Open Pedagogy Activity: Analyzing a Play Material e-Book

Instructions

Over the semester, you expanded your understanding of infant development and how various play materials support infant development. This project will allow you to apply your insights and to share them with a larger audience. This project has 2 parts:

- Part 1: Analyzing the Play Material
- Part 2: Developing your e-Book page

Part 1: Analyzing Your Play Material

1. To begin, identity 2 or 3 other people to work with so you in a group of 3 or 4 people
2. Identify an open-ended play materials that the group would like to explore and share
   - Moon sand
   - Homemade finger paint
   - Water play
   - Sensory pit (similar to a ball pit)
   - Crawl/ walk through boxes for babies
3. After researching the open-ended play material, answer the questions in the chart below.

Prompts	Your Response
Name of Play Material	
What supplied are needed to make the play material?	
What are the steps to making the play material?	
For non-mobile infants (6-8) months old)	

How would a teacher set-up the play material?
  + How should the environment be arranged?
  + What should the teacher add to the play materials to support & engage the babies?	

How will babies use &/ or explore the play material?	

What domain(s) of development are supported by your play material?
  + Cognitive
  + Language
  + Social/ Emotional
  + Physical	

How are the domain(s) of development are supported by your play material? + Cognitive	

+ Language + Social/ Emotional + Physical	

How does the play material support learning & development in domain?
  + What skills & processes?
  + What milestones?	

For mobile infants (15-18 months old)	

How would a teacher set-up the play material?
  + How should the environment be arranged?
  + What should the teacher add to the play materials to support & engage the babies?	

How will babies use &/ or explore the play material?	

What domain(s) of development are supported by your play material?
  + Cognitive
  + Language
  + Social/ Emotional
  + Physical	

How are the domain(s) of development are supported by your play material?
  + Cognitive
  + Language
  + Social/ Emotional
  + Physical	

How does the play material support learning & development in domain?
  + What skills & processes?
  + What milestones?	

Connect play material to 3 course readings:	

Course reading #1:
  + Author
  + Year
  + Concept/ quote (pg #) that connects to your play material	

Course reading #2:
  + Author
  + Year
  + Concept/ quote (pg #) that connects to your play material	

Course reading #3:
  + Author
  + Year	

+ Concept/ (pg #) that connects to your play material	

Part 2: Developing your e-Book Page

1. After you have analyzed your play material, begin to think about you want to share the material in the e-Book of Play Materials for Infant Teachers. This book is available to all infant teachers on the internet.
2. Your page in the e-Book should include the following information:
    a. What is the name of the play material?
    b. How infant teachers can make the play material and the supplies they will need?
    c. How would an infant teacher set-up the activity for non-mobile and mobile infants?
    d. How the play material support development for non-mobile and mobile infants?
    e. How might the non-mobile and mobile infants explore the materials?
    f. What domains of development and milestones are supported by the play material for non-mobile and mobile infants?
    g. How does the play material support learning and development in the developmental domains for non-mobile and mobile infants?
    h. How does the play material connect to current literature/ 3 assigned course readings?
3. Begin to think about the layout and design of your page. How do you want your page to look?
    a. What information should be in paragraph form?
    b. What information should be bulleted?
    c. What information should be supported with a photograph?
    d. How many photos should you have (we will discuss how to find fair use photos)?
4. Assign roles and tasks among group members.

ASSESSMENT RUBRIC

ELEMENT	NOVICE	LEARNER	COMPETENT
PLAY MATERIALS SET-UP	Info was missing from the ingredients or how the play material was to be set-up for infants	The page described the ingredients & how the play material could be set up in a classroom for non-mobile or mobile infants in a developmentally appropriate context & listed additional supplied needed.	The page described the ingredients & multiple examples of how the play material could be set up in classrooms for non-mobile or mobile infants in developmentally appropriate contexts, listing additional supplied needed.
USE OF SOURCES	The page cited < 3 course readings &/ or the readings were used inappropriately/ out of context.	The page cite 3 course readings &/ or the readings were used inappropriately/ out of context.	The page included info from 3 or more course readings & the materials was connected to the text thoughtfully, meaningfully & in context.
DEVELOPMENTAL EXPLANATION	The page had few, vague explanations of how the play materials promoted development are accurate.	The page accurately explained how the play material promoted development in most domains, a few skills/ process & milestones	The page had thorough, well-developed, accurate explanations of how the play material promoted development in all domains, several skills/ processes &

		supported for non-mobile & mobile infants accurately.	milestones supported for non-mobile & mobile infants,
E-BOOK PAGE	The page layout & text was disjointed, hard to understand at times, &/or somewhat engaging.	The page layout & text was clear, coherent, & organized.	The page text & layout was clear, coherent, polished, organized, & engaging.