

ECE 211  
Nayeli Rodas  
Professor Kujo

# Welcome To Pre K

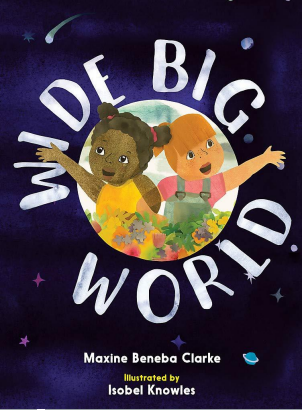


# Unit 1: Welcome to Pre-K

Pre-k year is an exciting time for children and parents to wonder about the upcoming year and what will it bring. During this unit children will have an opportunities to share likes and dislikes. Make connections between schools, homes and set the stage. Also be introducing children to build a positive classroom culture. Where expectations are developed appropriate thought materials and routines throughout this unit.

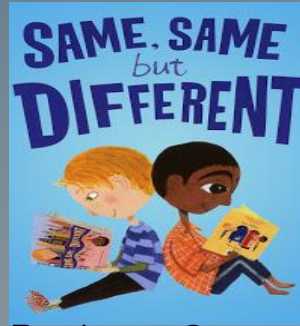




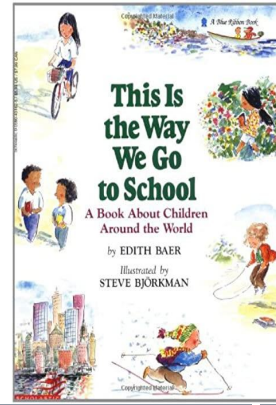


By Maxine Beneba Clarke

## Around the World



By: Jenny Sue



By: Edith Baer

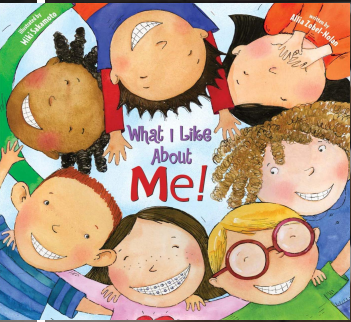
1. **PassPort Travel** :Children will gather information about their background and cultural traditions. They would create their own passport for their upcoming “round trip”.
2. **Hello, Friend:** Children will greet one another each morning as a routine. By introducing words, phrases and encourage children to practice new vocabulary words.
3. **Walk in Our Community:** Children will add photos, books and take videos of students by exposing them to many school experience around the globe vs what they see in their school.

# All About Me

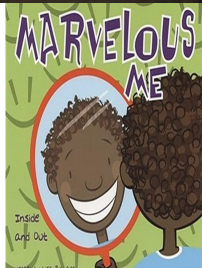


By: Lisa Bullard

1. Children will hand out a mirror to each child and have them looking in the mirror and pointing to the parts on their face.
2. Children will make self portraits on their appearance and how they look by involving all their features.
3. Children will have an art gallery to observe everyone's difference and make good comments about what makes them unique.

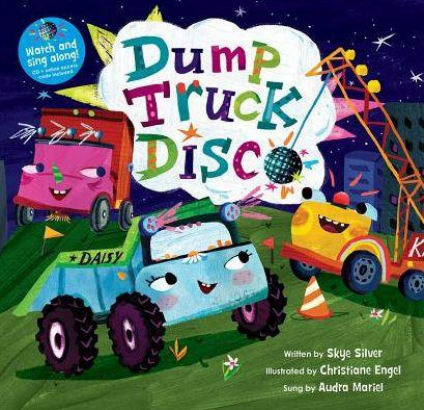


By: Allia Zobel



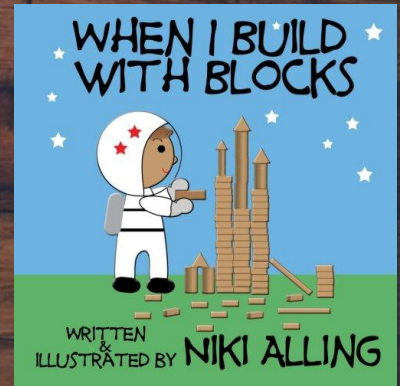
By: Lisa Marie



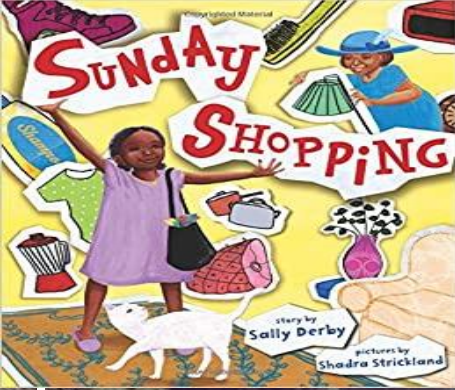


# Construction

1. Children will build blocks to boost creativity and encourage match, count and sort since they come in various size and be stacked in many different arrangements.
2. Children will do an activity called What Can I Build in where children would learn about relationships and cognitive development
3. Children will do Building Me in where child's vocabulary would increase and their understanding in labeling, matching , counting and size. And discuss on why they choose to build this.







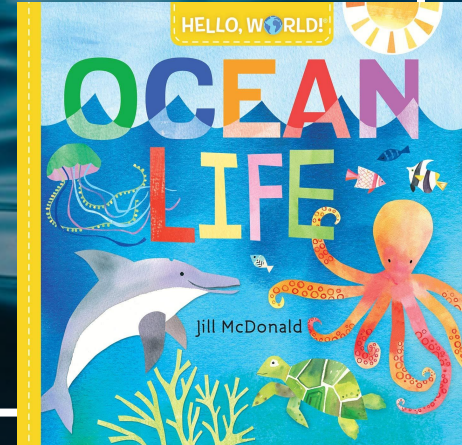
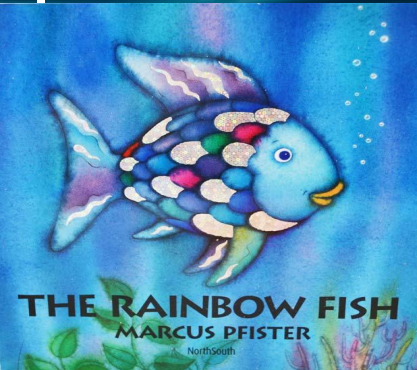
# Imagination

1. Children would make their own Cookbook in where they will share their favorite meal and be able to try different cultural food.
2. Children would pretend play on a role of a character to understand different perspectives.
3. Children will do an activity called What's in Your Cart in order to develop creativity communication and confidence to ask each other questions on why they choose a certain object/food.



# Under the sea

1. Children will learn how to Crab Walk by figuring out a way to carry a bean bag while crawling like a crab.
2. Children will learn how to make Wave Bottle by use a funnel to pour a cup full of baby oil, water and blue food coloring for them to see how the "fish" survive in their natural habitat.
3. Children are going to an aquarium for them to analyze and explore nature. Furthermore expose them to the world outside their own.



*You've been generous.*

**THANK YOU.**

