

Abridged backward design lesson-planning worksheet. May be adapted for a unit or an individual lesson.

Design Step	Elements	
<p>Identify desired results</p> <p>(Where do we want to go?)</p>	<p>Learning Goals Specify the learning outcome and knowledge and skills that students will acquire</p>	<p>Learning goal or outcome: Students will identify developmentally appropriate play materials for infants (0-18 mos), explaining how the play materials are used by children in group programming settings and how the play support development in all domains</p> <hr/> <p>Knowledge Infant development & play Developmentally appropriate play materials for 0-18 months</p> <hr/> <p>Skills Toy making materials Ability to analyze materials Computer skills</p>
<p>Determine acceptable evidence</p> <p>(How will we know we arrived?)</p>	<p>Assessment Specify how students will demonstrate their learning</p>	<p>Open Pedagogy Assignment: Students will create an e-book of developmentally appropriate play materials for infants (0-18 mos), including play materials made in class, explaining how the play materials are used by children in group programming settings and how the play support development in all domains</p> <p>Acceptable evidence will be 1) entering play material in the e-book and 2) answers to the questions</p>
<p>Plan learning experiences and instruction</p> <p>(What will we need to help us get there?)</p>	<p>First Exposure Identify in class or pre-class homework to introduce basics & prep students for assignment</p>	<p>Review Assignment Guidelines & expectations for assignment at start of class Ask students if they want to create their own play materials</p>
	<p>Activities Building from the first exposure, identify teaching & learning activities to promote the learning goals and enable assignment success</p>	<p>Review each developmental domain, milestones & skills/ process Develop computer literacy to create/ add to e-book Collect materials to play materials workshop Host play materials workshops Facilitate transition of materials to e-book (other platform)</p>
	<p>Content Describe (open) content, resources, materials that will be used to for first exposure and activities</p>	<p>Readings on developmental domains Videos on developmental domains Handouts</p>
<p>Reflection</p>	<p>Critique the learning experiences and instruction in light of the actual results. What worked well versus what would you do differently next time, in terms of student preparation, classroom activities and student work, media and materials, and time management?</p>	

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