

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
The City University of New York
Department of Social Sciences

INTRO TO SOCIOLOGY 100
(Syllabus Tentative and Subject to Change)

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Virtual Office Hours: Wednesday 4PM – 5PM, Thursday 530PM – 730PM. Students can reach me via email, phone or BB Collaborate during any of these times. If you are not able to access any of these, I can also be available via Google Hangouts but you must request a meeting me with first.

Title of Course: SOC 100 (1708 - 14780) and SOC 100 (1902 – 14760)

Credits: 3; Semester: Spring 2020

Location: **Online course materials have been posted ahead of time on OpenLab** which contains the discussion and reflection questions that students will need to respond to on a weekly basis. **Additional reading materials have been posted on BB.**

Flexible Online participation requirements for the new syllabus will be as follows: Respond to 2 of the discussion questions posted ahead of time from the course text and other resources (PPT, Videos, Journal Articles) by the instructor and respond to one other student posting for weekly participation. Discussion questions from the instructor are due every Tuesday and participation responses to at least one other student will be due by Thursday each week. Each H.W assignment or Reflection essay on OpenLab has the due date posted next to the subject. Students may post ahead of time anytime during the week so far as the responses are posted within the week that the assignment is due.

Course Description: This course studies the social world and how it has evolved over time, as well as how individuals are influenced and structured by social interactions in small groups and by larger social forces. The course covers major sociological theories and research methods, and key concepts such as culture, socialization, social class, race/ethnicity, gender, technology, social inequality, and social change.

Basic Skills: Introduction to Sociology, Non - WI

Prerequisite: WNG 88, ESL 94, or Higher and ACR 94 or Higher

Corequisites: Flexible Core - Individual and Society

Course Student Learning Outcomes (Students will be able to...)	Measurements (means of assessment for student learning outcomes listed in first column)
<ol style="list-style-type: none"> 1. Develop your own sociological imagination. 2. Use sociological perspectives and concepts to explain and examining social life. 	Online class discussions, texts, other reading and learning resources: videos, BB Collaborate, Zoom.
<ol style="list-style-type: none"> 3. Gain insight on how society shapes you and how you shape society. 4. Evaluate evidence for and against a position. 	Presentation, Quiz, Midterm
<ol style="list-style-type: none"> 5. Apply critical thinking skills to write a paper and essay. 	Reflection papers

Below are the college’s general education learning outcomes, the outcomes that are checked in the left-hand column indicate goals that will be covered and assessed in this course. (Check at least one).

	General Education Learning Outcomes	Measurements (means of assessment for general education goals listed in first column)
<input checked="" type="checkbox"/>	Communication Skills- Students will be able to write, read, listen and speak critically and effectively.	
<input type="checkbox"/>	Quantitative Reasoning- Students will be able to use quantitative skills and the concepts and methods of mathematics to solve problems.	
<input type="checkbox"/>	Scientific Reasoning- Students will be able to apply the concepts and methods of the natural sciences.	
<input checked="" type="checkbox"/>	Social and Behavioral Sciences- Students will be able to apply the concepts and methods of the soc. sciences.	
<input type="checkbox"/>	Arts & Humanities- Students will be able to develop knowledge and understanding of the arts and literature through critiques of works of art, music, theatre or literature.	
<input checked="" type="checkbox"/>	Information & Technology Literacy- Students will be able to collect, evaluate and interpret information and effectively use information technologies.	
<input checked="" type="checkbox"/>	Values- Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	

GRADING

Sociology of Social Change	10 points
Sociology of Social Inequality	10 points
Online Assignments (5 points each, 6 short reflection / response essays of 2 pages each.....)	30 points
Final Exam Sociological Perspective Presentation.....	20 points
Participation / Discussion.....	30 points
Total Points.....	100 points

Required Texts:

- 1) OpenStax Sociology 2e, by Griffiths et al. Price: \$15 - \$20. Section summaries are posted on course page but students will still need to purchase the book to retrieve chapter section info.
- 2) Alapo, R. (2016). Generation X: The Role of Culture on the Leadership Styles of Women in Leadership Positions. ISBN -13: 978-193494795. Price: \$20 - \$25.

Recommended: Schaeffer, Richard T. Sociology: A Brief Introduction 13th ed. McGraw Hill. ISBN-13: 978-1260085419.

