

Mairelis Dilone

Field work summary

<b>DATE</b>	<b>HOURS</b>	<b>TOTAL HRS MADE</b>
February 25, 2021	1hr 45 mins	
February 28, 2021	1hr 30 mins	34 hours 20 minutes
March 3, 2021	1 Hour	
March 9, 2021	1 Hour	
March 17, 2021	1hr 30 mins	
March 18, 2021	1 Hr 30 mins	
March 19, 2021	1 hr 30 mins	
March 24, 2021	1 Hr 30 mins	
March 30, 2021	1Hr 30 mins	
May 10, 2021	5 hours 30 mins	
May 12, 2021	4 hours	
May 13, 2021	4 hours	
May 14, 2021	4 hours	
May 15, 2021	4 Hours 5 Mins	

**Title: Invisible Child**

**Hours: 4:00PM-5:45PM**

**Date: February 25, 2021**

<http://www.nytimes.com/projects/2013/invisible-child/index.html#/?chapt=1>

The problem that this piece highlights is that there are many children out there who struggle. They live very uncomfortable lives and are going through a very difficult time. Her mother and father are unemployed and they have been arrested and are struggling with drug addiction. The piece uses data and evidence to illuminate the problem because it states that The city's Administration for children's services were watching closely and if anything went wrong the kids would be separated and into foster care. The actions that are required for this not to happen is that the mother and her husband stay off drugs. Reading this piece informed my thinking as an early childhood educator to always focus on the children's safety and health and mostly happiness and always be supportive.

**Title: United States Of Anxiety Podcast**

**Hours: 6:00pm-7:30PM**

**Date: February 28, 2021**

<https://podcasts.apple.com/us/podcast/the-united-states-of-anxiety/id1155194811?i=1000464845996>

The problem that this piece highlights is that a local district maintained a segregated school which was violating the 14th amendment. This piece uses evidence and data to illustrate the problem by the California Attorney General held a conference of a school they were investigating for 2 years. The action required is for them to fix that because separate does not mean equal. Listening to this piece informed my thinking as an early childhood educator because things like this should not be happening, we are all the same and should be treated equally.

## **Choosing A school for my daughter In Segregated City**

**Hours: 10:00Am-11:00Am**

**Date: March 3, 2021**

<https://www.nytimes.com/2016/06/12/magazine/choosing-a-school-for-my-daughter-in-a-segregated-city.html>

The problem that this piece highlights is having to choose a school for her daughter in a segregated city. This piece of data illustrates the problem by speaking about her past experience and others. She then visits a few schools and sees how they are and the percentage. The actions required are to choose the correct school for her daughter as she likes and to her she feels like she did.

## **Babies ( Love )**

**Hour: 7:00pm-8:00pm**

**Date: March 9, 2021**

This piece of babies and how love is shown to them and their connection with their family members especially with their parents shows the birth of a little girl and the emotions of that moment. It focuses on the bonds with our parents. This piece uses evidence to illuminate this by showing clips of families' babies and watching how they interact with their parents. The action required is to watch each and every family and see how they show them Love. Listening to this piece informed my thinking as an early childhood education because it shows how important love can be to our childrens. This shows how important it is to support our babies and how we should bond and have a strong connection with them. The actions required is to show love to them before they are even born and you see the connection they have to their parents.

### **Babies ( First Food )**

**Hour: 5:00pm- 6:30pm**

**Date: March 17, 2021**

This episode of babies First food highlights how important food is for babies. This piece uses evidence to support how food is important because it states how food impacts the babies immune system. Also nutrients that they receive shapes their lives, breastfeeding is very important. It states how a british mom enjoys breastfeeding her baby and she won't know how to calm him down when she stops. Some mothers stop breastfeeding because they can't provide enough milk for their babies. This shows how mothers are one of the best sources of food for their children. Listening to this piece informed my thinking as an early childhood educator because this is one of the main reasons babies are very attached to their mother and we need to understand them and take care of them always as if we are their parents.

