

Immersion First Year Experience (FYE) Seminar

Classroom location:

Class Hours/Days: 11:30 AM-12:30 PM/ Mondays & Wednesdays

Instructor:

Office: S-108

Telephone: 212-220-8000 ext. _____

Email:

Course Description: *What is the goal of FYE Seminar class?*

When you registered for Immersion, you signed up to study Math or Writing. That is part of what you will study. You also signed up to study something else—*how to become a successful college student*. Immersion FYE Seminar will be an opportunity for you to do some self-exploration. You will research your major, tap into and discover your skill-sets, work on budgeting your time to meet the demands of college. We will explore the key departments and offices Borough of Manhattan Community College has to offer. In addition, you will be prepared to start your path to completing an Associate's Degree and beyond.

Self -Exploration Unit

What are the components of a person? What makes up a person? How does this influence what life decisions a person makes? Over the course of the semester we will explore:

- **Your Identity:** personality, values, experience/knowledge, interests, talents, skills
- **Your Vision:** what you want for yourself and your life
- **Your Plan:** the steps you'll take to get what you want
- **Experiment:** the way to test and evaluate if the vision and plan is working for you

Throughout this unit you will gather information about yourself that may be relevant to an intended major and career. These components will be the foundation for the research unit.

Research Unit

These assignments will help you gain awareness about the college process, life as a college student and prepare you for Borough of Manhattan Community College classes.

Self -Advocacy Unit

Student success in college often times is dependent on their ability to understand the expectations of the college system and campus community they are a part of. In addition, it is important to determine what you need as an individual and how to get it. This concept will be a thread throughout the semester.

Required Texts, handouts, and resources

You will be given many important handouts that we will continue to reference throughout the semester. Please keep these handouts in your binder.

Assignments:

- Weekly Determining Importance handouts

- Calendar and To-Do List
- Researching Careers handout
- Research and visit a department on campus
- Create a Fall 2018 course schedule.

Attendance Policy

Attending class regularly allows you to receive the academic support you need to prepare for the placement exams. Students are allowed (2) emergency absences for the **entire Summer Immersion Program**.

Academic Integrity Policy

Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties, including failing grades, suspension and expulsion. Examples of Academic Dishonesty include cheating, plagiarism, internet plagiarism, obtaining unfair advantage, and falsification of records.

General Rules and Responsibilities

Participation: You must participate actively in class discussions, work cooperatively in groups, and work independently.

Electronic Devices

You must turn off and put away at all times in the classroom. The use of these devices is allowed only during breaks.

Classroom Community

You must act respectfully to all students and staff and be a contributing member of the course.

Email

Students will be expected to read and respond to emails sent by the program staff. Important updates regarding assignment, schedule changes and notifications will be sent directly to the email you provide. **If you cannot check your email at home, you must inform your advisor immediately.**

Academic Adjustments/Students with Disabilities

Students with disabilities who require reasonable accommodations or academic adjustments for this course must contact the Office of Services for Students with Disabilities (Room N324;220-8180). BMCC is committed to providing equal access to all programs and curricula to all students.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to

appropriately identify a cited work. The full policy can be found on BMCC's Web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).

	General Education Learning Outcomes	Measurements (means of assessment for general education goals listed in first column)
	Communication Skills- Students will be able to write, read, listen and speak critically and effectively.	
	Quantitative Reasoning- Students will be able to use quantitative skills and the concepts and methods of mathematics to solve problems.	
	Scientific Reasoning- Students will be able to apply the concepts and methods of the natural sciences.	
	Social and Behavioral Sciences- Students will be able to apply the concepts and methods of the social sciences.	
	Arts & Humanities- Students will be able to develop knowledge and understanding of the arts and literature through critiques of works of art, music, theatre or literature.	
	Information & Technology Literacy- Students will be able to collect, evaluate and interpret information and effectively use information technologies.	
	Values- Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	

