

Design Step	Elements	
<p><b>Identify desired results</b></p> <p>(Where do we want to go?)</p>	<p><b>Learning Goals</b> Specify the learning outcome and knowledge and skills that students will acquire</p>	<p><b>Learning goal or outcome</b></p> <p style="text-align: center;"><b>Students will gather and critically assess information from different sources and points of view to produce a well written essay on a topic that is related to intercultural communication and reflects their experiences.</b></p> <hr/> <p><b>Knowledge</b></p> <ol style="list-style-type: none"> <li>1. Understand fundamental concepts in intercultural communication</li> <li>2. Know different critical perspectives in assessing information</li> <li>3. Self-reflexivity</li> </ol> <hr/> <p><b>Skills</b></p> <ol style="list-style-type: none"> <li>1. Choose a topic related to intercultural communication</li> <li>2. Articulate a thesis</li> <li>3. Identify main points</li> <li>4. Research for information from different sources and perspectives</li> <li>5. Use one or multi-critical perspective to assess information gathered</li> <li>6. Write an essay using research material to support claims</li> </ol>
<p><b>Determine acceptable evidence</b></p> <p>(How will we know we arrived?)</p>	<p><b>Assessment</b> Specify how students will demonstrate their learning</p>	<p>Your Open Pedagogy Assignment: Students will write a 5 page research paper on a topic in intercultural communication that reflects their lived experiences. For example, the challenges of immigrants integrating in a racially biased culture.</p>
<p><b>Plan learning experiences and instruction</b></p> <p>(What will we need to help us get there?)</p>	<p><b>First Exposure</b> Identify in class or pre-class homework to introduce basics &amp; prep students for assignment</p>	<p>Read OER text on intercultural transitioning Read Essay on intercultural transitioning by a previous student</p>

Abridged backward design lesson-planning worksheet. May be adapted for a unit or an individual lesson.

	<p><b>Activities</b> Building from the first exposure, identify teaching &amp; learning activities to promote the learning goals and enable assignment success</p>	<p>Discuss text and essay from different analytical perspectives Explain the social scientific, critical, and dialogical perspectives of analysis</p>
	<p><b>Content</b> Describe (open) content, resources, materials that will be used to for first exposure and activities</p>	<p>OER chapter on intercultural transitioning Essay on intercultural transitioning by a previous student</p>
<p><b>Reflection</b></p>	<p>Critique the learning experiences and instruction in light of the actual results. What worked well versus what would you do differently next time, in terms of student preparation, classroom activities and student work, media and materials, and time management?</p>	