

# Sunny Day Early Learn

Our classroom is for toddler 36- 48 months.

Our Classroom is an Reggio influenced early learn Center. Reggio Emilia's approach to early childhood education as children are curious individuals. These individuals having these curiosities want to learn about their world as well as their very own surrounding. We are going to encourage self-expression, communication, logical thinking, as well as problem solving. We are no originally child care program.



Environment









# Interest Areas/Learning Centers

# Block Center

Within our blocks center the materials are wooden blocks, twigs, tree stumps, toy cars, and animals. These materials can influence children's gross motor development because they are in constant motion. The center can also help children learn mathematics such as having different shape blocks as well as different sizes.





# Science Center

Our Science center materials will consist of rocks, twigs, non allergic plants, magnets, magnifying glasses. The materials in our science center will let the children explore with their senses. The children will also get to experience materials based on nature. This center can also help with the children's cognitive development. Children will also be encouraged to use their investigative skills to discover what's in the science center. We also combine our science center to nature as well. Science can also influence a child's communication skill. Children are excited to share what they have discovered. It will also consist of them using teamwork as well as reasoning and problem solving. We can introduce the children to new vocabulary using scientific terms.





# Art Center

The Materials for the art center are crayons, paper, paints, glue, feathers. Children can explore with their sense with these arts and crafts materials. With our open-ended art, children can express their creativity through nature and art. Children can also be influenced with involving nature with art and being creative. The children will have more unique and original creative artwork. Children will create their own masterpieces meaning there will be no step-by-step instructions, they are encouraged to express themselves through their artwork. We also want to encourage the children to use their creative imagination to make a unique piece of art.



# Outdoor Space

Our program has an outdoor experience for the children. Our outdoor space consist of slides, water tubes (water play in appropriate weather). We also provide music and movement area outside as well as non allergic plants. Children going outside doesn't mean they stop learning. Children are still learning through play whether it is indoor or outdoor activities. Children can build creativity and critical thinking skills. Outdoor space can also influence dramatic play area in children as well. Children will get to interact with nature and learn from it as well.



The image features a central white horizontal band. Above and below this band are colorful, textured borders. The top border is primarily purple and blue, while the bottom border is a mix of yellow, orange, and blue. The word "Philosophy" is centered in the white band in a black, sans-serif font.

# Philosophy



# Our Philosophy around guidance and discipline

In the Sunny Day Early Learn classroom, some ways we support toddlers are giving children limitless ways and opportunities to express themselves. We encourage our children to have artistic expression through spoken language, art, or through some type of action. We see our children as teachers as well. They teach us as much as we teach them.

# Meals and snacks in our center

Our program will have family style dining. Teachers will sit and eat with the children and encourage children to eat the nourishing food. Sunny Day want to take the food children eat at home and combine it with foods the school provides and combine the children's different culture with food. Children will be encouraged to try new foods with teachers being role models as they eat with the children.



# Our Philosophy on toilet training

Our center is big on independence. We want the children to feel independent and not forced to do anything they are not ready to do. We do not push children, we simply give them opportunities that allows them to be ready at their own time. When they come to the age of potty training, we have to be patient as they are learning their own bodies. Our caregivers offering the children a potty try, inclines the struggling of diapers and encourages them to learn on their own.





# Nap Time At Sunny Day Early Learn

Our program will consist of nap time as well. We will have a nap time routine for all children to be ready to sleep around the same time daily. Children who seem to be tired before the actual time for nap, we encourage our caregivers to put the child down for a nap.



# Parent Involvement

# Parent/Family Involvement within our community

Here at Sunny Day Early Learn we think it is important to having families involved within our learning community. We see our parents/families as our partners. Parent will be encouraged to join our team to discuss what's best for our center and our children. We also want to keep an open communication with parents/families whether it's about their child's educational growth or just communicate about their day as well as their child's day. We want the parents/families of these children to feel just as welcome to our community.





