>• When you first walk into the class you can see tables , chairs and lockers for children and teachers to use. And on the right hand side there is a reading area full of different kinds of books. And when you walk inside you can see there are toys for children to play. And there are carpet on the floor they will sit on it when they play during the</li> <li>• free time or when is the reading circle time.</li> <li>• No, there are no windows in the classroom.</li> <li>• The door doesn't lead anywhere</li> <li>• I noticed the class didn't have windows and not only the class I observed but all other class too.</li> </ul>
<p align="center"><b>A rea Observation</b></p>	<p align="center"><b>Objective Observation</b></p>
	<ul style="list-style-type: none"> <li>• The play area sees busy in the free time the children are having fun with each other.</li> </ul>

<p>Choose an area of the room that seems busy.</p> <p>Observe that area for 5 minutes.</p> <p>Record what happens.</p> <p>Use descriptive words.</p> <p>Be objective.</p>	<ul style="list-style-type: none"> <li>The girls are having fun with their kitchen toys. They were pretending at home and having friends to come over. So they make some food for each other. For example, they have some rice, noodles and veggie broccoli. The drink they provide is apple and Orange juices. The boys are having fun next to the girls by playing with the cars. They have a competition to see who's car has the fastest speech goes the wall first and that person is the winner. During these 5 minutes I found out the children are so cute and they are really enjoying their own world.</li> </ul>	
<b>Child Observation</b>	<b>Objective Observation</b>	<b>Interpretation</b>

Choose a child.	The child I chose to observe is Emily. She is an Asian girl. She came to school	I chose to observe her because of
Spend 5 minutes observing that child.	with her parents. She has black hair and was wearing a pink dress and pink	her personality, when I first
Record what the child does.	sandals. She was holding her parent's hand and walked into the classroom. During	walked into the classroom she said
Use descriptive words.	the class time sometimes she will be a "leader." For example, during the reading	hi to me and this is the first time
Be objective.	circle time and movie time if someone is talking, she will tell them to "shush."	we are meeting each other. And
	Also, during lunch time she will help teachers to give out food for classmates.	she is so cute.
	And she remembers who has an allergy to what foods. And she will ask them after	
	the meal to put the bowls and spoons back on the tray. She likes to help her	
	classmates. In addition, she likes to share drawings with the teacher and explain	
	it. She also likes to share her new things to her friends.	

Caregiver Observation	Objective Observation	Interpretation
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<p>Choose a staff member</p> <p>Spend 5 minutes observing that staff member.</p> <p>Record what the staff member does.</p> <p>Use descriptive words.</p> <p>Be objective.</p>	<ul style="list-style-type: none"> <li>• The staff member I observed is their teacher Ms. Sarah</li> <li>• She is really patient and cares about her students. And love her career.</li> </ul> <p>When her students walk into the classroom, she will say to them and their parents. She will check how they are doing before they come to the classroom and give parents updates about how their children are doing in the classroom. During the class time when the children are doing work she will come walk around check on them and ask if they need any help. And she will example very detailed and step by step until they are understood.</p>	<p>She is an Aisan teacher. She was born and raised in the United states. She can speak English and Chinese. She is 30 years old and married.</p>
Transitions	Objective Observation	Interpretation
<p>Describe the transitions you see.</p>	<ul style="list-style-type: none"> <li>• During the breakfast time the class room is so quiet, because the teacher asked to not speak while they are eating. In the meanwhile Ms. Sarah will</li> </ul>	

<p>Use descriptive words.</p> <p>Explain what the children &amp; staff are doing, including their interactions.</p> <p>Be objective.</p>	<p>be preparing the class material for today. After their breakfast she will let them sit on the carpet in the circle for reading time. And after that she will let each one of them pick their favorite book and read on their own.</p>	
<b>Routines</b>	<b>Objective Observation</b>	<b>Interpretation</b>

