

ECE 308/311 Timesheet

This is the timesheet to record your fieldwork hours. Due to the restrictions from COVID-19 all fieldwork hours will be done via video. You will need to watch and complete the assigned activities for 60 videos to pass this class. Without completing the video observations, you cannot pass this class.

Name LiLiu

Video-(Name or link)	Date	Take away from video
https://www.youtube.com/watch?v=ghGxhrgI1MQ Objective vs Subjective	5/30/21	Objectives in Observation can help teachers to understand their students and support their skills development according to their needs.
https://www.draccess.org/videolibrary/TheABCsOfWhyWeUseVideo Why we use observation	5/30/21	Observing students helps me understand them, which helps me to plan personalized activities beneficial to students' development, and use activities and materials to attract them, and this also can help me establish a caring learning environment to meet students' individual learning needs and support their skill development.
https://www.draccess.org/videolibrary/AngelAtLunch	6/07/21	According to the video "Angel at Lunch," I saw that Angel could use his two hands to hold the cup of milk and drink it. The main focus of the video is physical development that is Angel's fine motor development.
https://www.draccess.org/videolibrary/SeverinaPlaysKnockKnock	6/07/21	According to the video "Severina Plays Knock Knock," I saw that Severina plays Knock Knock with her mother. That shows her social/emotional. Although Severina did not speak in the video, she communicated with her mother using her facial expressions and body movements and showed her emotions.
https://www.draccess.org/videolibrary/LoganMakesPattern	6/07/21	According to the video "Logan Makes a Pattern," I saw that Logan tried to make a pattern. The main focus of the video is cognitive development, that is, Logan's learning shapes and makes a pattern.
Module 4 field work video 1: Meaningful observations	6/14/21	See attached fieldwork sheet

Module 4 field work video 2: Documenting Learning	6/14/21	See attached fieldwork sheet
Module 4 field work video 3: Assessment Portfolio	6/14/21	See attached fieldwork sheet
Module 4 field work video 4: Child Care: A day in the Life	6/14/21	See attached fieldwork sheet
Module 5 field work video 1: Anecdotal records https://www.youtube.com/watch?v=KAczTiO1rUg	6/20/21	See attached fieldwork sheet
Module 5 field work video 2: running records https://www.youtube.com/watch?v=IGC1lylc6j0	6/20/21	See attached fieldwork sheet
Module 5 field work video 3: work samples https://www.youtube.com/watch?v=Hf9pQ_3PqWw	6/20/21	See attached fieldwork sheet
Module 5 field work video 4: developmental checklist https://www.youtube.com/watch?v=bmZneGBMQuA	6/20/21	See attached fieldwork sheet
Module 5 Blog: Types of observations video 1 <u>Joy and Johna Working on a Puzzle:</u> https://www.youtube.com/watch?v=TICHMA29Wgk		According to the video "Joy and Johna Working on a Puzzle," I saw that Johna was playing a school bus puzzle with Joy. She stood near with Joy and her hands on the table, watched carefully as Joy put the puzzle pieces by piece on the table. For social/emotional development, Johna is a very patient child. She would wait for Joy to prepare the puzzle piece by piece, and then play with him.
Module 5 Blog: Types of observations video 1 <u>Building with Legos:</u> https://www.youtube.com/watch?v=HImQK0OCQow&t=1s		According to the video "Building with Legos," I saw Emiliano building with Legos with his classmates. Emiliano sat on the carpet. He held his Lego building with his left hand and a piece of Lego he grabbed with his right hand, and he tried to add the piece to his building. For fine motor development, Emiliano can skillfully use his hands and fingers to grasp or press objects. Especially, when Emiliano found that he could not easily add a piece of Lego into his building, he would turn Lego over and carefully observe the lines behind Lego, find a suitable location, and then use his fingers to install Lego into his building. This activity could support Emiliano develop the

