I hope to use this project to engage students learning in the course, and give students opportunities to explore and make connections between the Math concepts and their daily life

## **MAT161 OPEN PEDAGOGY Final Project**

## ( Due by the end of the semester)

You can work as a group (2 or 3 students per group) or solo to complete this project. If you choose to work as a group, make sure to pick a leader and email me your group member names by the end of 2/14.

## Here are the steps to complete the final project.

Step 1: Choose a topic from the course schedule for the project.

Step 2: Draw, explain or find a real life problem that requires the mathematics knowledge from this course. This can be found from a newspaper or any social media resource. Students can talk to their families about what decisions they made that require Math concepts.

Step 3: Use some formulas to do the calculations.

For example, mean, standard deviation, variance, monthly payment for the mortgage, compound interest, simple interest, probabilities, etc.

Step 4(optional): Draw the distribution of the data if needed..

For example, scatterplot, histogram, ogive, box-plot, regression line etc.

Step 5: Describe what you have seen from the data or calculations.

Have at least one paragraph providing insight regarding the statistics.

Step 6: Formulate a question that you may have, and try to answer the question using this result. For example, make a prediction of the chances of winning a lottery.

Step 7: Submit the project to the blackboard.

You can present your project results in any of the following formats. It can be a Zine, recorded videos, audio recordings, math book, PPT, essays, etc.

## **For Group Project**

- 1. Students should use this group time to tackle problems, plan next steps, or cover anything else that is hard to do without everyone involved.
- 2. Students can use GroupMe, blackboard discussion boards or blackboard Collaborate to communicate with each other.
- 3. Set up a weekly meeting (About 15 mins), and email me the meeting information before 2/14
- 4. Some questions that you should ask each other during the group meeting,
  - What did everyone do last week?

- What is everyone going to do this week?
- Did anyone run into any problems?

Below are some links that might be helpful for creating a Zine (Thank you to Benjamin Haas):

- 1 page zine link: https://bookriot.com/how-to-make-a-zine/
- Word processor templates: <a href="https://anatomicair.com/book-templates/">https://anatomicair.com/book-templates/</a>
- Archive.org 63,xxx zines : <a href="https://archive.org/details/zines">https://archive.org/details/zines</a>
- BMCC Reads zine collection on the OpenLab: https://openlab.bmcc.cuny.edu/bmccreads/zines
- Barnard College listing of regional zine libraries: https://zines.barnard.edu/zinelibraries