

## SPE 100 – Informative Speech Evaluation - Tulloch

Speaker: \_\_\_\_\_

### **Introduction (5 pts. each)**

### **Comments**

- \_\_\_\_\_ Effectively gained attention and interest
- \_\_\_\_\_ Clearly introduced subject / purpose or thesis statement
- \_\_\_\_\_ Connected self to the topic/ establishes credibility (ethos)
- \_\_\_\_\_ Connected SPECIFIC audience to topic
- \_\_\_\_\_ Previewed main points with signposts

### **Body (5 pts. each)**

- \_\_\_\_\_ Main points were clear, developed, and fully supported
- \_\_\_\_\_ Support material appropriate, credible, and authoritative  
(3 sources cited explicitly / 5 sources on reference list)
- \_\_\_\_\_ Smooth, effective transitions used  
(Intro>body, between main ideas, body>conclusion)

### **Strategy (5pts. each)**

- \_\_\_\_\_ Enacted Developed Informative Strategies (& on speech plan)  
**Defining**\_\_\_\_\_ **Reporting**\_\_\_\_\_ **Describing**\_\_\_\_\_ **Explaining**\_\_\_\_\_
- Demonstrating**\_\_\_\_\_ **Comparing**\_\_\_\_\_
  
- \_\_\_\_\_ Enacted Developed Organizational Pattern (& on speech plan)  
**Chronological**\_\_\_\_\_ **Spatial**\_\_\_\_\_ **Categorical**\_\_\_\_\_ **Cause / Effect**\_\_\_\_\_
- Problem / Solution**\_\_\_\_\_ **Compare /Contrast**\_\_\_\_\_ **Residual**\_\_\_\_\_

### **Conclusion (5 pts. each)**

- \_\_\_\_\_ Recapped topic and main points of speech
- \_\_\_\_\_ Imaginative closing, final appeal

### **Delivery (5 pts. each)**

- \_\_\_\_\_ Maintained strong eye contact
- \_\_\_\_\_ VOICE (volume / rate / etc.) and BODY (movement / gestures / etc.)

### **Additional requirements**

- \_\_\_\_\_ Topic proposal (5 pts.)
- \_\_\_\_\_ Preparation outline 48 hours in advance (15 pts.)
- \_\_\_\_\_ Presentation outline (5 pts.)
- \_\_\_\_\_ Speech recorded / Self evaluation (5 pts.)



GRADE: \_\_\_\_\_/100