



All About Me

Themed Curriculum Web

ECE 211

Professor Scarola



All About Me

This themed curriculum unit was inspired by Unit Three: All About Us, in the New York City interdisciplinary units of study. It applies developmentally appropriate practice and is designed in conjunction with the NYS Pre-K Foundation for the Common Core.

Through this curriculum, Pre-k students will consider the question “What makes me, me?” By doing so, they will value their unique attributes, and, at the same time learn to value, respect, and build relationships through the both the similarities and differences of their classmates.

Each **subtheme** explores the theme Me and You through a different perspective while providing students with activities to develop across all of their domains.

Bodies and Faces

Self portrait paintings: using a mirror, students will study each of their physical features and represent them with watercolor paints. Each portrait is added to our “Class Portrait Quilt”

Music: Sing “I Am Special,” “Keep on Shining,” and “What I Am”

Sensory Play: Playdough features. Prompt cards guide students to sculpt human bodies.

Book: *It’s Okay to Be Different* by Todd Parr



Call Me By My Name

Literary Arts: Students' name stories will fill a class book.

Name Collage: Sensory art activity tracing letters of their names with collage materials.

Dramatic Play: Human puppets will be placed with the the book *Your Name Is a Song*.

Book: *My Name is Alma / Me Llamo Alma* by Juana Martinez Neal



When I Was Little

Dramatic Play: Baby care station

Baby Animal Sculpture: Students will sculpt baby animals for each of the classroom stuffies and play with them during center time.

Timeline : Students will create a timeline to be able to explain how they have grown and changed over the years. (Literary Arts)

Book: *Knuffle Bunny* by Mo Willems



How are you today?

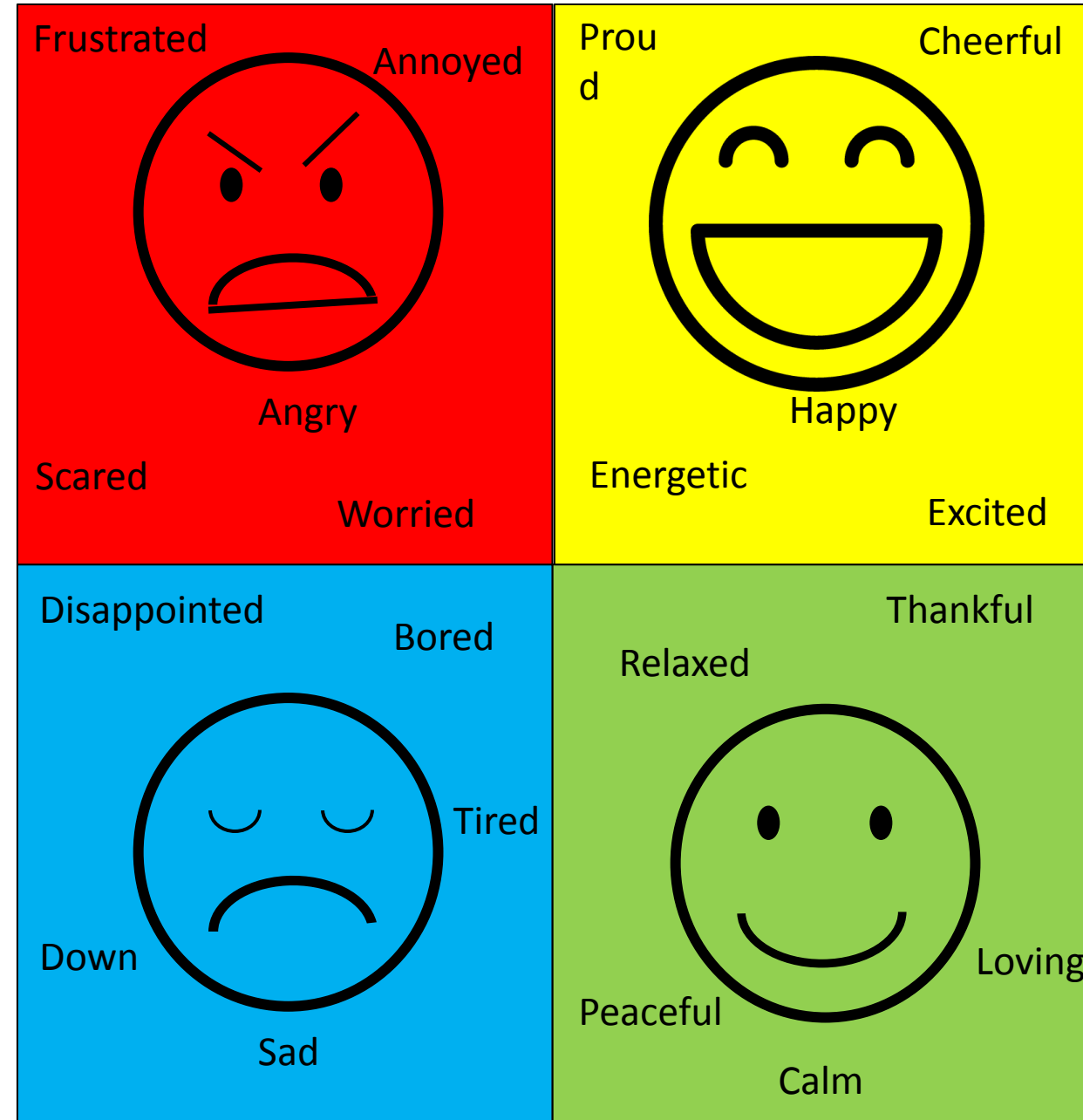
Mood Meter* Art: Children will make colorful collages using the emotion vocabulary they've learned from the Meter

Sensory Play: The sensory bin will be filled with colorful beads. Mixed in will be emoji faces they can take out and arrange on a Mood Meter.

Music, Emotion and Motion: Students will dance and create drawings that show their feelings from listening to music.

Books *My Many Colored Day* – Dr. Seuss

** The Mood Meter was developed by the Yale Center for Emotional Intelligence*



Me at Home

Family Portrait Collage: Students will make a collage of the people who they share their home with.

Dinner Time!: Family Engagement. Each family will bring in a favorite meal to share with the class. The class will create a recipe book. (Literacy)

Hello Song: Each day at morning meeting, students will sing "Hello" in three different languages, representing the languages students speak at home

Books: *I Love Saturdays y Domingos* - Alma Flor Ada



Kalysee's Blueberry Muffins

Blueberry muffins are part of both Kalysee's and Korralynn's birthday celebrations. They LOVE blueberries! It is also one of the first recipes that Kalysee helped me bake. We like to eat the muffins as both a regular snack and a dessert by adding a little bit of ice cream.



Ingredients

1 ½ cups of all-purpose flour
¾ cup of white sugar
½ tsp of salt
2 tsp of baking powder
1/3 cup of vegetable oil