### **Babies ( Crawling)**

**Hours: 11:00AM-12:30PM**

**Date: March 18,2021**

This episode of babies Crawling Highlights how important it is because babies are able to explore on their own. The problem that this piece highlights is based on a mother who is not really feeling it, the idea of having to go back to work, and her son does not seem to want to crawl yet and this concerns her because she won't be there for him, Even though the dad will. This piece uses evidence to illuminate the problem because it explains her concern about the situation. The actions required are to help guide the baby's movement because sometimes they still can't really distinguish what they can do. Listening to the piece informed my thinking as an

early childhood educator because it helps me understand that every child is not the same, they learn things differently.

### **Babies ( First words)**

**Hours: 7:00pm-8:30PM**

**Date: March 19,2021**

This episode of babies First words highlights how important learning their first word is. The problem that this piece shows is how a mother expresses how amazing it is that babies can learn a certain language without actually knowing what language is. This piece uses evidence to illuminate the problem because Dr. Hirsh- Pasek did an experiment on ways to break down language. The action required here is to talk to them, make sure you are explaining to them what language are because even though they don't might not understand, they feel and they hear by and without you even noticing they grow and know their own definition of what language is and how important it is, and this also as a Early childhood educator is important because we have gain knowledge of how to engage with these young childrens and engage their native language.

### **Babies (Sleep)**

**Hours: 1:00PM-2:30PM**

**Date:March 24 ,2021**

This episode of babies Sleeping highlights how important it is for them to get enough sleep. This piece uses data and evidence to illuminate this highlight by having families speak about their experience with their babies and the baby's sleeping pattern. Also, some data they gather are from people who actually study this about babies and their sleeping routine, and some

experiments they have done to see how their brain functions when they are sleeping and how important these things are. The advocacy required is to demonstrate how important it is for the babies to sleep and have a sleeping routine. This informed my thinking as an early childhood educator because I learned some short-term memory areas and some long-term memory areas with the experiment they did of how the brain functioned while they are sleeping.

**Babies (First steps)**

**Hours: 8:00PM-9:30PM**

**Date: March 30, 2021**

This episode of babies' first steps highlights the complex time period in which babies are capable of walking on their own for the first time. This piece uses data and evidence to illuminate the problem because it has families speaking about their babies. The first family has twins in which one is really to start walking and the other one is more comfortable crawling around and jumping. A DR. spoke about how babies have a reflex to start walking at a young age when you hold them up and support most of their weight. The action to be taken here is you see your baby capable of standing on its own, try to be supportive because it will help for the baby to take his/hers first steps. This piece informed my thinking as an early childhood education because it shows how we as parents or educators can help these babies to start working faster if we hold and support them.

**Many Right Ways: Exploring Quality in Family Child Care**

**Hours: 6:00PM - 11:30PM**

**Date: May 10, 2021**

<https://sesamestreetincommunities.org/professional-development/courses/>

This course highlights many ways in which a family child care providers and all caregivers can ensure high quality care in their setting. The first thing is building bonds is very important, you can engage parents in your program, and be responsive to the child's needs. The next important aspect of quality is the environment the child is in, the provider home has to be welcoming and comfortable. Playful learning as well is very important for the child. Learning through routine and a healthy and safe environment is important, they should always be safe in and out doors. Overall professional and business practices are very important because a child care provider comes with a lot of responsibility but also fun. The piece uses evidence to illuminate this by giving you exercises and quizzes to understand each lesson and to have a better understanding of how important it is to ensure a high quality care. This piece informed my thinking as an early childhood education because it shows and gives me a lot of details and ways where I can provide a high quality classroom for my students where they feel safe.

