



Child Case Study

Early Childhood Practicum I: Observing and Recording (ECE 311) Spring 2022 BMCC

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Child Case Study

Table of Contents

Background Information on the Child.....	3
The Physical Development Domain.....	4-6
The Social Development Domain.....	7-8
The Emotional Development Domain.....	9-10
The Cognitive and Language Domain.....	11-12
The creative Development Domain.....	13-15
Three Work Samples and Descriptive Review.....	16-21
Commentary.....	22

Child Case Study

Background Information on the Child

Louis is a first-grade little girl from European parents, and both parents' backgrounds are from England. She is seven years old and is a sweet girl who has good relationships with her teacher and classmates, and observed that throughout my research period.

She was born in New York City, and she has lived with her family in Brooklyn in the Sunset Park neighborhood for a few years now. Louis's parents shared this information with me in a conversation we had during pick-up. The elementary school that Louis goes to is only a few blocks away from her house.

I met Louis's parents when they went to school to pick her up. Her mom is a teacher, and her dad works in an office. Both parents are involved in Louis's education. When picking her up, they always ask her how her day was.

One day Louis forgot her lunch box at home, and her mom came to the school to bring it. Her mom went to the classroom, and when Louis saw her mom, she ran to hug her and kiss her. I could observe the mutual affection and communication between them.

Child Case Study

The Physical Development Domain

Objective Observation

Anecdotal Record #1

Child('s) Name: Louis

Observer Name: Norma

Time: 3:30 pm.

Date: 3/25/22

Setting: Backyard

Louis and her friends are playing with a ball during physical activities in the backyard. The game consisted of kicking the ball to one another and being able to stop the ball with their feet. Louis yelled to thalia, "get ready to stop the ball," and kicked it so hard that thalia could not stop it. The ball ends up on the other side of the playground. They laughed and went together to pick up the ball and continue playing.

Child Case Study

Anecdotal Record #2

Child('s) Name: Louis

Observer Name: Norma

Time: 5:00 pm.

Date: 3/25/22

Setting: Classroom

Louis was making a military airbase with small Lego pieces, and she told her friend that the airplanes should stand at the corner of the ground. And then she took lego figures and put them on the floor of the airbase, and she said these are soldiers. While they were playing, I could observe Louis walking around the table, stretching her arm to reach the Lego pieces and then using her fingers to put them together. Using different size lego, she builds a tower of control and a rocket. After making the rocket, they pretended that the missile was flying to the moon.

Child Case Study

Descriptive Review

In my first anecdotal record, I could observe Louie's motor skills development as she kicked the ball with her left foot, and she was able to balance her body and, for a few seconds, stand on her left foot while she kicked the ball with the right one. She used quick reflexes when she had to stop the ball with her foot, and she could jump and stand on one foot while playing with the ball.

In the second anecdotal record, I could observe Louie's ability to use her fine motor skills. It was amazing to watch that she could put small lego pieces together and create scenarios like the airspace station. With this activity, she demonstrates her fine motor skills abilities.

Connecting both anecdotal records proves that Louis had developed the physical domain necessary to perform to her best ability in all physical activities in school. She also demonstrates that she can move around the classroom and comply with activities that require her to use her fine motor skills and gross motor skills.

I can observe Louie's balance and eye coordination when kicking the ball to her friends, and Louis can show good balance and reflection when she plays. She is an agile girl who moves around, and she does not get tired.

Child Case Study

The Social Development Domain

Objective of Observation

The objective of the social domain observation is to ensure that Louis has the skills she needs to learn and develop good relationships with teachers and classmates.

Anecdotal Record #1

Child('s) Name: Louis

Observer Name: Norma

Time: 3:10

Date: 3/28/2022

Setting: Classroom

I had the opportunity to observe Louis applying her social skills when she was playing with three other classmates, Marty, Ella, and April. The teacher gave them print paper, markers, and scissors. They stood around the table and cut the print paper into two pieces to make secret books. Suddenly there was an argument between them. Marty said that she had a secret, and Ella told her that she should not tell anybody her secrets. Louis jumped into the conversation and said that her mom said she should not tell somebody her secret because if she shared her secret with someone, that person could tell somebody else, and it would no longer be a

secret. She should keep it in her brain and then forget about it. They agreed to write down their secrets in the secret books they were making.