		motor skills of his hands and fingers, which is his fine motor skills.
Physical Development video 1 for Blog <u>Linking literacy learning through outdoor play:</u> https://www.youtube.com/watch?v=yYLRDiPH9sk		According to the video "Linking literacy learning through outdoor play," the student wore a blue hat who can climb the stairs proficiently while holding things, and cross obstacles without the help of others. His gross motor skills are already very proficient, and he can control his legs to perform some difficult movements.
Physical Development video 2 <u>Jadyn Writing and Drawing:</u> https://www.youtube.com/watch?v=365LlfbRdME		According to "Jadyn Writing and Drawing," we can see that Jadyn can already use his right hand to write his own name proficiently. She can use the fingers of her right hand to hold the pencil correctly and write. She uses the power of her thumb, index finger, and middle finger to control the pencil, write her name and draw pictures. At the same time, we can also see that Jadyn's left hand fingers are spread out and placed on the notebook to assist her in the actions she wants to perform. Jadyn has mastered the fine motor skills of how to write and draw, and her physical development has reached the development needs of this age group.
Language Development video 1 for blog <u>Small Group Oral Language Sample for Early Childhood Education:</u> https://www.youtube.com/watch?v=DbdL6U006iU		The main focus of the video is observing students' oral skills development. I focus on the student who is the girl sitting in the middle. She paid very close attention to her teacher because they were playing a classification game.
Language Development video 2 "Mrs Kilmer's 4yr old class Playtime": https://www.youtube.com/watch?v=b0yovU_bP8o		According to "Mrs Kilmer's 4 yr old class Playtime," we can see that Mrs Kilmer's classroom, and students played in dramatic play that develops their own oral language.
Patricia Palacco https://www.youtube.com/watch?v=gW4aPZM2hbY	6/24/21	According to the story "An A from Miss Keller," we can see Patricia using different ways of communication between Miss Keller and Pops. Patricia has perfected her writing skills in the communication and interaction with them. Although she felt the pressure, through good communication with Pops and the

		guidance of Miss Keller. Patricia overcame the difficulties and finally got good grades.
Module 7 fieldwork video 1 https://www.youtube.com/watch?v=WcoKuFw_q_k&index=12&list=PLknl7Z_QI4MzaXeOe3CjFqL_CLQa44yWO	6/24/21	See attached fieldwork sheet
Module 7 fieldwork video 2 https://www.youtube.com/watch?v=asm9mTSeBR4&list=PLknl7Z_QI4MzaXeOe3CjFqL_CLQa44yWO&index=5	6/24/21	See attached fieldwork sheet
Module 7 fieldwork video 3 https://www.youtube.com/watch?v=5B3G9sEscXc	6/24/21	See attached fieldwork sheet
Module 7 fieldwork video 4 https://www.youtube.com/watch?v=T_IIMZq8nJU	6/24/21	See attached fieldwork sheet
Cognitive Development video 1 for Blog <u>Teaching math in Pre-Kindergarten classrooms, a preview (4 year olds):</u> https://www.youtube.com/watch?v=QRDcKC6b0kI		According to “Teaching math in Pre-Kindergarten classrooms, a preview (4 year olds),” the boy was wearing a yellow and orange T-shirt. He found a green block in the block center. He used his right hand as a standard, and used his left hand to hold a green block. He put the green block on his right hand to make sure whether it is as long as his right hand. We can see that this boy has realized how to use his right hand as a standard to find the item that is the same length as his palm. In addition, he understands the teacher's requirements, and he knows how to measure and compare the length of an object, which is helpful to find an object that meets his standards.
Cognitive Development video 2 PreKindergarten: Seed to Table: https://vimeo.com/387705627		According to “PreKindergarten: Seed to Table,” the students learned the structure and function of plant roots, stems, leaves, flowers, fruits, and seeds by visiting the garden.
Social Emotional Development video 1 for Blog Building with Legos (4 year olds): https://www.youtube.com/watch?v=HImQK0OCQow&t=1s		According to “Building with Legos (4 year olds),” we can see that Cavin is at the center of this moment. Because he accidentally damaged his friend's building, Cavin immediately understood his mistake and promptly apologized to his friend. Then, when Cavin saw his friend feel sad about losing his

		building, Cavin actively helped his friend rebuild the building, hoping to make the friend feel better.
Social Emotional Development video 2 The Puppet Stage: https://www.youtube.com/watch?v=9-P-KuYFch8		According to "The Puppet Stage," Jenniah and Cameron play in the Puppet Stage. I focus on Jenniah who holds two dolls in both hands, one is an African doll and the other is a white doll. She communicated with Cameron and shared her doll's emotions.
Social Emotional Development video 3 I was here first: https://www.youtube.com/watch?v=9rna57FRVRM&t=108s		According to "I was here first," we can see that the children solved their conflicts with the help of the teacher. The teacher guide children to express their own ideas separately, and finally reach a consensus and resolve conflicts.