



Theme : All about me

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What feelings do I have and why?

(activity#1) Mood match : Student will match the emotions to the face. They will cut out different emotions and then place it to the face that it belongs too

Book : The feeling book by Todd Parr

(Activity #2) related to book : Students will gather up in a group and talk about the different emotions we learned about in the book then meetup as a class and make a feeling chart

(Activity#3): Song & dance : The feeling song ; they will sing the feeling song and make their own instrument to go along with the song



What makes me important and why?

(Activity#1) Self portrait : Student will be given a mirror to look at themselves and then draw/paint a picture of themselves and what stands out to them the most.

(activity#2) Paint my friend : Children will pair up with another partner and paint/ draw each other after they are done they will compare their own portrait and see the similarities and differences

Book : I like me by Nancy Carlson

(activity#3) Group talk after the book : After reading the book the kids will be split up in groups to talk about the book and talk about their favorite parts after we will all meetup and discuss the book in a group





Call me by my name



(activity#1) Name flag : Student will make a flag for their name including things that are special to them on the flag

(activity#2) The name song : Students will sing the name song and dance around with the instrument from the music center. When their name is called they will makeup a dance move and so on

(Activity#3) During play time (dramatic play, enrichment etc) The kids will be reminded to call each other by their names and nicknames they picked

Book : Chrysanthemum by Kevin Henkes

What makes my family important and why?



(activity#1) Family tree : Students will be asked to make giant family tree by either bringing photos from home or drawing their family. In the classroom we will make a big tree out of paper and each child will add photo from their family into our class family tree.

(activity#2) : The kids will play in the dramatic play area acting out the type of jobs that they see on the family tree and showing the class by acting out how their family acts.

(activity#3) The family song : The kids will be sitting in a circle and singing the family song with instruments from different cultures.

Book : The great big book of families by Mary Hoffman

What makes my class important and unique

(activity#1)Classroom Ispy : The students will go to other classes and compare and contrast about the similarities and the differences of our classroom they will be given a checklist to find things that are in all classrooms after the checklist is completed they will come together as a group and talk about it

(activity#2)Sculptures : children will be using molding clay and then painting it to make a sculpture to represent the classroom and what they feel would be important to have in the class.

Book : Knows and follows rules by Cheri J.Meiners

(activity#3) After reading the books children will split up in groups and come up with rules they think should be apart of our classroom. After we will all meet up together and talk about the rules and ideas they came up with.

