

# THE HERD - A TODDLER CLASSROOM

Our classroom is for toddlers between the age of 18-  
36 months

ENVIRONMENT



# OUR CLASSROOM IS A MONTESSORI EARLY HEAD START CLASSROOM

In a Montessori early head start classroom, your child will...

- learn through their senses and play.
- Have Self-awareness
- Gain independence
- Use toddler size real-life materials
- Learn Social and emotional skills
- Have toddler size furniture
- Have Language and literacy skills

# OUR PALACE



# MEALTIME

Our Social time..



INTEREST AREAS

# THE GUSHY AREA

In our gushy area, we have paint, small cutout pieces of sponges, paper, aprons, easel paintbrushes, scented foam paint, and dot markers. When toddlers play with these materials their small and large motor skills are supported while learning their senses because they're using their arms to stroke the paint and their little hands to grab and hold the brushes or dot markers. They are feeling and smelling the paint





## CIRCLE TIME (GETTING CONNECTED)

In this area, we have the weather of the day, a feelings chart, shape and color of the week and a picture of each individual child. When the children are using these materials, social and emotional development is being supported because the children will learn to express how they feel and their friends, make decisions, and get to know the names of their friends. Your children will also be able to make connections with the article of clothing that match the weather of the day.



PHILOSOPHY

IN THE HERD CLASSROOM SOME OF THE WAYS WE SUPPORT TODDLERS ARE.....

**Our philosophy around guidance and discipline**



# MEALS AND SNACKS IN OUR PROGRAM

Children will receive a healthy breakfast, lunch, and a snack. We take all steps in making sure we consider all food allergies and dietary needs. During this time Children's five senses, social and emotional development, small and large motor skills are supported. Getting the toddlers talking is highly encouraged. Asking the toddlers how the food taste, smell, feel, look and sound. Toddlers will be able to make decisions whether they want the food or not. Toddler size tables and chairs to sit without needing help. Toddler size spoons and cups to fit their hand



# OUR PHILOSOPHY ABOUT TOILET LEARNING

At this time toddlers' gross motor skills, cognitive and verbal development and emotional development are supported. Toddlers will hear stories and watch videos about toilet learning. Toddlers will learn how to express the need to use the bathroom. Toddlers will be given the tools to be successful in toilet learning. The bathrooms have toddler-size toilets and sinks for hand-washing. With these materials, the toddlers will gain independence and learn self-awareness.



# NAPPING IN THE HERD CLASSROOM

Nap time is where the toddlers will relax and unwind. The materials that are used will support independence, emotional development and gross motor. As toddlers are in between infants and preschoolers, it's still important for them to nap as they can not stay up for many hours without getting restless. Toddlers will have a small cot, a sheet, and a blanket. Toddlers will use their bodies to lay down independently and choose to use the blanket or not.



CURRICULUM

# DAILY SCHEDULE

Time	Event	Activity	Other info
8:00am – 8:30am	Arrival	Meet and greet Hand washing	Toddlers say see you later to their families
8:30am – 8:55am	Choice time	Manipulative's	There are activities places on the tables for the toddler to engage in
8:55am – 9:00am	Transition to breakfast	Hand washing	Toddlers will use a proper hand-washing technique
9:00am – 9:30am	Breakfast	Family style eating at the table	We will provide a healthy breakfast, and take food allergies and dietary needs into consideration
9:30am – 9:45am	Morning meeting	Transition to gross motor	The toddlers will talk about the weather, the shape, color and number of the day, learn each others name, dance, and say how they're feeling
9:45am- 10:15am	Out/indoor structured activity	Walks, movement, music	If weather is not too cold or raining, the toddlers will always be outdoors
10:15am – 10:20am	Transition back to classroom	Walking, take off outside gear, hand washing	
10:20am – 10:45	Group experience sensory	Tooth brushing, hand-washing, toileting, sanitizing	Toddlers will learn how to brush their teeth, taste the toothpaste, feel the texture of the tooth brush
10:45am-11:15am	Center choice time	Decision Making	Toddlers can choose to play in any center
11:15am – 11:30am	Transition to lunch	Clean-up, hand-washing	
11:30am – 12:00pm	Lunch	Family style eating	We will provide a healthy lunch, and take into consideration of food allergies and dietary needs
12pm – 12:15pm	Clean-up prepare for nap	Toileting, hand-washing, cleaning/ sanitize, story, music	
12:15pm- 2:10pm	Nap time	Toddlers are sleeping	Soft sleeping music is playing
2:10pm – 2:30pm	Snack	Family style eating	We will provide a small healthy snack, and take into consideration of food allergies and dietary needs
2:30pm – 3:00pm	In/outdoor unstructured activity independence	Walks, music, movements	Toddlers are making decisions on starting activities on their own
3:00pm – 3:45pm	Transition back to the classroom small motor	Puzzles, magnetic tiles	
3:45pm – 4:00pm	Clean-up	Prepare to go home	

# SENSORY EXPERIENCE

In this sensory activity, we have orange, yellow, and red dot markers, pink and blue scented foam finger paint, and contact paper. When the toddlers are using these materials, gross and small motor, social and emotional development is supported because toddlers use their hands to hold the dot markers, their arms to make the dots, use their fingers to feel, and paint with the paint. Toddlers will be able to express themselves by using their bodies or facial expressions of how the paint smell and feels. By asking the toddlers questions about this activity also helps with verbal skills. This activity will support each toddler whether they like to get messy or like to stay dry.





