

Introduction to Sociology

Dr. Amy Sodaro

Fall 2020



SOC 100 Course Information:

SOC 100-110W
M/W 11-12:15pm
[Zoom](#)
3 Credits

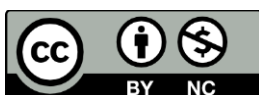
Professor Sodaro Information:

Office: N668
Email: asodaro@bmcc.cuny.edu
Phone: 212-220-8000 x5254
Zoom Office Hours: [Mondays, 1-3](#); [Wednesdays 1-2](#); or by
Appointment

SOC 100 Course Description:

This course studies the social world and how it has evolved over time, as well as how individuals are influenced and structured by social interactions in small groups and by larger social forces. The course covers major sociological theories and research methods, and key concepts such as culture, socialization, social class, race/ethnicity, gender, technology, social inequality, and social change.

In this course, we will begin with an exploration of what C. Wright Mills calls the “sociological imagination,” and will use the major theorists, theories and methods of sociology to consider such topics as socialization; culture; social interaction; crime and deviance; social class and inequality; race and ethnicity; gender; political and economic life; and globalization and social change.



Basic skills: ENG 88 or ESL 94; ACR 94

Prerequisites/Corequisites: none

SOC 100 Required Text & Readings:

All readings and resources will be available on Blackboard.

Use of Technology (if applicable): Please check Blackboard regularly for course updates, additional resources and links to the lecture notes.

Evaluation & Requirements of Students:

Participation: Your participation is essential for your success in this class. This means you must keep up with the readings and come to our virtual classes ready to discuss and participate. Regular Zoom assignments and group work will not receive individual grades, but will contribute to your overall participation grade – **20% of final grade**

Quizzes: There will be weekly, multiple choice reading quizzes on Blackboard. These quizzes should help to guide your reading and will be completed BEFORE the class when we discuss the reading. There will be 10 quizzes and I will drop the lowest two grades – **20% of final grade**

Sociological Imagination Essay: There will be one short essay asking you to use your sociological imagination to connect your individual experience to larger social structures –**15% of final grade**

PhotoVoice Project: Students will complete a PhotoVoice project on social stratification in their communities – **15% of final grade**

Exams: There will be two exams consisting of multiple choice and short answer questions. These exams will encourage you to synthesize and apply the material we are learning in class – **30% of final grade (15% each).**

Total 100%

Outline of Topics & Readings:

Week 1 – August 26: Introduction

8/26 – Introduction to the course and syllabus

Week 2 – August 31 & September 2: The Sociological Imagination and Sociological Theory

8/31 – Read: *Essentials of Sociology* Chapter 1, pp. 4-9, C. Wright Mills “The Promise”

9/2 – Read: *Essentials of Sociology*, Chapter 1, pp. 9-21

NO CLASS MONDAY, SEPTEMBER 7

Week 3 – September 9: Sociological Theory continued

9/9 – QUIZ #1: THEORY



Sociological Theory continued

Week 4 – September 14 & 16: Sociological Methods and Socialization

9/14 – QUIZ #2: METHODS AND SOCIALIZATION

Read: Methods PPT, “Understanding Socialization”

9/16 – Socialization continued

Week 5 – September 21 & 23: Culture

9/21 – QUIZ #3: CULTURE

Read: *OpenStax*, Chapter 3 & excerpt from “Body Ritual Among the Nacirema”

9/23 – Culture continued

NO CLASS MONDAY, SEPTEMBER 28; TUESDAY, SEPTEMBER 29 FOLLOWS A MONDAY SCHEDULE

Sociological Imagination Essay due Tuesday, September 29

Week 6 – September 29 & 30: Social Interaction

9/29 – QUIZ #4: SOCIAL INTERACTION

Read: “Social Interaction”

9/30 – Social interaction continued

Week 7 – October 5 & 7: Deviance and Crime

10/5 – QUIZ #5: CRIME AND DEVIANCE

Read: *Essentials of Sociology* Chapter 6

10/7 – Crime and deviance continued

NO CLASSES MONDAY, OCTOBER 12; WEDNESDAY, OCTOBER 14 CLASSES FOLLOW A MONDAY SCHEDULE

Week 8 – October 14: Deviance and Crime

10/14 -- Crime and deviance continued

Week 9 – October 19 & 21: Exam I & Social Class and Stratification

10/19 – Exam I

10/21 – Read: [Visualizing Social Stratification in the US](#)

Week 10 – October 26 & 28: Social Class and Inequality

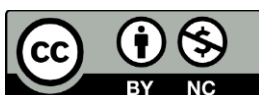
10/26 – QUIZ #6: SOCIAL CLASS AND INEQUALITY

Read: *OpenStax* Chapter 9.1, 9.2 and 9.4

10/28 – Social Class continued

Week 11 – November 2 & 4: Gender Inequality

11/2 – QUIZ #7: GENDER INEQUALITY



Read: "Coronavirus is a Disaster for Feminism," "We Should All be Feminists" (read or watch)
11/4 – Gender continued

