

Selanie M. Marte

ECE409-1700

Professor Jennifer Gilken

May 16th, 2022

Experience Plan Commentary

During my observation I used my workspace as an internship so the children already knew me as Miss Sely. By inviting the children to engage in this experience I would work with them in small groups like reading, art, or outdoor activities by following the routine we have provided by the center. I believe that working with the children in small groups or individually was proven to be effective because I was able to get to know them more and understand what they are interested and what they are not interested in. This experience has by far been amazing because I got to learn more about myself through the process. I demonstrated individualization by announcing to the children that we will be going into small groups for example I would have one teacher set up the tables for the activities while me and another teacher would start them off with our morning routine during circle time with singing songs and having story time until the tables are set up and ready for the kids to tackle on. When the circle time came to an end and the tables were ready, I would tell the children let's have a seat at one of the two tables and get ready for our individual activity this morning. The children would then run to the table with excitement and sometimes fight over a chair so I would tell them that we will be doing

both activities and give them the option of having a timer, so we know when to switch seats and enjoy both activities. In order to connect and communicate with the children I would ask them questions as they are doing individual activities to see if they understand what they are doing, and I would have them engage with a peer at the table by sharing the items used in the individual activities. For example, today we had 7 children that were split into groups for painting and watering the plants. During those activities the children engaged by sharing paint and passing the paint to each other. In the plant activity the children took turns watering the plants as they smiled at one another and recognized that they were watering the plants as we explained what we were doing and why we were watering the plants. In both activities the children responded very well to the instructions and participated in the activity as well as with each other by communicating the colors they wanted to paint with. The center provides a weekly schedule that the teachers follow, and we are allowed to fit in one or two activities outside of the schedule instead of the children having a longer gym time we decided to add in two activities outside of the schedule that are fun yet educational. To support the active engagement in children I would have a constant routine, making sure that all children are engaged in activities, being aware of all communications with the children and implementing independency by having the use their thinking skills in more hands-on activities. Overall my experience has been amazing but I think that as educators we are all still growing and learning about ourselves. As I have been assessing myself through these observations I realized that I am very nurturing and patient but I think I need to be a bit more patient and self-aware.

Throughout the activities I did not have all the materials I would have liked to have so I had to just wing it and use other alternatives. I have learned to be more prepared by looking at the

schedule two weeks ahead and ordering what we need to complete our activities for the week.

Having activities set up prior is great because it keeps me organized and the children get to

have a different aspect of all the materials at eye sight. For the future I would continue to

prepare my activities for the lessons of the week ahead of time so we can be consistent on our

routines and not having to rush through or scramble for materials.