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### Technology and remote learning

One issue in early childhood education that affects children and families in New York is Remote learning and by remote learning I am also talking about the use of technology. This is a problem because children are not getting full on in class experiences as they should be and being on a computer screen is not good for their social skills. A Lot of people are affected by this. The kids of course, the parents, family and also teachers. The children are being affected because they are not getting the hands on and in class experiences. They are learning everything from a laptop, ipad or computer. They also are not experiencing being around other students so there is no room for their social skills to develop as well as their fine motor skills. The families are affected by this because not every parent can stay home and go online during the school hours, some parents don't even know how to use technology. Yes schools are providing laptops but what about wifi ? What if some households don't have access to the internet or just simply don't know how technology works. The community is affected by this because if kids are not passing they are going to give the schools around the neighborhood and community a good rating and people who are moving into the community might not want to enroll their kids into a school with a low rating especially for younger kids. Parents want a lot for their child especially when they are just starting

their education. A lot of parents also work so they have to either get a babysitter or find a place where their kids can do remote learning. This issue needs to be addressed now because who knows what might happen. They might just end the hybrid and have everything remote and have kids use technology to learn or they might keep it this way for a very long time, or at least until the vaccine is out and even so that might still cause problems because not all parents are going to get their child vaccinated.

The problem is the greatest at home because that's where the online learning is taking place. Or anywhere where the kids are doing their online work, I know some places like daycares are running programs where they allow kids to do their learning but that's where the greatest problem is from because that's where the kids are using technology the most. They are sitting in front of a screen for endless hours "learning". My target audience are the parents, the teachers and governor. I am trying to get them to understand that remote learning and the use of technology is not good for children, especially children in an early childhood setting because this is the age where they need hands on and in class experiences to develop their motor skills, social skills and many more. Sitting in front of a laptop is not helping the children in any way. Using a laptop or any electronic device at such a young age can cause many different problems. The parents are in a position to help because they can pick if they want to have their children attend school or use technology to do remote learning. The teachers are in a position to help because they are the ones in the building actually teaching the kids instead of teaching the children online. They can also help because they can try to talk to the parents and explain to them why kids should be in school and not online. Another reason why they are in a position to help is that if parents and the governor decide to

open school fully they are the ones that are keeping everything sanitized like the materials the kids use: the tables, chairs, etc. Making sure kids are washing their hands daily and also by following protocol. Making sure the kids are socially distancing and staying 6 feet apart and also by providing a great learning environment that allows the children to learn and develop their social skills, their fine motor skills and many more. The governor is in a huge position to help because he decides if school should stay open or close down and do remote learning for the children. An Intervention is needed when Parents, teachers and the school boards start to see the children are not learning and are not meeting the reading and writing requirement levels needed to move on to the next grade. It's also needed once parents are to realize their children are not learning anything, it's just holding their children back and is not letting them develop the way they are supposed to. Especially younger kids, When kids reach a certain age they are supposed to have already developed certain skills like how to write their name or how to even hold a pencil. Without it, it's just holding children back. Which can cause a lot of frustration within themselves and even for the parents and also teachers because they are already expecting children to know certain things so now they have to reteach the kids what they should have already learned which holds them back since they have to waste time and not follow the curriculum that was already planned for the school year. The reason this Intervention is needed is to avoid negative consequences, such as their children advancing to the next grade without knowing how to read or write and meeting the requirements, Children not getting the proper development, Children being behind in many ways and teachers not being able to teach correctly. There are different types of intervention to do for this problem and to reach out to parents, teachers and the

