Little Stars - A toddler classroom

Our classroom is for toddlers between the ages 1-3 years.

By: Shania Howell

learning environment. In this program toddlers are able to gain experience that will teach them how to play and also toddlers will get activities that can support their social and emotional development,

Our classroom is a head start classroom. A Head Start program is a programs

where toddlers can start their first learning steps. We offer a safe and positive





Dramatic play area

In our classroom there is a dramatic play area. In our dramatic play area there is materials that can help toddlers explore different situation and different roles and also toddlers can play with toys that us as adults use everyday. The materials that is in our classroom is Play Market/ Grocery store, Dress up, Puppets, Play Kltchen, Play living room

Philosophy

In the Little Stars classroom some of the ways we support toddlers are...

Guidance and discipline

My team handles guidance and discipline by letting toddlers be independent rather than doing everything for the toddler my team will support the toddler but we would make sure that the toddler is doing what they are told to do on their own.

Meals being served

Spaghetti & Meatballs cut into small pieces
Macaroni & Mash potatoes with orange slices
Whole wheat bread & Cheese
Cheese pizza mini slices
Rice & green peas served with chicken

Snacks being served

Applesauce
Grapes sliced in half
Veggie Straws
Yogurt
Crackers,cheese

Toilet learning

In the Little Star's Toddler Classroom I would support toddlers toilet training by putting toddlers toilet training into my curriculum. Another way I would support toddlers toilet training by creating games that will reinforcing toilet training practices. Another way, I would support toddler training is by providing steps that can support toddlers independence and self-esteem

Nap experience for toddlers

In the Little Star's toddlers classroom in order for toddlers to sleep we reinforced quiet time after naptime. Toddlers of the ages 1 will sleep in wooden crib and toddlers between the ages 2-3 will sleep on a cot.

Curriculum

Daily Schedule

9:00am-9:30am- Greetings/Breakfast

9:30am - 10:00am- Group time - Sing a longs, conversations

10:00am-10:30am- outside play/ indoor play

10:30am-11:00am- Sensory activities

11:00am-12:00pm- Lunch time

12:00pm-12:15pm- Diapering/ Toileting

12:15pm- 2:30pm- Nap time

2:30pm-3:00pm- Snack Time

3:00pm-3:45pm- Floor time

3:45pm-4:45pm- Music time

4:45pm-5:15pm- Free play

5:15pm-5:30pm- Prepare to up home

Sensory experience

Hand and foot painting. This activity can help toddlers practice their math skills



Sensory Experience

Sand Table- This activity can help toddlers with their gross motor & cognitive skills.



Songs and books for toddlers

Song #1: Johny Johny Yes Papa
Song #2: If You're Happy and You Know it
Book #1: Chicka Chicka Boom Boom
Book #2: Brown Bear, Brown Bear.. What do you
see?

Goals for toddlers

My goals for working with toddlers is that I want to build a safe and great relationship with each toddler. Another goal I have when working with toddlers is that I want to make sure that each child get to get along and also let each child build a relationship. My goal is to also teach toddlers how to problem solve.

Family Engagement

Strategies

A strategy that I would use to embrace all families would be getting to know each family and their culture. In order for me to get to know each family and their culture every month I would set up a meeting to meet with the family, and speak about their life experiences and also contributions.

Opportunities¹

Some opportunities that I would provide for families to be involved in will be story telling, field trips and other fun activties.

Philosophy around family involvement

My Philosophy around family involvement is that I believe that each parent should be Involved because it is good for the child development and it is also good for child care teachers because then they can build a good relationships with the parents.