

SPE100 Fundamentals of Public Speaking 2017 Spring Syllabus "Activities"

Focus: Global Competence

Instructor: Karl O'Brian Williams

Introductions: the first 5 -10 minutes of each class will be dedicated to an icebreaker activity with students in a circle, or in sub-groups. After each activity we'll have feedback and discussion.

Below are 4 examples of prompts and questions that will be asked:

1. Your name and the reason you are at BMCC
2. Please share a story about your name: its history, meaning, how you feel about it, who named you etc.
3. Turn to the person on your left and right and say something positive about each.
4. Name a city from anywhere in the world you have always wanted to visit and give reasons for your answers: as the students speak I will show Google images of that city on screen.

Classwork:

Below is an example of a more detailed class activity called the "**Meaningful Object?**" creator is my colleague, Prof. Bertha Ferdman.

In this very short presentation, you will introduce an object that is of sentimental value to you to the rest of the class, using the following guidelines:

- 1) Introduction: Acknowledge the audience at the beginning of your presentation.
Examples:

"Good morning/afternoon class, my name is...."

"Hello class. My name is... and I will be speaking about an object that has a special meaning for me."

SHOW us your object. Make sure everyone can see it. This is your Visual Aid.

- 2) Tell us about it (in the following order):
 - When/Where/How you got it. If someone gave it to you, tell us Who.
 - Why it is important to you (its meaning).



Make sure this section is detailed. The audience should hear a story (how you got it: who, when, where, why, as if they were there) and why it's of sentimental value to you.

- 3) Closing: End with ONE sentence that summarizes the object and what it means to you. AVOID ending with "and that's it."

For example:

I've had this (name of object) since I was x years old, and I hope to keep it for the rest of my life.

When I first got (this object), I never realized it would become so significant for me.

It did not mean much when I first got it, but since last year, I've made sure never to lose it again.

Your presentation should NOT be more than 2 minutes! No notes allowed.

Major Assignment:

Informative Speech Assignment: "Let's Visit..."

Choose **ONE City** from **One Country** in the region you have selected.

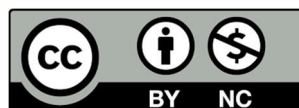
Create an outline for an informative speech about that city, and be ready to present your information to the class on **the assigned day**.

Guidelines:

Remember context. Let us know a little about the country where your city is located. Then focus on that city's culture and customs, people, attractions, and other points of interests.

Here's a list of talking points that you should find useful:

1. Languages spoken
2. Religious practices & customs
3. Type of government & political system
4. Population demographics: ethnicity, age, gender
5. Cuisine
6. Arts & cultural practices
7. Geography: the environment
8. Achievements in technology, science, the arts, education, famous personalities
9. Stories, myths, legends



10. Current affairs or issues
11. Facts: fun, startling,
12. Overall history

Research:

At least 4 sources are needed for your *Work Cited* page and these sources should be referenced and acknowledged throughout your oral presentation. One of your sources should include a person from that country, or someone from the embassy or consulate of that nation here in New York City.

Format:

Your Presentation format should be PowerPoint or Prezi.

When creating slides please pay close attention to design: make sure your words are brief, your images bold and vivid, and the graphics clear, and color scheme strong and not distracting.

These regions will be on strips of paper and shaken in a bag and students will randomly select. They will then choose one country from that region and get to work.

Northern Africa

Southern Africa

Western Africa

Eastern Africa

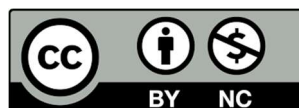
Central Africa

South Asia

Central Asia & the Caucasus

Southeast Asia

East Asia



North America: *Canada* North America: Mexico

North America: *USA*

North America: *Greenland*

The Caribbean: *French* The Caribbean: *Anglo*

The Caribbean: *Spanish*

Australia: Northern Territory

Australia: Queensland

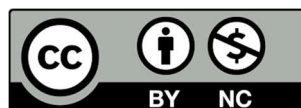
Australia: South Australia

Australia: New South Wales

Australia: Western Australia

Europe: A - C

Europe: D - G



Europe: H - L

Europe: M - R

South America

Europe: S - V

Central America

Antarctica

Post Presentation Classwork

Students would have been given peer review sheets to write thoughts about their colleagues' speeches. Afterwards they will be placed into groups with those from vastly different regions to reflect and discuss each other's presentations and share them with the class.