Anecdotal Record #2

Child('s) Name: Louis

Observer Name: Norma

Time: 4:30

Date: 3/28/2022

Setting: Classroom

Louis was playing with Ella and Marty with poppets as they sat on the floor. Max came to them and said, “can I play with you guys?” Marty said, “no ” Max immediately put on a sad face. Louis said to Marty, “we should let Max play with us because we do not let him play.” They let him play, and he was happy. I observed that Louis demonstrated compassion for her classmate when she saw him sad.

Descriptive Review

Both records coincide that Louis's social skills demonstrate that she is a well-behaved child with a sense of teamwork. She shows good communication with her classmates and is willing to take turns when playing or using art material. She demonstrates a strong ability to interact with peers. Louie's classmates enjoy playing with her. And she enjoys playing with them. Louis shows her knowledge

of conflict resolution and leadership when she explains to her friends that it was not nice not to let Max play with them. And they all agree that she is right, and they welcome Max into their group.

The Emotional Development Domain

Objective Observation

Anecdotal Record #1

Child(s) Name: Louis

Observer Name: Norma

Time: 3:00pm.

Date: 4/ 04/2022

Setting: Classroom

Louis and her friends were sitting at the table making backpacks using print paper, markers, scissors, and staples. Thalia, seated at the following table, wanted to use the staples first, but Louis and her friends did not let her. Thalia got upset and said to Louis you are mean and started to cry. Louis let her calm down and then went to talk with Thalia and told her to stop crying, and she gave her the staples. Thalia stops crying and finishes her paper backpack.

Anecdotal Record #2

Child('s) Name: Louis

Observer Name: Norma

Time: 4:30

Date: 4/04/2022

Setting: Classroom

Louis was feeling hungry but refused to eat the school snack. She told the teacher she wanted to go home. The teacher explained to her that it was almost time to go home, and if she was hungry, she could eat the school snack and wait to get home to a good dinner with her family. Louis understood.

Descriptive Review

By observing Louis, I could notice that she has developed the skill of knowing her feelings and others. She can communicate with her teacher and explain the way she feels. Louis demonstrates the ability to self-regulate when she listens to her teacher. She showed empathy toward Thalia because she did not let her cry; she was worried about her and was willing to let her use the staples first. Louis led good emotional development, which helped her maintain good relationships with her peers in the classroom.

Child Case Study

The Cognitive and Language Domain

Objective of Observation

Anecdotal Record #1

Child('s) Name: Louis

Observer Name: Norma

Time: 3:00pm.

Date: 4/ 06/2022

Setting: Classroom

Louis is doing her math homework independently. She knows how to add and subtract, and she understands and follows instructions when given in writing or orally. Later when she finished her homework, he was playing poppets with her friend, and she was pretending to be a cat. While playing, Louis told her friend that she loves cats, and her grandma has a cat, and she visits her and likes to feed it. She was telling her friends that grandma loves her very much and that she loves to go to her grandma's home.

Anecdotal Record #2

Child('s) Name: Louis

Observer Name: Norma

Time: 4:30pm.

Date: 4/ 06/2022

Setting: Classroom

Louis and three of her classmates were waiting for the art teacher to finish setting up the materials for the art activity. They were singing the “I love you when you call me señorita” by Camila Cabello. It was funny because they replaced the word “señorita” with any other word coming to their minds. For example, I love you when you call me easter egg, or I love you when you call me easter bunny.

Descriptive Review

Louis's cognitive skills. Louis first showed an understanding of mathematical concepts and the skill to solve them. She reveals that she can recall past experiences and retell them in detail. She has developed to identify affections feelings. She shows her understanding of the sequence when she sings the song and adds different words. By doing this, Louis demonstrates that she understands the relationship with real-life objects and can use it in the song.

