

Mellisa Berrios

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Prof. Plaisir

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#### Standard 1: Relationships

As an ECE educator, creating strong relationships with children, families, and coworkers is very important and beneficial. I once had a child who was very shy and hesitant to participate in group activities. By spending one on one time with him, engaging in activities he enjoyed, and consistently giving positive reinforcement, I was able to build trust with him and encourage him to join group activities. It's very important to communicate regularly with their parents. I was communicating with his parents by sharing his progress. This open communication helped create a supportive environment for the child. Working with my coworkers, we often talked about any new changes of behavior with any child, to make sure that we are aware of the changes and to communicate about them to the parents. Creating a relation with the child, parents and coworkers helped create a more connected and supportive learning environment. To be able to create a strong relationship it involves creating a welcoming and inclusive environment where every child feels valued and understood.

#### Standard 4: Assessment of Child Progress

Assessment is an important tool in understanding and supporting each child's different development. As an ECE educator, I can apply this standard by using many different assessment methods to be able to understand the child's progress. This includes observational assessments, tests, and document children's work over time. Regularly checking these assessments helps in

planning individualized instruction that meets each child's unique needs. Sharing assessment results with families in a clear understanding way can help them understand their child's development and how they can support learning at home. I once noticed through observational assessment that a child was struggling with fine motor skills, by documenting the issue and talking about it with my co workers, I was able to give the extra support the child needed. Creating activities where their motor skills can improve was done, letting the parents know about the observation is also very important.

#### Standard 7: Families

Families play a very important role in a child's education, and building strong partnerships with them helps create an effective teaching. To apply this standard, I can create opportunities for family involvement in the classroom, such as inviting them to participate in activities, providing regular updates on their child's progress, and organizing family events. Understanding and respecting the diverse backgrounds and cultures of the families is also important. Its important to learn about their traditions, languages, and values. One way that this can be done is having culture day, at my job place we had the culture day event where many kids brought food from their country and flags, the children were exposed to different foods and different cultures. Families are involved in supporting their child and teaching them more about their culture in this process.

#### Standard 8: Community Relationships

Building relationships with the community creates a better educational experience for children and provides additional support and resources. As an ECE educator, its important to have the children know about the community they live in. Ways to include the community

include arranging field trips, inviting community members to speak with the children, going to museums, or parks to expand their learning opportunities.

#### Standard 10: Leadership and Management

Effective leadership and management is super important for creating a positive and productive learning environment. As an ECE educator, I can apply this standard by taking on leadership roles within my educational setting, by demonstrating strong organizational skills, clear communication, and a commitment to continuous improvement. An important role of my job is being a group leader, taking leadership of the classroom, I am able to create lesson plans that ensure that every child is able to participate in and create a welcoming environment for the children. It was difficult to manage 20 children with different needs, but overtime I was able to adapt and learn how to work with every child, but also learn to work with my co worker. Both people who manage classrooms differently have to learn to work together and knowing it's important to be on the same page to be able to manage the kids. Applying these NAEYC Standards, I can improve my professional growth and practice.