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Goal Summary Paper

By the end of ECE 410, we touch on many ways to support children with disabilities I will be able to use the right language when dealing with a person with disabilities. I will be able to have the knowledge I need to assist and assess a child and their families. I will be able to have the language to use with the families in helps of make them feel comfortable when there is concerns about their child's developmental growth. Lastly, I will have the ability to create inclusion in lesson planning so all students can be a part of learning.

In ECE 410, we touch on many ways to support children with disabilities. IEP(Individualized Education Program). This is a goal I wanted to learn more about. I learned that this program is designed to assist a child who may need additional help with learning. This program can follow you through your college years. Setting goals for students that are set to monitor the progress. It also helps me know what areas a student may need to succeed in their short/long term goals. In my center there are lots of toddlers who have an IEP already or may need to start the process. Some parents are hesitant to have conversations about their child child needing to be evaluated. Now that I'm able to fully understand how supportive this assessment is I can speak to the families with a different tone and language they would understand. I can explain in detail what the proceeds would be. Another way I learn to support children with language disabilities are the Augmentative and alternative communication (AAC), Picture Exchange Communication System (PECS), Vantage Lite. These devises allow children who have a hard time communicating to express their wants and needs. It helps children to feel apart of the class. The Vantage

Lite is one I really like because you can download weekly lesson plans, activities to participate in class. I have a toddler who's two, nonverbal and her family is bilingual. The Mom expressed concerns about her child's speech delay and seemed very frustrated. The center spoke to her about getting an evaluation done. She was hesitant but since I have been working with her child for a few months now and I have been using gestures and my body to communicate with her. Since she's become attached to me I understand her body language, her different cries, and the faces she makes. By using my body and she's able to point to her body when something hurts. I've kept in constant communication with the mom to keep her involved with the things I do with her child at the center. I've also made that conversation with mom about the process easier to talk about. I was able to explain exactly what's going to happen step by step. Now this child is getting services and the mom is much happier. I also talk to mom about the many devices she maybe interested in to better support her child.

The communication is getting a lot better between Yarely and I. When she puts her hand to her mouth she's hungry, and when she's thirsty she holds her hand as if she's holding a cup and shake it. When she's whining she wants something or someone rooks something from her. When she's tired she starts humming and will stand close to my leg. I've also noticed that she always needs something in her hands. She also has trouble eating, but finally I got her to eat a bagel for breakfast by simply stabbing it with a fork and letting her hold it on the fork. For lunch I got her to eat BBQ chicken by letting her put her hands in the sauce. I told the mom to buy certain things in the house that we give her in school so she gets use to seeing it. That strategy is working because now Yarely is trying new foods. I think the reflection paper where I had to discuss my first encounter with a person who has a disability. Through that paper I realized where I get my passion a caring spirit from. It was going through half my life taking care of my blind

grandmother and a grandfather who had Alzheimer's. Through that experience I learn compassion, I learn how to speak to people to get them comfortable enough to go through.

Based on my growth I deserve an B+ or an A because even though I've missed some classes for personal reasons but I've made all efforts to put forth my best work. While in class I participated and I supported my classmates. I've grown to be a stronger teacher because of the articles and videos I've seen and read helped me better support my children and families. I recently got a new student who has behavioral issues and the articles I read about children with these issues helped me understand how to deal with him and get the other students to function around him. I started asking the mom a little history and found that the family lives in a domestic shelter and has seen the mom abused, so now the child won't be misdiagnosed for things when he's just has a lot of things going on in his little life for a toddler. I found that holding, rocking and counting until he calms down.