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## **Commentary**

This semester I was able to go into a field site and observe two-year old. After observing I was able to gain more knowledge on that age group and how to interact in certain scenarios which will help me in the future when I get into my career. For this observation I had to pick a focus child and that really helped me figure out what kind of teacher I will be someday. Going through this experience gave me a clear insight on how children interact with others and problem solve in individual activities and group activities.

For my observations I chose Addyson as my focus child because she reminded me of myself when I was a little girl, but I was also curious and wanted to learn more about her because she is very too herself and I wanted to challenge myself to see if I can challenge her to engage in other activities besides art. Addyson is quiet but spirited. She has a bright personality filled with creativity, adventure, kind and thoughtful. Addyson is very observant with her surroundings and opens herself up to new friends once she starts to feel comfortable.

When I first started my field site Addyson was very quiet and too herself. That morning at 9:30a.m Addyson came in rubbing her eyes as she continues to do that every Friday morning on my field site days. She rubbed her eyes and looked at me, wondering who I was. I introduced myself and said hello, good morning. My name is Selanie. She continued starring at me. A month later I have seen a completely different Addyson. I was able to see her smile and hear her voice as she responded to me or wanted me to join her in indoors and outdoors activity. Last Friday Addyson walked up to me during an outside activity and wanted me to throw the ball with her into the basketball hoop. As we started throwing the ball in the basketball hoop Addyson screamed I did it and smiled.

This information about my child would be set up with positive planned activities throughout the day to help them learn and grow about themselves and what each body part can do as they interact in the activities and process their way of thinking and problem solving with blocks, patterns, shapes, and colors. I would have an open-door policy for parents to come and check in on their children when they would like but of course they would still have to obey the rules when the children are in session, so they don't get distracted. My classroom would be very flexible to parents and their schedule because we want to accommodate all parents who have busy work schedules. All bins will be labeled and in different sections of the room that will also be decorated to show the children which activities will be done in those sections of the room. I would also like to involve parents and hear any suggestions or comments so I would open up a website just for parents and teachers to have open discussions as they view updated documents on their child's daily interactions throughout the day/ week on bad weather days or

if they can't make it to an in person meeting that will be held once a week for all parents and teachers to get together to have these open discussions as well answer any open ended questions regarding the parent's or child to endure more flexibility for both parent and children.

Observing Addyson and interacting with all children and staff has opened my eyes and helped me gain confidence and bringing the things I learned into my career someday. I always thought I was patient, but I have become more patient and understanding to toddlers, especially those who have a language barrier. I have helped children learn how to make friends and interact with their peers due to having a language barrier and it has really put a smile on my face that I was able to do this and learn about that age group a bit more but also learns more about myself and what I can do. Thinking about what challenges me really helped me improve and become a better me as I was able to adapt so quickly to how these teachers teach their students on a daily basis because I know that every cite is different and they have different rules and activity ideas for children, but I would definitely like to learn more and continue to help children and make a difference in their lives.

I am super thankful to have gone through this experience and gain the knowledge from both of my ECE professors who have been nothing but amazing through this pandemic. I would also like to thank the BMCC Community Childhood Center staff for helping me understand the way they teach children and how to interact with them or where my body must be turned to the side or facing the door when sitting in front of the door so the children can see me and feel safe. I

know that working with little ones is not easy but when you learn how to communicate with them it makes everything feel easier and eager to learn more.