# Curriculum



# Daily Schedule

8:00 AM - 8:30 AM: Prep Time For  
Caregivers/Teachers

8:30 AM - 9:00 AM: Arrival, Greeting,  
Handwashing and Breakfast

9:00 AM - 9:20 AM: Class Meeting or Circle  
Time

9:20 AM - 10:20 AM: Learning Centers

10:20 AM - 11:20 AM: Indoor/Outdoor  
(learning in our outdoor space)

11:20 AM - 11:30 AM: Share Reading

11:30 AM - 12:20 PM: Handwashing, Family  
style Lunch

12:20 PM - 1:20 PM: Rest/Nap Time

1:20 PM - 1:40 PM: Snack Time

1:40 PM - 3:00 PM: Learning Centers

3:00 PM - 3:15 PM: Share Reading

3:15 PM - 3:30 PM: Children Go Home

3:30 PM - 4:00 PM: Caregiver/Teacher Prep

# Sensory Experience: Shaving Cream and Water colors

Shaving cream and watercolor consist of materials of sensitive shaving cream, watercolors, trays. We will set three to four trays at a table. We will use sensitive shaving cream to be gentle on the skin. Children will be able to see two color transforms into a whole new color. This sensory experience can encourage the children to explore with their five senses. They will discover the different colors and the texture of the shaving cream. They can also explore with their creativity and create images. This can also focus on language development as the children can explore with words and letters. Their finer motor skills are also influenced with this activity.