Child Case Study

The creative Development Domain

Objective of Observation

The objective of observing Louie's creative development is to see if she is able to participate in the classroom activities.

Anecdotal Record #1

Child('s) Name: Louis

Observer Name: Norma

Time: 4:30pm.

Date: 4/10/2022

Setting: Classroom

Louis took a print paper and drew an iPhone, she cut it, and then she started to pretend that she was pressing numbers to make a phone call. She put the paper phone in her right ear and started to pretend that she was talking on the phone. I asked her, can you tell me who you are talking to? "She replied, " I am talking with my mom, she wants to know if she can pick me up." After she finished pretending to talk with her mom she put the cellular phone on her packet. After a few minutes, she sat down and pretended that she was writing a message on the phone to send it to her mom. One of her friends called her and she said wait, I am texting my mom.

Anecdotal Record #2

Child('s) Name: Louis

Observer Name: Norma

Time: 4:30pm.

Date: 4/10/2022

Setting: Classroom

Louis and her classmates are creating figures of the different animals using melty beads. This type of activity requires that Louis choose her favorite beads colors from a plastic bowl that contains a hundred of them. Louis Carefully selected red, pink, yellow, and white, she said that those were her mom's favorite colors. She is making a dear and she said that she will give it to her mom as a present. After she finished putting the tiny melty beads in the dear shape mold she called the teacher and gave it to her. The teacher has to pass a hot iron on the top of the beads for them to stay together and then remove the dear shape mold.

Descriptive Review

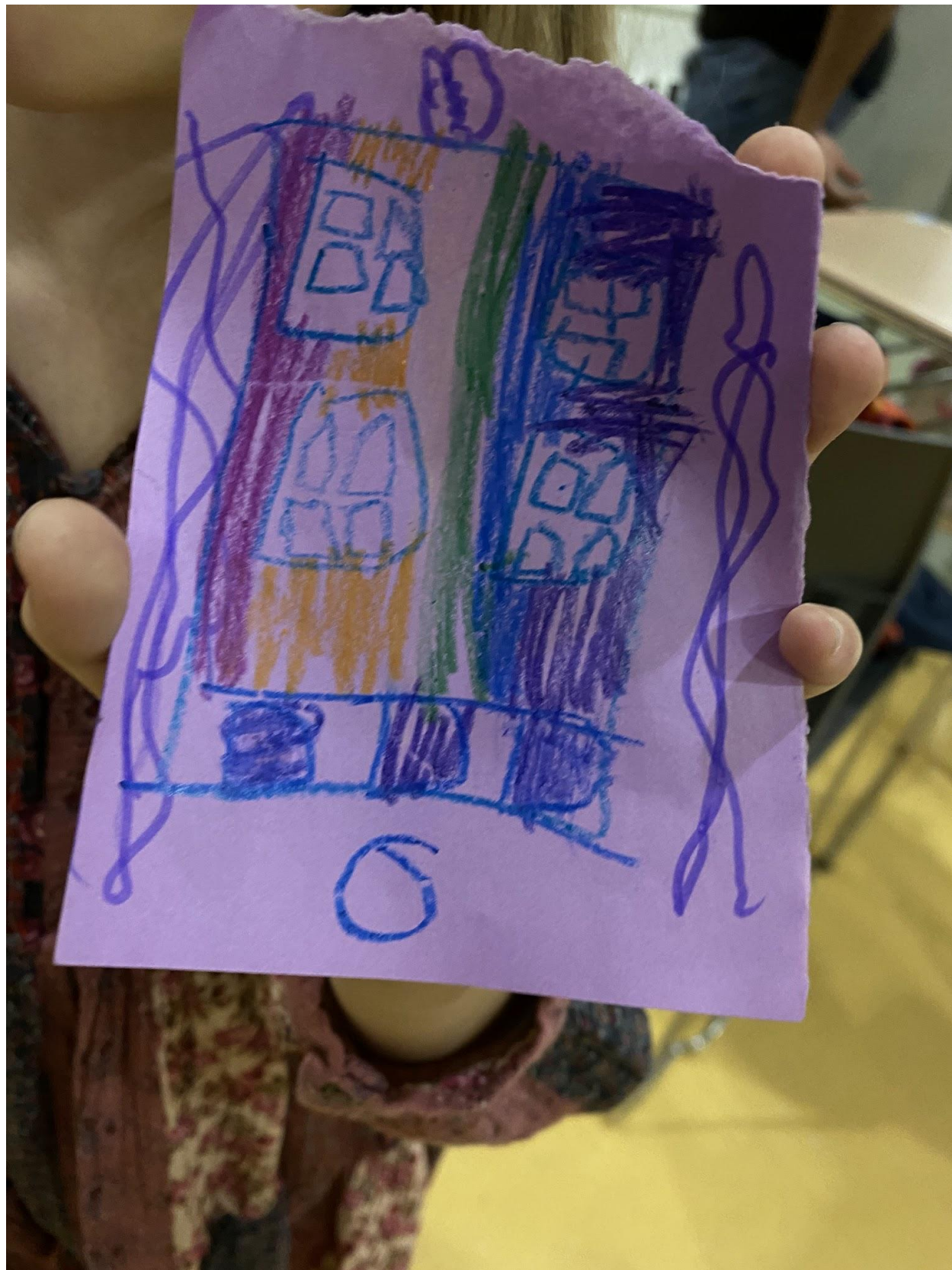
Throughout my observation, Louis has demonstrated her representation abilities with pretend games like pretending to talk with her mom on the phone, she is imitating a real-life situation by using her imagination and making connections with what she had observed in her environment. During the melty beads activity, she carefully combines the colors and puts some beads from the same color to form the face of the deer and a different color to form the feet. She was anxious to see how the figurate would come out, but she had to wait ten minutes to let it cool. When she had it in her hands she was so excited about her creation. I observed that her creativity initiated her curiosity and helped her ability to problem-solve.



