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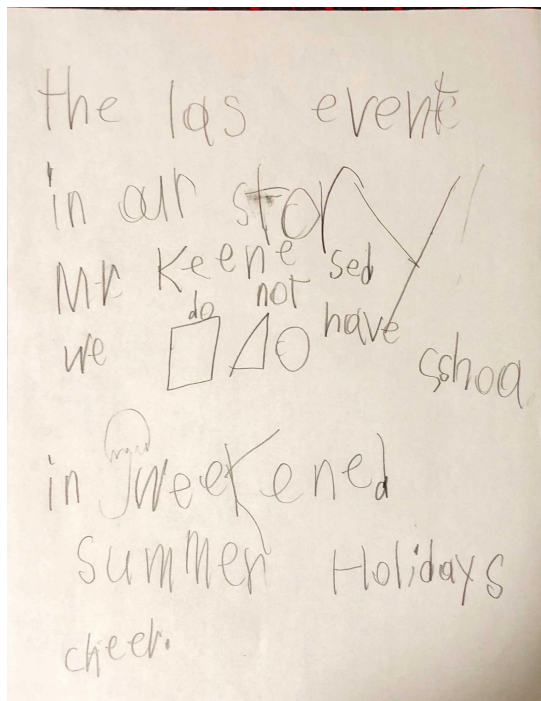
Professor Mindi Reich-Shapiro

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ECE 411(1500): Reflecting upon literacy strategies

According to my activity lesson, the major question is what is the last event of "A Fine, Fine School", and I would guide students to use sequence words to retell the story. This can help children review the entire story and learn to use sequence words to express the order in which the story happened. Moreover, I would give children some keywords that can guide children to write. This could support students better to write what is the last event in the story. After this small group lesson, I hope students can understand how to find out the problem, how to solve the problem, and also let students learn about how to become classroom citizens. Also, after this lesson, I believe students could use sequence words to retell or write the story.

Children's development is different, so each child's learning needs are different. For young children, they need teachers to inspire and guide their curiosity and interest in exploration. Therefore, I don't worry about whether children can write correctly. I would instruct every child to write according to his or her own abilities. For example, during this small group lesson, a child was easily distracted by other things or sounds, and thus unable to finish writing. Therefore, I need to pay attention to him in the process of his writing, repeat questions and guide him to complete his writing task.



During this small group lesson, my major question is "What was the last event in our story?" However, I not only paid attention to this problem, but also asked the students some open questions. Why did they not say anything when Mr. Keene added more school on weekends, summer holidays? What did Tilly do at the end of the story? I think these questions could help students think more deeply, connect with the characters in the story, and establish empathy.

According to this literacy extension activity, I will add a little more open questions that can support children to think more in the course. Also, I will choose a relatively quiet place for class to avoid children's distraction, which can help children to complete their task well. Moreover, I hope to guide children to retell or rewrite the story better, so I want to add more writing in this group activity.

In sum, after this small group activity, I think the most successful aspect of this activity is to let children know about how to use sequence words to retell the story. Also, they learned the meaning of the story, that is how to solve problems when they meet and thought

about how to communicate well with others. Moreover, I also want to add more open questions that can support children to think more, and more writing to help students practice writing with sequential words. So as to make this activity more interesting and attract children to explore, share and study.