

Commentary paper ECE 211

The choices I have made in designing my activity plan are a lot at the beginning, but I tried to be as specific as I could to make the person reading imagine what I was thinking while writing it, but first I started with planned the exercises I will use to help students understand and apply what they have learned Because I will be instructing a varied group of students with a variety of academic and personal backgrounds, they may already be familiar with the subject. That is why I could begin with a question or exercise to assess students' understanding of the subject, as well as any preconceived views they may have about it. I Prepared a variety of methods to teach the topic (real-life examples, analogies, graphics, and so on) to engage more pupils and appeal to a variety of learning styles. Estimate how much time I will spend on each of my examples and activities as I set them out. Allow time for detailed explanations or discussions, but also be prepared to move swiftly to new applications or issues, as well as to create techniques for ensuring comprehension. Lastly know how easy it is to run out of time and not get around to all the topics they had meant to discuss. Because a list of 10 learning objectives is unrealistic, limit your list to two or three essential concepts, ideas, or abilities that I want pupils to master. Instructors also believe that they must often alter their lesson plans in class based on the needs of their pupils. My prioritized learning objectives list will aid me in making quick judgments and adjusting my lesson plan as needed. I'll be able to be more versatile if I have more examples or activities to choose from. Then these learning experiences connect to the larger themes of my curriculum web by Introducing universal concepts to pupils and involving them in active

learning concept-based learning: establishes a link between the pupils' experience ensures that students' learning is relevant allows for a more in-depth comprehension of subject knowledge. " ... are not only crucial to a child's sense of wellbeing, but also, if encouraged and supported, the path to envisioning possibilities, discovering innovative ideas, enlarging experience, and questioning and expressing the delicate boundaries of the known and the unknown". My activity developmentally and culturally appropriate for a diverse group of pre-k learners by showing various kinds of books from all around the world, showing diverse cultures and trying to explain them, like I mentioned the languages, food..., in a way small kids will understand it because it is going to be in an effortless way like drawings, playing and trying those things in class. "The shared meaning creates during play encourages students' social and emotional competence to be more socially active." this activity offers opportunities for a range of learning styles and needs courtesy of in many ways, everyone processes and learns new knowledge. Visual, auditory, and kinesthetic are the three primary cognitive learning modalities. " An emotionally safe environment allows children to attempt different things without fear or criticism or scorn from their teachers or peer, which enables their idea to bloom or, if a child so chooses, be forgotten". And by finding a child's preferred learning style and catering to his or her preferences may have a significant impact on how your youngster understands and interacts with the many things being taught. Time4Learning has created a comprehensive, multi-modality learning program that allows all students, regardless of their personal learning style, to achieve successful levels of knowledge.

Our courses are scientifically developed to address a wide range of learning requirements, lowering learning anxiety and increasing performance.