governor. One type of intervention that can be useful for a situation like this is by setting up a meeting. A meeting with the parents both in person or from an online platform like zoom. A meeting with the teachers that both agree with online learning and the use of technology to teach and the teachers that agree with having the schools fully open, and a meeting with the school board. The meeting will have different slides of different information and facts such as why technology is not a good learning platform especially for younger kids, why being on a screen for hours is not good, why children of a young age need hands on experiences and in class experiences, why technology does not allow children to develop certain skill they need to move on up, and etc. They need to be called into a meeting so parents, teachers and the school board can understand that kids learn better inside a classroom rather than technology. The meeting will also cover what will be done inside of the classroom. The main reason parents, teachers and the school board and the governor are doing remote learning and using technology instead of going to school in person is because of covid. They don't want to put their child in danger or themselves or even the teachers however in the meeting it can explain ways to prevent the spread of covid and what they can do to stop it. The meeting can explain how they will follow protocol and enforce daily hand washing and sanitizing the tables, chairs and things that the children use daily. The meeting will also provide more information about covid. Also they are talking about a vaccine for covid, so the meeting will cover the information about that and the pro's and con's.

Research suggests that Technology is not a good platform for teaching children, especially younger children. Children need to experience hands-on and in classroom experiences for them to develop their domains. In the article 12 Negative effects of

technology in education it says there are many students who have an urge to continue learning on a regular basis, but sometimes it becomes very difficult for them to attain all the lecture classes on a regular basis. With remote learning going on the children have to not only learn what the teachers are teaching them but also learn how to work the technology so it might make it more difficult for them. The author explains a list of different reasons why technology is not helpful for students. Technology has its pros and cons but to use technology on a daily basis to learn is not good. The author's purpose of the article is to inform and persuade readers that students using technology are not good. I picked this article because it provides a lot of reasons why technology is not good for students to use. The other article I picked is 'Remote learning' is a disaster, and terrible for children by Bethany Mandel the article says in young kids its impact on brain development, fine and gross motor skills I agree. With the use of technology and online learning it is not letting the children develop correctly. The main idea of this article is to inform readers that remote learning is not doing any good for children. Some of the main points that the article covers is how it's kind of a waste of time with setting everything up telling the children to use themselves and to show themselves on the camera. Remote learning is wasting actual time in learning because the children are learning about the platform they are using to go online. I picked this article because I believe online learning is not really teaching children. Children are not learning through technology they learn better from being in a classroom rather than learning from technology. The last article is 'The Importance of Hands-On Learning in Child Education' by Lydia Martin in the article it says Beyond simply leading to better engagement, hands-on learning allows students to practice the skills that they have already learned. I

feel like hands on learning is very important especially in early childhood because it allows them to learn better and focus more rather than online learning. The article's main points are how hands-on learning gives children more responsibility and makes them feel more independent and learn more things and they can practice more on the things they are struggling with. The article informs the reader about why hands on is better than using technology for learning. I picked this article because I feel like hands on experiences are very important especially for younger kids.

My Small advocacy actions will be slides with information to show that remote learning and technology is not good for early childhood development especially for their social and gross motor. We can show the slides via email, zoom and in person for people who can attend. My large advocacy actions will be to make a petition to keep school open and not do remote learning and have kids learn through technology. It will be signed by the teachers in the school and parents that agree with it. It will be sent to different schools that agree and then sent out to the mayor or whoever is in charge of shutting down school. It doesn't have to apply to high school but mostly for students in early childhood that need the in class experience. Another large advocacy action I can do is to have a protest to open schools again. The protest will have teachers, parents, and students sitting in front of school and contacting the local news to cover what's going on to show the school board and governor that we are not playing when it comes to school. The children need hands on and in classroom experiences and not learn from behind a screen.

I picked this issue to advocate for because this is now an important issue. With everything that is going on they want children to use technology and go online for

remote learning but that really is not good for children especially younger children.

Children need to be in a classroom and learn the right way. Children learning from technology is not beneficial for children at all. They are not learning and are not getting the development they need to grow. Learning from a laptop is stopping children from interacting with other kids, it's stopping children from developing their fine motor skills.

This issue is meaningful for me because I feel like young kids need to experience being in a classroom. They are not getting the development they need from online. They are not playing with other kids, they are not participating in dramatic play or block building or even doing art projects. They are not expanding their social skills and interacting with other kids. This topic impacts me as early childhood educator because my kids need to develop their social skills and fine motor skills my kids need understand what dramatic play is and interact with other kids

## References

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