

Immersion First Year Experience Seminar
Curriculum Map

Topic	Dates	Objectives	Activity/Strategy	Assessment	Activity Materials
Growth Mindset and Goal Setting	July 2nd	<p>Skill</p> <ol style="list-style-type: none"> 1. Student will be introduced to the purpose of Immersion First Year Experience (FYE) 2. Students will begin to develop a process for setting academic and personal goals 3. Students will begin to assess their own capabilities and challenges <p>Content</p> <p>Students will be introduced the concept of Growth Mindset and how it applies to their college experience</p>	<p>Quick Read: Growth Mindset blurb</p> <p>Group Activity: Growth Mindset Sorting</p> <p>Individual Activity: Developing Personal and Academic Goals</p>	<p>Students will develop at least one academic and personal goal.</p> <p>Student will outline their capabilities and reframe their challenges.</p> <p>*Students will develop a weekly plan based on their goals.</p>	<p>Growth Mindset Article/poster</p> <p>Growth Mindset Video</p> <p>Sorting Activity Strips</p> <p>Goal Setting Template</p> <p>*Immersion FYE Seminar Syllabus</p>
College Expectations	July 9th	<p>Skill</p> <ol style="list-style-type: none"> 1. Students will compare and contrast their expectations of college with that of the institution 2. Students will understand and evaluate the college policies <p>Content</p> <p>Students will learn about BMCC and CUNY college policies</p>	<p>Whole Class Discussion</p> <p>Handbook Scavenger Hunt</p>	<p>Students will be able to identify their role/responsibility as a college student in comparison to that of faculty and staff.</p> <p>Students will know the BMCC and CUNY policies.</p>	<p>Student Handbook</p> <p>College Expectation handout</p> <p>Immersion FYE Seminar Syllabus</p>

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Campus Resources	July 11th	<p>Skill Students will begin to explore campus resources through a student led campus scavenger hunt</p> <p>Content Students will learn about the functioning and roles of each campus office</p>		Students will be able to evaluate their needs and what resources are best.	<p>Student Scavenger Hunt template</p> <p>BMCC website</p>
Career Exploration	July 16th	<p>Skill Students will learn about the process of research for their intended major</p> <p>Content Students will begin to analyze the values, goals, Interests, skill-set, and education associated with their intended career</p>	<p>Celebrity Matching Activity</p> <p>Survey Activity</p>	<p>Students will be able to decide what career cluster(s) are best.</p> <p>Students will know how to find information about their intended career.</p> <p>Students will be able to decide what information is needed to make the best choices about an intended career.</p>	<p>Celebrity Matching handout</p> <p>Career Interest handout</p> <p>ONET Online website</p>
Degree and Major Mapping	July 18th	<p>Skill Students will be introduced to and learn how to navigate Degree Works system</p> <p>Content Students will explore the requirements for their intended majors</p>	<p>Tutorial</p> <p>Degree Works “scavenger hunt” activity.</p>	<p>Students will know how to access and use the Degree Works system.</p> <p>Students will know what classes are required for their intended majors.</p>	<p>Degree Works Worksheet template (hard/electronic copy)</p> <p>Degree Works Planner template (hard/electronic copy)</p> <p>Degree/Program Maps</p>

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					(online)
Navigating College Community/Review	July 23rd	Students will review the concepts learned over the course of the semester in Seminar through questioning.		Students will show an understanding of what they learned throughout the course	Seminar Review worksheet