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### Developmental domains

If you want to be a teacher or work with kids you need to know all of the developmental domains, And if you don't then it's okay because you will know all after reading this paper. The study of developmental domains are important because it shows how the Child is growing and what they need help with. If a child is lacking in a certain area within the domains it allows you to understand the child's needs and help them continue into the next step. Although each domains are all important there are 3 major domains that are crucial for kids to grow which are, Cognitive, physical and social emotional. Without these major domains the child will lack in all other domains, These are important because it shows biological change to the body, it is the first aspect of learning that is introduced to the child and it is an age related transformation that occurs in the child's concepts, reasonings, language and memory.

The developmental domains that are important for a child's needs are, Cognitive development which is like i stated before is an age related transformation that occurs in the child's concepts, reasonings, language and memory. These transformations are inspired by their community, schools and most importantly their family. Receptive language development which is the ability to understand information this is when children start to understand words and make sense of what is being said to them. It also

connects with Expressive language development which is the same as receptive but instead of just understanding words and what is being said to them they can put words together in a sentence and start to identify grammar. With expressive language they can also describe actions, events and label objects within their environment. Another domain is social development which is when a child learns how to interact with others around them. It allows them to communicate with others and form friendships and relationships, it also shows how they can handle conflict within others. Emotional development also known as social emotional development is common to social development however it involves a child's experiences and handling of emotions with the ability to comprehend positive relationships with others. Gross motor development is the skill that allows children to control the larger muscles of their bodies that helps them walk, crawl, sit, run and much more. It is also broken down into two groups, Gross motor and fine motor skills which are the smaller actions like moving your fingers, hands, wrist and being able to hold an object and even using your tongue to taste things. Sensory processing is almost the same as motor skill but there are 8 types of sensory which are 1. Visual sense which is the ability to see 2. Auditory sense which is the ability to hear things 3. Gustatory sense which is the ability to taste things 4. Olfactory sense which is the ability to smell 5. Tactile sense which is the ability to feel things 6. Proprioceptive sense which is the ability to sense where we are with our surroundings 7. Vestibular sense which is the ability to move through space and the last one is Interoception which is the ability to help you understand and feel what's going on inside of your body.

For teachers and staff to fully understand and support the child's development they will have to do a lot of different things to include each domain to make sure the children are reaching each one. One thing they can do is find a way to incorporate Make believe play. In the article Assessing and Scaffolding make believe play by Leong and Bodrova they state, " Mastering language and forming emotional bonds with their caregivers both prepare infants to learn from adults who are their first play mentors. It is important to make sure that infants have ample opportunities to engage in playful interactions with adults during which they can practice their first pretend actions."(page 2) This is one important technique because it allows the kids to 1. Interact with others so it improves their social development, It lets them pretend to be other things and explore other options and helps with problem solving depending on what make believe play are doing. That helps them with their cognitive development. It even helps with their language and emotional development because it allows the childrens to see things from another aspect like for example if they are playing house it will allow the kids to see what's it like to be the "mommy or daddy" and copy what they see and show it to the other kids so their both sharing their experiences with others and talking it out so that the other kids who are playing understand. The interactions of the kids playing make believe will look like a group of kids playing together either playing house or tag or near the water or sand station, or maybe even kids that dont want to interact with other kids it will be them playing alone either dress up or block buildings or even drawing on a white board. A developmentally appropriate classroom environment would look like a mixture of different things, for one you need it to be child safe with low shelves and carpets for

the kids to be able to grab what they need with no trouble. You also need different types of toys for them to play with for both male and female and every culture needs to be a part of the toys and classroom. The classroom also needs to have a safe space for the kids to feel safe when they aren't feeling themselves or if they are just having a bad day. You also need to have a variation of different colors and decorations for the kids like their artwork hung up, a number line, the alphabet, Any sight words or vocabulary word you are teaching them and ect.

Family and culture plays an important role when it comes to child development. Everyone has a different culture so that means everyone sees things differently. For example when it comes to language so children might not be born in the united states so their first language wouldn't be english, so it might be hard for them to understand what the teacher is saying or to even interact with other kids who do not speak their same language. It might even sometimes lead to bullying since all the other kids speak the same language and that child doesn't speak it so well. It can also interfere with the school work because if they don't understand english much they won't be able to understand the work unless the teacher or staff can speak that language or if they hire someone who can help that child with a one to one lesson. Religion and spiritual practices can have a impact on development because let says someone is a Jehovah's Witnesses and you have a holiday activity plan for your class they won't be able to take part of other kids conversation because of their religions while the other kids can so it'll make it hard for them to be social or there can be more than one who share the same religion and that can bring the children closer. Family compositions can impact a child's

development because not everyone will have the same household everyone may not have a dad or mom at home so when it comes time to discuss about what a child does out of school it's going to be different for each kid it might make a kid question other households or even feel bothered about not having a dad at home like some of the other kids. It might make them feel excluded from certain conversations. Educational level is another important factor when it comes to a child's development because some kids are more advanced than others so if a teacher is doing a lesson some kids might fall behind while others are ahead of the game. Or even when it comes to the different domains some children might not even reach a certain developmental domain and that may cause trouble because you need to work extra hard to get that child up to par with the other kids. This also connects to ability/ disability status having a certain disability will stop the child from reaching a certain domain. Although there are ways around it and you can “wing it” to try to find other alternatives it might still cause some troubles. Socioeconomic Status can play an impact on a child's development because if a family has a low income they can't really supply the child with certain things like toys that their friends might have or anything electronics because let's face it technology is just taking over. It might even impact the child based on clothes or anything materialistic they might not have the new shoes or clothes or even phone that the other kids might have so it might make them feel a type of way inside. It is important to understand every culture in the classroom. In the article Capitalizing on culture by Tyrone Howards it says, “To appropriately recognize and intentionally respond to children's cultural practices, teachers must be open to children's different modes of expression and remain mindful

of what those cultural practices might look like in school”(page 6). I believe this is true, yes culture has an impact on a child's development but it's up to the teacher to still help the child reach all domains and become successful.

What stuck me from the research on early childhood development is how they make sense. You can't do one without the other, eventually you need to know all domains and they do start off at a young age but the older you get the more you realize how important they are. Some new insights I have about preschool age children are that kids are more in their own pace. Some are more advanced than others but that doesn't make any other child less important some kids might fall behind on a certain domain but yet they can also surpass other kids on another subject. This observation and research relates to what i've learned in ECE110 because for one this class showed me all the different types of developmental domains there are and how each one works. It's given me a better understanding of how the domains are important.

Cite works

“Assessing and Scaffolding make believe play” by Deborah J. Leong and Elena Bodrova

“Capitalizing on culture” by Tyrone Howards