Child Case Study









Child Case Study

Three Work Samples and Descriptive Review

The art work samples above are to show Louis's creative expressions. First on-page sixteen, (creative play) Louis created a military airbase. She built an aircraft, and an antenna and she added miniature figures of people representing soldiers. She told her friend that they can fly to space. The second on page seventeen is the draw that I used for the cover page of this booklet. It was amazing to observe Louis creating this drawing with print paper and watercolor (art activity). She started drawing the pictures with a pen and then she started painting and adding more details to them. The third artwork on page eighteen is a backpack made of print paper. (free choice activity) using scissors, glue, white, and colored print paper Louis and her friends created a backpack and they decorated it with different shapes. When they finish making it they put the backpack on. In the number four artwork sample on page nineteen, Louis drew an iPhone on a piece of purple print paper. It has details of the apps and switches. And she pretends to talk to her mom and text her as well. Louis showed amazing connections with the real world throughout her artwork.

Child Case Study

Commentary

I chose Lois to do my case study because she has a unique personality. She is a friendly and easy-going child. The objective of observation is to ensure that Louis's emotional, social, physical, cognitive, and creative domains are developing properly. During my observation, Louis demonstrated her physical abilities when she played kicking the ball with her friends. Throughout my observation, I noticed Louie's creativity in all school activities. She uses her imagination to create artwork to make sense of the world around her. She showed compassion for her peers when sees them cry or sad. Louis is aware of her feelings and other people's feelings. her emotions. Observing Louis was an enriching experience. It was amazing observing the process of creating a print paper backpack that they can actually put on her back. so much about her. I would continue to provide these activities to keep fostering Louie's creativity.

In addition, I would add more gross motor activities on a daily basis. Adding more outside activities will help improve her large motor skills. To conclude, Louis is a wonderful child that seems to enjoy being surrounded by her classmates and vice versa,