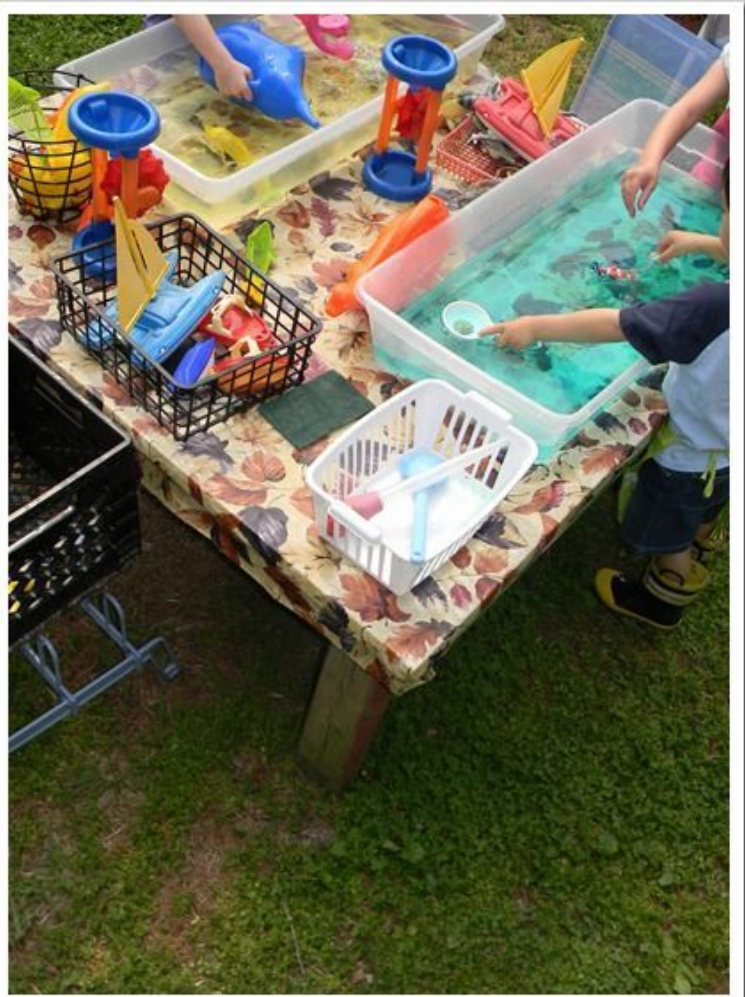




# Sensory Experience: Water Table

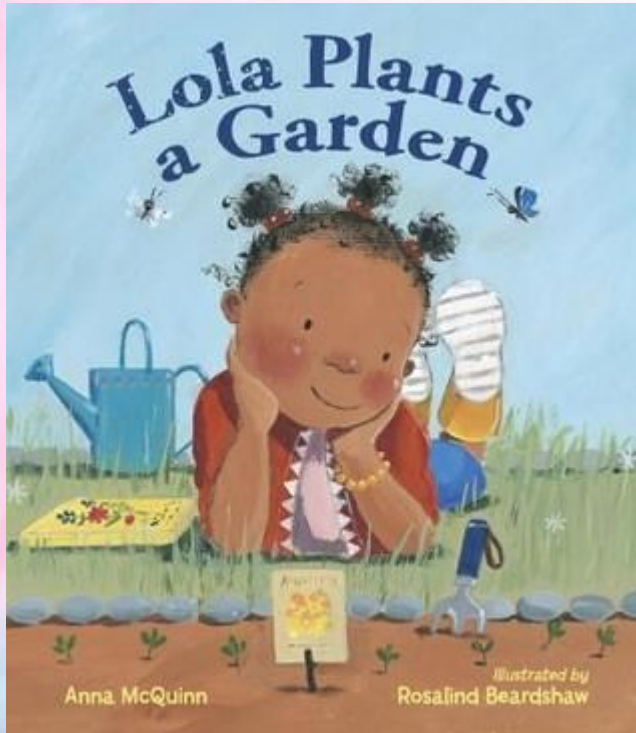
Another sensory experience we will focus on are water tables. These are great for indoor or outdoor experiences as well. Water table doesn't have to be loud; it can have the benefits of relaxing. The repetitive movements of children scooping, pouring, and just running water through their hands can be relaxing. This sensory will also focus on giving children the opportunities to develop their motor skills. Children will be encouraged to use their social skills as they work with other peers. They will be encouraged to take turns with their peers also. Building language and communication can be influenced with this sensory experience. Children will be introduced to new vocabulary such as items or animals toys, they do not know about yet. They also want to communicate to you about what they are interacting with. We are big on creativity and imagination and this activity will stimulate those things in children as they play.







# Books for toddlers



# Goals for toddlers and twos

We want to focus on the child's curiosity through learning. Children are born with a yearning to explore and learn. We as caregiver/teachers, we are here to feed into the children's curiosity to learn. We need to gain their trust first, then we can focus on their developmental domains, such as Language, motor skills, cognitive and social emotional. These domains will be focus on during their time at Sunny Day Early Learn. We will also encourage them to problem solve; figure out how to stack cups, or getting food from the plate to their mouths. We are here to attend to the children's physical needs, whether they are hungry or their discomfort.



# Family Involvement



# Strategies That Embrace All Families

Sunny Day Early Learn welcomes all diverse families. We have some strategies that embrace all families.

- We want to provide the children with learning of different diversities.
- We also want to build relationships with the children's families.
- We also want the families to know that their comments and ideas are always respected.
- We also will emphasize the importance of family.
- We can have activities with children around the holidays. We want the family to feel included and important to us.
- We also want to maintain a diverse library within our classroom; encouraging our students to read more about different families.

# Opportunities For Family Involvement In The Classroom

There will be opportunities for families to get involved in the classroom. Such as parents being able to come in our center for read aloud. The parents/families will be able to read a book to the class. They will also be able to volunteer for class performances as well as celebrations. We will also have parent-teacher committees that will meet once a month. Here at the Sunny Day Early learn, we want to give the parents a chance to meet the teachers/caregivers at an open house before school begins for the children.

# Family Involvement Philosophy

Here at Sunny Day Early Learn, we want our families to feel welcomed. We encourage the families to have an opened communication with us on their child's development and learning. We also have different ways of communication opportunity, such as calling us, email, upon arrival and dismissal, journals. We extremely motivate families to schedule a day to come in to read aloud to the children. They also see their child and get to know the other children as well. They can also see the beautiful work their children have displayed around the classroom. We will also encourage the families to volunteer during parties and celebrations as well as holiday performances.