### **Growing Together**

**Hours: 6:00PM - 10PM**

**Date: May 12, 2021**

**<https://sesamestreetincommunities.org/professional-development/courses/>**

This course highlights many ways on how growing together is important between the child and the provider/ educators. The way children learn is important to support them on how they grow, us as educators should always give them chances to make simple choices. A way we grow together by supporting them, feeling safe and taking risks and care, communication is another way in which together with families, you can push the child's progress in language and literacy by encouraging two ways conversation, writing down children's words and many more. Another one is growing bodies and minds, us adults can work together to encourage healthy habits and experimenting with experience is another way to grow together. The piece uses evidence to eliminate this by showing different ways in which you can help them grow, and testing your own knowledge. The advocacy required is to demonstrate how important it is for educators and childrens to grow together. This piece informed my thinking as an early childhood education because it gives me information on what I can do in my classroom setting and lessons and activities I can provide the childrens.

### **Building A Reader**

**Hours: 3:00PM - 7:00PM**

**Date: May 13, 2021**

**<https://sesamestreetincommunities.org/professional-development/courses/>**

This course highlights many key literacy goals, and activities to support learning around languages and literacy in children. This piece uses data and evidence to illuminate and support



this by stating and giving information on things you can do to help these children's reading developments and how they can improve their readings since the perfect time to build a strong foundation for learning to read is when they are young. The actions required are to come together with parents and educators to help these children's read books not only at school but at home as well, and having parents or family members to read to them. Listening to this piece informed me as an early childhood educator because it gave me information and guides in which I can support them and how I can ask them questions while they are reading or I'm reading to them.

**Make believe with math**

**Hours: 3:00PM-7:00PM**

**Date: May 14, 2021**

**<https://sesamestreetincommunities.org/professional-development/courses/>**

This course highlights the importance of math and pretend play in early childhood. This piece uses data and evidence to illuminate and support this, by giving examples and things children can use to solve math problems. The actions required are to come with ideas to help these children to understand different ways in which math problems can be solved. Listening to this piece informed my thinking as an early childhood educator because it gives me many examples and activities in which I can use in a classroom to teach my students.

**Circles of care**

**Hours: 10:00AM - 2:05PM**

**Date: May15, 2021**

**<https://sesamestreetincommunities.org/professional-development/courses/>**

This course highlights ideas for providers and educators to better identify and support family, friends and neighbor caregivers. This piece uses data and evidence to illuminate and support this gives examples and ideas on how to work today by making sure to build a relationship and having respectful communication. The actions required are to come together with other caregivers and work together for these children. Listening to this piece informed me as an early childhood educator because it gave me examples on how we can all work together and support each other.



# Many Right Ways

Certificate of Completion

**mairelis dilone**

This certifies that the awardee spent approximately

**5 hours**

Completing this

**Online Course for Exploring Quality in Family Child Care.**

May 10, 2021



Presented by:





# Growing Together

## Certificate of Completion

**mairelis dilone**

This certifies that the awardee spent approximately

**3.5 hours**

Completing this

**Online Course for Family Partners and School Readiness**

May 12, 2021

**Aligned to the following Head Start Early Learning Indicators Domain:**

- Approaches to Learning Goals 1, 4, 6, 7, 10, 11 and 13
- Social and Emotional Development Goals 1, 2, 3, 6, 7, 8, 9, 10 and 11
- Language and Literacy Goals 1, 2, 4, 5, 6, and 7
- Perceptual, Motor and Physical Development Goals 1, 2, 3, 5 and 6
- Cognition Goals 1, 2, 3, 4, 5, 6, 7, 8 and 9

Presented by:



May 13, 2021



# Building a Reader

Certificate of Completion



mairelis dilone

This certifies that the awardee spent approximately

**3.5 hours**

Completing this

Online Course for Educators Around Language and Literacy



Presented by:

sesameworkshop.

May 14, 2021



# Make Believe with Math

## Certificate of Completion

mairelis dilone

---

This certifies that the awardee spent approximately

**3.5 hours**

Completing this  
Online Course for Math and Pretend Play

Presented by:  
**sesameworkshop.**



# Circles of Care

Certificate of Completion

**mairelis dilone**

---

This certifies that the awardee spent approximately

**3.5 hours**

Completing this

**Online Course for Training Family,  
Friend, and Neighbor Caregivers**



Presented by:

**SESAME  
WORKSHOP**