

The background is a light cream color with a repeating pattern of colorful cartoon dinosaurs and plants. The dinosaurs include a green long-necked dinosaur, a purple Triceratops, an orange T-Rex, a red Stegosaurus, a blue long-necked dinosaur, and a pink Pterosaur. There are also green leaves and blue eggs scattered throughout.

Kiddie Klubhouse

For toddlers 18 to 36 months.


The background is a dark blue field filled with a repeating pattern of colorful, stylized dinosaurs and prehistoric elements. The dinosaurs include long-necked sauropods in green and blue, bipedal theropods in orange and red, a purple triceratops, and a pink pterosaur. There are also green leaves and light blue eggs scattered throughout. A large, white rectangular box is centered on the page, containing the word "Environment" in a black, sans-serif font.

Environment

My Classroom is a Reggio Emilia Classroom.



In a Reggio Emilia classroom, children need to have some influence over the course of their learning and have the ability to learn through the interaction of touching, traveling, listening, seeing, and hearing. Children will also have countless opportunities and resources to express themselves. The classroom centers around the children's needs and requirements.



Interest Areas & Learning Centers

Block Area

In the block area there are blocks of all shapes and sizes, tinker toys, cars and trucks, and people and animals. These materials will support the toddler's fine and gross motor skills because they practice their skills of grasping and hand control.

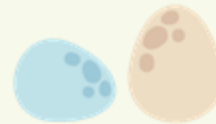


Outdoor Area



The outdoor area is built around a central meeting place and uses materials found in nature. This area will have rocks, sand, dirt, and some type of watering hose.

The outdoor area will help to promote physical development because they increase their ability to balance, jump, climb, throw, run and skip.



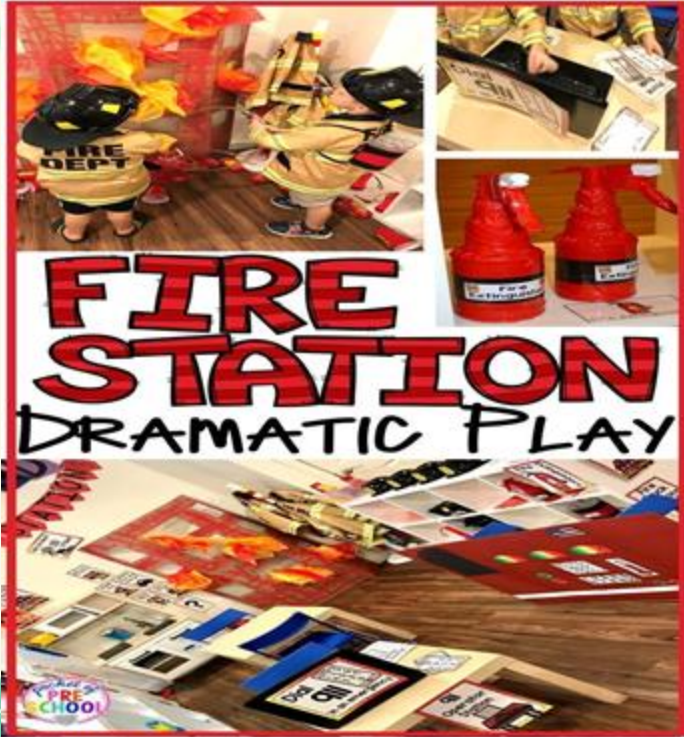
Music Movement



The music movement area will consist of different instruments and will be where the class sings and dance along to songs. This area will help to promote language development because it helps to improve their ability to express themselves in words, music, dance and gesture.



Dramatic Play Area



The dramatic play area will consist of clothing, fabrics, masks, and things of that sort. The theme of the area may change each week so the materials will too. For example, one week it may be an Ice Cream Shop and the next it can be a fire station. The dramatic play area will help to promote the cognitive development of toddlers because they will learn how to share ideas and solve problems together.

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Philosophy

Our Philosophy Around Guidance & Discipline

In the Kiddie Klubhouse, we allow children to have a form of independency. We give children the ability to let their creative minds roam whenever it could be applied. Children will be able to learn at a pace that is suitable for them and have an influence over the course of their learning. Activities that allow them to have control over how they think and what they do while also supporting their development will be incorporated so that they can learn through the interaction of touching, traveling, listening, seeing, and hearing.



Meals & Snacks in Our Program

My classroom will only offer healthy food options. Breakfast may consist of scrambled eggs, whole grain cereal and fruits. For lunch they can have whole grain chicken nuggets and vegetables. Although meals will vary each day, all meals will include whole wheat bread and 2% milk. Snacks can include graham crackers, cheese sticks, apple sauce, yogurt, and 100% fruit juice.