Week 12 – November 9 & 11: Gender & Race and Ethnicity

11/11 – Gender continued

11/13 – QUIZ #8: RACE AND ETHNICITY

Read: "[America's Enduring Caste System](#)"

Week 13 – November 16 & 18: Race and Ethnicity

11/18 – Race and Ethnicity continued

11/20 – Race and Ethnicity continued

NO CLASS ON WEDNESDAY, NOVEMBER 25; CLASSES FOLLOW A FRIDAY SCHEDULE

Week 14 – November 23: PhotoVoice assignment peer review

11/23 – PhotoVoice peer review

PhotoVoice Project due Wednesday, December 2

Week 15 – November 30 & December 2: Politics & US Presidential Election

11/30 – QUIZ #9: POLITICS

Readings TBD

12/2 – Politics continued

Week 16 – December 7 & 9: Pandemics, Protest and Social Change

12/9 – QUIZ #10: PANDEMICS, PROTEST AND SOCIAL CHANGE

Readings TBD

12/11 – Pandemics, Protest and Social Change continued

Week 17 – December 14: Final Exam

Other Policies and Information

Email Policy

For any and all email correspondence with individuals or the class, I will use Blackboard and/or your BMCC email address. If you do not regularly use your BMCC email, you should have your BMCC emails forwarded to whatever personal account you use. If you email me from a non-BMCC email, please make sure that I know who is emailing me and include a subject!

Class Participation

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may



include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student's responsibility to be familiar with and follow the participation policies for each course.

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

Single Stop www.bmcc.cuny.edu/singlestop, room S230, 212-220-8195. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the Single Stop Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220- 8130.

Counseling Center www.bmcc.cuny.edu/counseling, room S343, 212-220-8140. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

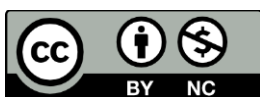
Office of Compliance and Diversity www.bmcc.cuny.edu/aac, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

Office of Accessibility www.bmcc.cuny.edu/accessibility, room N360 (accessible entrance: 77 Harrison Street), 212-220-8180. This office collaborates with students who have documented disabilities, to coordinate support services, reasonable accommodations, and programs that enable equal access to education and college life. To request an accommodation due to a documented disability, please visit or call the office.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).

Learning Outcomes and Assessments



Student Learning Outcomes: Introduction to Sociology

After completing this course, students will be able to:

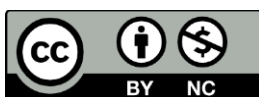
- **Outcomes:** Apply sociological concepts and theories to the social world and to everyday life
Assessment: Classroom discussions, quizzes, exams, essays
- **Outcomes:** Explain the main sociological theories, concepts, and methods as presented in class
Assessment: essays, exams, classroom discussions
- **Outcomes:** Demonstrate a deeper understanding of social structure of society in terms of social class, gender, race and ethnicity
Assessment: Classroom discussions, quizzes, essays, exams
- **Outcomes:** Demonstrate an understanding of the relationship between the structure of human society and individual and collective behavior
Assessment: Classroom discussions, quizzes, essays, exams
- **Outcomes:** Employ sociology as a form of critical thinking and analysis
Assessment: Participation in classroom discussions, quizzes, essays, exams

General Education Outcomes and Assessment

- **Outcomes: Communication** – Students will be able to write, read, listen and speak critically and effectively.
Assessment: Participation in classroom discussions, quizzes, essays, exams
- **Outcomes: Social and Behavioral Sciences** – Students will be able to apply the concepts and methods of the Social Sciences.
Assessment: Quizzes, classroom discussions and work, essays, exams
- **Outcomes: Information & Technology Literacy** – Students will be able to collect, evaluate and interpret information and effectively use information technologies.
Assessment: quizzes, classroom discussions and work
- **Outcomes: Values** – Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.
Assessment: Classroom discussions and work, linked assignments, exams

Pathways Outcomes and Assessment: Individual and Society

- **Outcomes:** Gather, interpret, and assess information from a variety of sources and points of view.
Assessment: Classroom discussions, linked assignments, exams
- **Outcomes:** Evaluate evidence and arguments critically or analytically.
Assessment: Quizzes, classroom discussions and work, linked assignments, exams
- **Outcomes:** Produce well-reasoned written or oral arguments using evidence to support conclusions.
Assessment: Debates, classroom discussions and work, exams
- **Outcomes:** Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the relationship between the individual and society, including, but not limited to, anthropology, communications, cultural studies, history, journalism, philosophy, political science, psychology, public affairs, religion, and sociology.
Assessment: Classroom discussions and work, quizzes, linked assignments, exams
- **Outcomes:** Examine how an individual's place in society affects experiences, values, or choices.



Assessment: Classroom discussions and work, quizzes, linked assignments, exams

- **Outcomes:** Identify and engage with local, national, or global trends or ideologies, and analyze their impact on individual or collective decision-making.

Assessment: linked assignments, quizzes, classroom discussions and work, exams

