

Commentary section

Development Skills & Processes

I chose the toddler observation because this is the age that I would like to work with. I would like to continue to learn about this age group and their milestones.

Cognition

The little boy figured out how to open a box after seeing his friends opening it. This shows that he is able to use what he learned and saw from someone else to use. The little boy also explored how he can put his cars that he had down a track that the classroom had that was specifically for balls. He would put his small toy car down the track and watch it get to the end.

Language

He used communication skills to ask for help when he needed it. For example, when he needed help opening the toy box, he asked someone for help. This is also known as receptive skills. Another example can be when he asked one of the adults to help him draw a circle he was drawing with crayons. Another example can be when he asked another kid to play with him. He also showed nonverbal communication with one of the adults in the room. While he was racing one of his cars one of them fell under a desk and he just looked at the adult as if he wanted help. The adult saw him and asked if he needed help getting it and he shook his head to say yes. That was also an example of expressive skill.

Social

This child demonstrated he was outgoing. He was asking children if they wanted to play with him and asking the adults that was with him in the room as well for help. He also showed that he works well with other students. He didn't have a problem communicating with someone when he needed help.

Emotional

This kid showed a lot of emotions. When he was running around the car he was making funny faces.

Motor

this child was using both gross and fine motor skills. Examples of gross motor skills are when he was running since he was using his legs to run. Also when he was holding his arm up in the air while holding on to his car. A last one can be when he tried to "push" a shelf to be able to reach one his cars that was behind the shelf. Examples of fine motor skills can be when he was trying to grasp his car before he asked for help from one of the adults. Another one can be when he was holding his car in the air. He was also pushing one of his cars on the floor while playing with it.

Sensory processing

Im not sure if I saw this

Your aspects of culture

One of the aspects in my culture that impacted my development was language. Both of my parents come straight from the Dominican republic but my dad knows English but my mom doesn't. My dad would be in work all day so I would be home with my mom and I had to speak Spanish so that she would understand but since I'm the oldest child when I entered pre-k I didn't really know the English language that well since I would be home all day with my mom speaking Spanish. I had to take esl and speech to be able to improve my English. Also another aspect of my culture that impacted my development was behaviors expected from me being the oldest it helped me learn how to do things on my own and be independent so that I can help my siblings or show them something they don't know. Lastly but not least religion. My parents has made it clear to my siblings and I that our religion is important and that connecting with god can lead to many blessings and more.

Comparison of development

The language was similar to two of them because they both wasn't shy to ask questions to other children that was near them and to the adults around them. the cognitive development was similar because they was using their legs to get where they wanted to get to and their hands to do what they wanted like the boy and the girl used their hands to draw pictures and circles. I didn't see any difference they was both similar.

Setting comparison

Only two of the settings was similar, they was both indoors while the 3rd one was outside on the sidewalk. The settings could have impacted the child's development because they was seeing and hearing different things in the setting that they were in. for example the girl outside was hearing to cars pass by and stuff while the other two was just hearing the adults and the other children.

Conclusion

Overall my experience as an observer was great I had fun watching the children engage in stuff. I learned that different students act different ways to different reactions and that they each have their own personality. This experience will impact me as an early childhood professional because I now have a sense of what can be happening in a classroom full of toddlers.