Our Philosophy About Toilet Learning



Potty training can seem like a very challenging task. A variety of approaches will be used in this classroom when it comes to toilet training. Remaining patient and consistent with our approach is the most important factor. Caregivers will practice different approaches until one that is most effective is found. We will move at each child's individual pace and stay inside their comfort zone.



Napping in the Kiddie Klubhouse

Naps play a vital role in the development of toddlers. At Kiddie Klubhouse, nap time will happen every day at the same time. Naps offer an essential downtime which supports the crucial physical and mental growth that toddlers need . They help to prevent children from being overtired and overwhelmed, which can influence their moods and make it more difficult for them to participate in class.



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Curriculum

Daily Schedule

Arrival 7 AM

Breakfast 7:30 AM

Diapering/Toileting 8:15 AM

Group Time 8:30 AM

Block Area 9 AM

Snack 10 AM

Outdoor Play 10:30 AM

Diapering/Toileting 11:30 AM

Music & Movement 12 PM

Lunch 1 PM

Napping 1:45 PM

Diapering/Toileting 2:45 PM

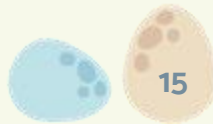
Focus Activity 3:15 PM

Dramatic Play Area 4:15 PM

Group Time 5:15 PM

Snack 5:30 PM

Pickup 6 PM



Sensory Experience

One sensory activity that we will offer is a form of messy play. Students will make paint using ingredients that are non-toxic and safe in case the toddlers decide to put it in their mouths. With this edible paint, the children will be able to use their hands and feet to make a picture or to just play around with it. Another sensory activity that we will offer includes contact paper. With this activity, children will take their shoes off and continuously step on the contact paper or use materials like pom poms, paper scraps, or sequins to tape to the contact paper. This is a fun activity because children will be amazed at how the contact paper works and feels.



Songs & Books for Toddlers

Reading and singing are essential in the language development of toddlers. At Kiddie Klubhouse we will use materials that are age appropriate and also are repetitive and easy to recite. An example of a book we may use is "Brown Bear, Brown Bear, What Do You See?" and an example of a song we may sing is "If You're Happy and You Know It".

If You're Happy And You Know It

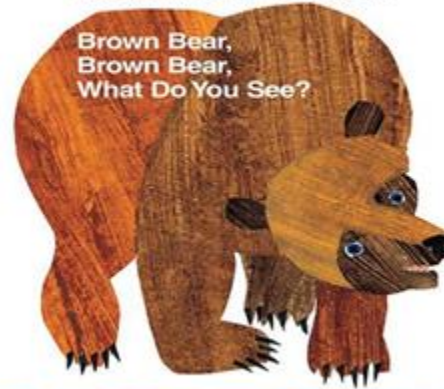
If you're happy and you know
it, clap your hands!
If you're happy and you know
it, clap your hands!
If you're happy and you know
it, and you really want to show
it:
If you're happy and you know
it, clap your hands!



Play

Bill Martin Jr / Eric Carle

Brown Bear,
Brown Bear,
What Do You See?



Goals for Toddlers

At Kiddie Klubhouse we have a few goals we would like for our toddlers to accomplish throughout their time here.

These goals include building self-confidence and independence, problem-solving, building trusting relationships, maintaining social skills and communication, and to strive to be the best that they can be. These goals are essential because these are important things that the children can accomplish and also take with them as they get older and join new environments.



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Strategies

Embracing Families

Creating relationships with the families of the children in your care is essential. Teachers should know the importance of getting to know the child as well as the families, their household traditions, and continuing to learn how the life of that child appears to work outside of the classroom. They must learn and understand the children to help make sure that the atmosphere in the class is acceptable and suitable for all.



Family Opportunities

Here at Kiddie Klubhouse, we try to allow families to have multiple opportunities to be engaged in the classroom. We give family members jobs in the classroom routine. For example, a classroom helper or a guest reader. We can also make it fun by inviting family members to share aspects of their culture. We can have an activity called “All Around the World” where families bring an item or food choice that represents their culture and share out to the class about it.



Family Involvement



Parent involvement helps to expand learning outside of the classroom, connects toddlers with an even more encouraging experience and helps children function better while they are in school. It is vital for families to enable the learning that mostly happens at home in classroom environments. Parents who are in touch with what is happening in the classroom, are better able to construct a connection between what is learned at school and what is occurring at home. Parents can help ensure that their child has all the opportunities they need to grow to their full potential by taking interest in the educational process.