

Curriculum Web: Family and Friends

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Family and Friends

I chose this topic of Family and friends because it is important for children to know that their family and friends are important in their life. And also children are curious about all aspects of their identities as well as their family and friends.

Pre-kindergarten children will think about the question "How do we come to know our family and friends?" By doing this, they will learn to love and accept their individual characteristics as well as their family and friends' similarities and differences, which will help them develop stronger bonds with one another.

People in My Family

Songs: “ Family Members Song for Kids, Finger Family Song”

Book: “Family Book by Todd Parr”

Activity: student will draw they family , We will talk about they family member , we will talk about who live in they home.



Family Near and Far

Songs: “Opposites - Near And Far, Near and Far | Numbers & Shapes with Akili and Me”

Book: “Just Like a Mama by Alice Faye Duncan”

Activity: student will write a letter to they family member that is far, student will talk about the person that is taking care of them, student will draw something that they want to send or give to a family member that is near or far.



My Friends



Songs: “My Best Friend | Friendship Song | Kids Songs | Songs for Children | Nursery Rhymes With Me” and “Make New Friends Song”.

Book: “A Friend for Henry by Jenn Bailey”

Activity: student will draw they friend, we will talk what does friendship means, student introduce or tell the classroom about they best friends.



Parks and Playground

Songs: “Outdoor Playground Song, I'm Looking for My Friends! - Sid the Science Kid”

Book: “Want to Play Trucks? by Ann Stott”

Activity: student will talk about what do they like most in the park, student will draw they favorite playground area.



My Feelings

Songs: “The Feelings Song, Emotions Song”

Book: “A Is For All the Things You Are: A Joyful ABC Book by Anna Forgeron Hindley”

Activity: student will talk about how they learning new things, and how that make them feel, student will dance to new music to create new feeling, student will draw something that make them happy or sad and any other feeling.

