

LiLiu

Professor Mindi Reich-Shapiro

ECE 211: Commentary

May 16, 2021

For young children, they need teachers to guide and stimulate their curiosity and interest in exploration. Therefore, as a teacher, I don't worry about whether children can make musical instruments using recyclable trash. The goals are to guide students to understand what recycling and reuse are, why it is important to our environment, and stimulate their interest and creativity in art. Therefore, I have designed a series of artistic activities, so that children have more interest and motivation to learn to recycle and reuse.

During this series of activities, I will read a series of books on green life and environmental protection at Circle Time, and use some opening questions to let the children discuss what they know about recycling and reuse. Moreover, I will encourage students to bring their own special views in combination with their own culture, and share their views with others in class in combination with their own understanding of recycling. That can help young children build each other's sense of identity between each other, stimulate their interest and motivation for learning this topic. According to "Basics of Developmentally Appropriate Practice" the author writes, "create such a classroom community, teachers: get to know each child's personality, abilities, and ways of learning; make sure that all children get the support they need to develop relationships with others and feel part of group; work to build a strong sense of group identity among the children Robertson to develop what is sometimes called the circle of 'we'; ... bring each child's home culture and language into the shared culture of the class"(pp. 26). A caring community of learners can support students to establish a sense of identity between each other and a trusted relationship with teachers, so as to better explore and learn recycling and reuse.

For children with different learning styles and needs, I will give them the opportunity to share what they know about recycling and reuse, and combine books, pictures, music, and videos to guide children to understand recycling and reuse. After that, I let the children choose the recyclable garbage they want to use, which is to make their own musical instruments with the recyclable garbage. Also, I learned that a caring learning environment can meet the learning needs of each child. Therefore, I will consider and design each learning center to keep classrooms lively and exploring. This can stimulate children's interest and encourage children to explore and study.

In sum, even though children are young, they have the ability to think. Therefore, besides carefully planning the timetable, I will also meet the needs of students according to their different learning abilities. Let students have the opportunities to cooperate with their classmates and experience new perspectives. Let each child develop his own language, social relations and imagination in these activities. Moreover, after this series of activities, I will take photos of the children and record the musical instruments they made. Then, these photos will be displayed on the walls of the classroom and labeled as "Exhibition of recycled art works", which will not only leave a good memory for children, but also show their children's art works to their parents.

References

Copple, Carol, and Sue Bredekamp. *Basics of Developmentally Appropriate Practice: An Introduction for Teachers of Children 3 to 6*. Washington, DC: National Association for the Education of Young Children, 2006.