<p>Describe the routines you see.</p> <p>Use descriptive words.</p> <p>Explain what the children &amp; staff are doing, including their interactions.</p> <p>Be objective.</p>	<ul style="list-style-type: none"> <li>● 9:00AM breakfast</li> <li>● 9:30AM Reading circle time</li> <li>● 9:30AM Free time</li> <li>● 10:30AM snack time</li> <li>● 10:30AM Chinese course</li> <li>● 11:45AM Movie time / Science activity time</li> <li>● 12:30 PM lunch time</li> <li>● 12:50 PM nap time</li> <li>● During the Chinese course time teachers will teach them some simple words in chinese and teach them how to say and write. During the reading circle time is full with English reading. And during children's free time both teachers will chat and talk about what the children will be doing later after noon.</li> </ul>	<p>Teachers follow their routines. If the time almost ends they will give a reminder to the students.</p>
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Play & Learning <i>As Guidelines</i>	Objective Observation	Interpretation
<p>Describe the play or learning materials you see in the room.</p>	<ul style="list-style-type: none"> <li>● In the classroom there are many different kinds of learning materials. For example there are whiteboards and markers for teachers to write learning</li> </ul>	

<p>Are there specific materials or activities out? If so, which ones?</p> <p>What materials are the children using?</p> <p>Explain what the children are doing with the materials they are using.</p> <p>What are the staff doing?</p> <p>Use descriptive words.</p> <p>How are the materials displayed &amp; stored?</p> <p>Be objective.</p>	<p>information. Also, there are books, scissors , tapes, pens, pencils, crayon, color pencils and papers.</p> <ul style="list-style-type: none"> <li>• What did the children play in the classroom is toys. For example, cars, some kitchen toys , legos and Toy blocks.</li> <li>• During Chinese courses other teacher call Ms. Angle will be teach them how to write Chinese characters. Such as dates, each their name in Chinese. At the same time Ms. Sarah and another teacher who knows Chinese characters well will be walking around to help. If the students don't know how to write they will show them individually or hold their hands to teach how to write.</li> </ul>	
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Interactions	Objective Observation	Interpretation
Describe the interactions between children & adults.	<ul style="list-style-type: none"> <li>• Students were very respectful to their teachers. They would like to share their stories to teachers. And when teachers always encourage the childrens.</li> </ul>	



<p>Describe the interactions between adults, including families.</p> <p>How are the adults working together?</p> <p>Be objective.</p>	<ul style="list-style-type: none"> <li>Teachers and student's parents cooperate very well because they have a daily folder. It shows the parents what they need to bring back to the school for their childrens and what happened during the school day. Also, the teacher will always have a small short chat with each student's parents when they pick up their childrens.</li> <li>The adults cooperate very well. Both of them don't allow students to use the bathroom by themselves,so one of them brings students to use and another stays in the classroom to watch the rest of the children. In addition,Ms. Sarah takes breakfast or lunch while Ms.Angel stays in the room. And when students finished with the meal, Ms. Angel will take them back to the kitchen. They always take turns to do things.</li> </ul>	
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Connection to Class	Objective Observation	Interpretation
<p>How does your observation connect to what was discussed in class?</p>	<ul style="list-style-type: none"> <li>I found out that the children really will be acting differently when their parents are there. They will be more independent when they are on their</li> </ul>	

<p>What characteristics &amp; qualities of working with this age group from class did you observe?</p> <p>How were those characteristics &amp; qualities demonstrated?</p> <p>How was professionalism demonstrated?</p>	<p>own. Also, the children is learning by what they see. And they are very smart on cognitive development and language development.</p> <ul style="list-style-type: none"> <li>During this observation I see teachers are really patient to the students. They really love their career and love to spend time with the childrens. They will try their best to let students understand the class learning information.</li> </ul>	
Questions/ Reflections	What questions do you have about what you observed?	Reflections on what you saw
	<ul style="list-style-type: none"> <li>Why do they not allow interns to be with students alone?</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will not leave children in the classroom by themselves.</li> <li>When out is out for doing something other teachers need to stay.</li> <li>And they wouldn't allow students to stay with interns alone.</li> </ul>