# SENSORY EXPERIENCE

In this sensory activity, we have color paper, small plastic color balls, and clear bowls, and provocations. When the toddlers are using these materials, gross motor, and developmental skills are being supported because toddlers are using their bodies to walk, pick up and put down the ball. They are touching and holding the ball in one hand while looking for the color bowl it goes to. The color construction paper is put to guide the toddlers on matching the colors. It gets the toddlers talking and learning the colors. This activity will support each toddler on their level of learning

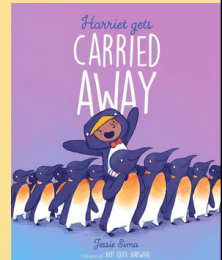
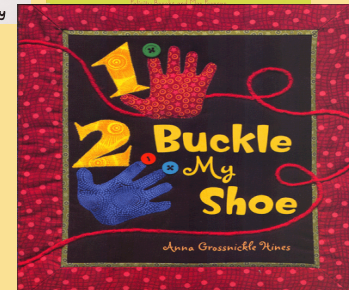
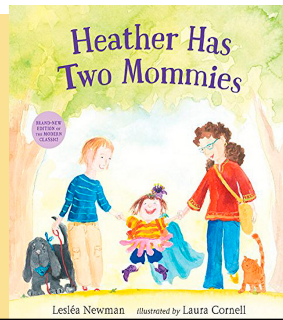
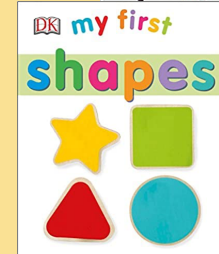
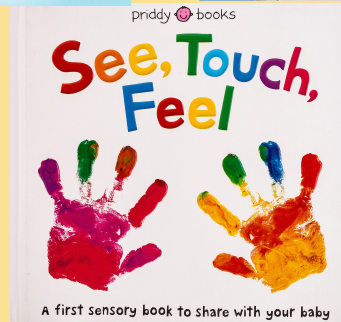
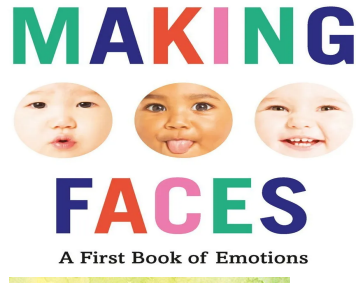
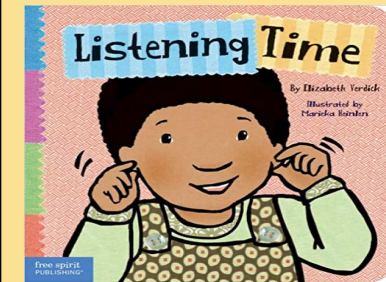
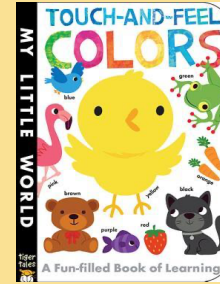
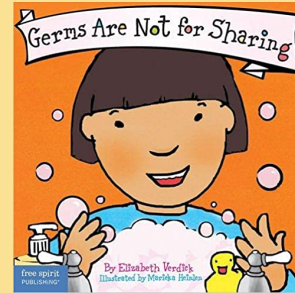
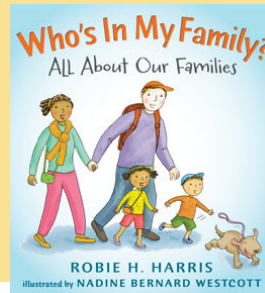
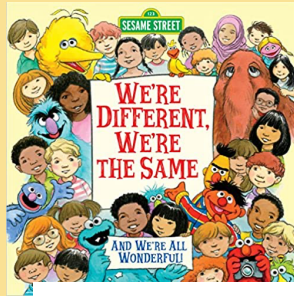
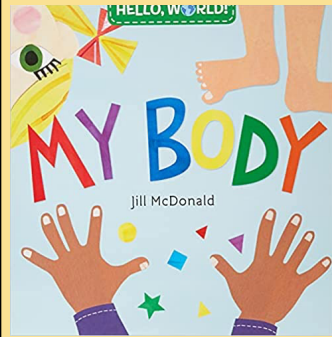


WHICH COLOR AM I?





# SONGS AND BOOKS FOR TODDLERS



# GOALS FOR TODDLERS AND TWOS

Children will develop their ability to interact with their teachers and peers, better their listening and speaking skills, develop fine and gross motor skills, and mathematical skills through...

- engaging in solitary and parallel play or participating in group activities.
- Toddlers will adjust to classroom routines and follow directions
- Learn to play well and empathize with other
- Communicate and share ideas with their teachers and peers
- Develop their vocabularies through language acquisition, activities, and storytelling
- Understand and follow directions
- Learn to ask inquisitive question
- Number recognition
- Counting
- Shapes and patterns
- Water play
- Dancing

# FAMILY INVOLVEMENT AND COMMUNICATION

In our Herd, I will communicate with families every day about any observations I've made. I will ask families to do home visits for me to get to know more about the toddlers. I will do observations and partner up with the families to reach a common goal for their toddlers. There will be services provided for families who need any type of help. Some toddlers need help adjusting, So I will communicate with the families in striving to find ways in helping the toddlers get comfortable: such as pictures, a favorite toy or book etc.