Other Resources: Available on course BB page. Use of Technology (If Applicable): N / A
Evaluation and Requirements of Students: See grading chart.

DISCUSSION AND PARTICIPATION TOPICS

WEEK	TOPIC	CHAPTER
WEEK 1 3/19 – 3/22	Review of previous weeks' work on Sociological Imagination / Perspective: Ch. 1, 2; Culture and Society: Ch. 3, Alapo Ch. 6, 7; Gender, Sex and Sexual Orientation: Ch. 12, Alapo, Ch. 8, 9 (see all previous posting on BB).	
WEEK 2 3/23 – 3/29	Society and Social Interaction	Chapter 4
WEEK 3 3/30 – 4/5	Social Constructions of Reality Society and Groups	Chapter 4 Ch. 6 and Alapo, Ch. 5
WEEK 4 4/ 6 – 4 / 12 (Includes spring break 4/8 – 4/19)	Social Movements / Change	Chapter 17 Social Movements Survey
WEEK 5 4/20 – 4/26	Socialization: Personal Development	Chapter 5
WEEK 6 4/27 – 5/3	Socialization: Across the Life Course	Chapter 5 / 8
WEEK 7 5/4 – 5/10	Race and Ethnicity	Chapter 11
WEEK 8 5/11 -5/17 (last day of classes is 5/14)	Social Inequality	Chapter 21, Sociology of Social Inequality Survey Review for Final Exam
Final Exam 5/16 – 5/22		Sociological Perspective PPT

Class Participation

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student's responsibility to be familiar with and follow the participation policies for each course. BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help. **Participation for this online course will be in the form of responding to at least 3 of the discussion questions posted by the instructor and responding to at least one other classmate's posting in at least 200 words in a given week.**

Single Stop www.bmcc.cuny.edu/singlestop, room S230, 212-220-8195. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the Single Stop Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220- 8130. **This office remains open with limited working hours for students needing to stop by during the online / distance learning transition phases.**

Counseling Center www.bmcc.cuny.edu/counseling, room S343, 212-220-8140. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress,

time management and more. Counselors are available for walk-in visits. While I am not “officially” a part of this center, students are reminded that I am “a trained Safe Zone Ally” at BMCC and have a close relationship with the Women’s Resource Center (WRC). Please do not hesitate to contact me if you need to be pointed to the appropriate resources on campus.

Office of Compliance and Diversity www.bmcc.cuny.edu/aac, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

Office of Accessibility www.bmcc.cuny.edu/accessibility, room N360 (accessible entrance: 77 Harrison Street), 212-220-8180. This office collaborates with students who have documented disabilities, to coordinate support services, reasonable accommodations, and programs that enable equal access to education and college life. To request an accommodation due to a documented disability, please visit or call the office. If you are registered with this office, you may request extensions and flexibility on assignments and exams due within reasonable time.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else’s ideas, words or artistic, scientific, or technical work as one’s own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC’s Web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).

Course transition resources

BMCC Students Resources for online training: <https://www.bmcc.cuny.edu/academics/elearning/digital-tools-for-students/preparing-for-distance-learning/>

Openlab - Use your BMCC email to create an account and send me a friend request or accept the request from the library. check you junk mail asap: <https://openlab.bmcc.cuny.edu/>

Here is our course profile page for the openlab

SOC 100 (1708) <https://openlab.bmcc.cuny.edu/groups/soc-100-1708-culture-and-society-sp20-alapo/>

SOC 100 (1902) <https://openlab.bmcc.cuny.edu/soc-100-1902-culture-and-society-sp20-prof-alapo/>

CIS Training

https://bbhosted.cuny.edu/webapps/portal/execute/tabs/tabAction?tab_group_id=483_1

Resource on how to Cite in both MLA and APA

<https://sun.iwu.edu/~jhaefner/WC200XSP17/mla&apa.html>

BMCC Library Resources: <https://bmcc.libguides.com/librarylinks>

Smart Thinking

Online tutoring, writing services, and homework help is available at <http://www.smarthinking.com>

Stay Healthy, you are encouraged to visit DOHMH’s website

<https://www1.nyc.gov/site/doh/health/health-topics/coronavirus.page>