



Curriculum Web, My Five Senses

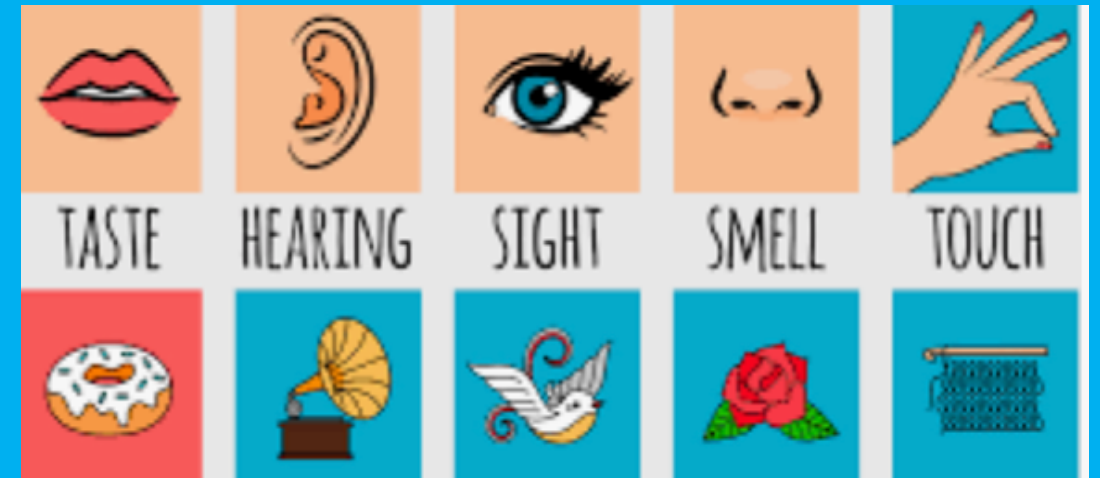
By: Kimberly Criollo

ECE 211- 091

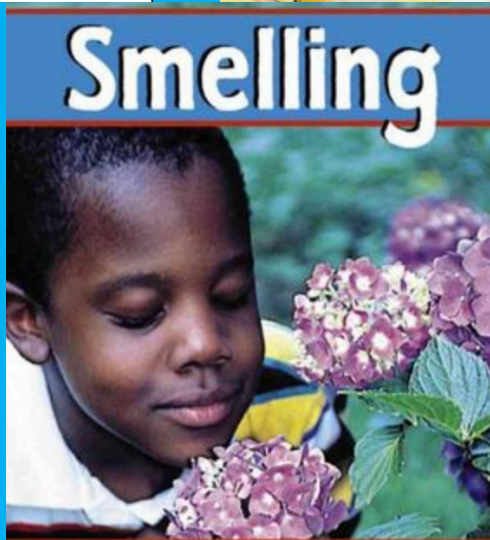
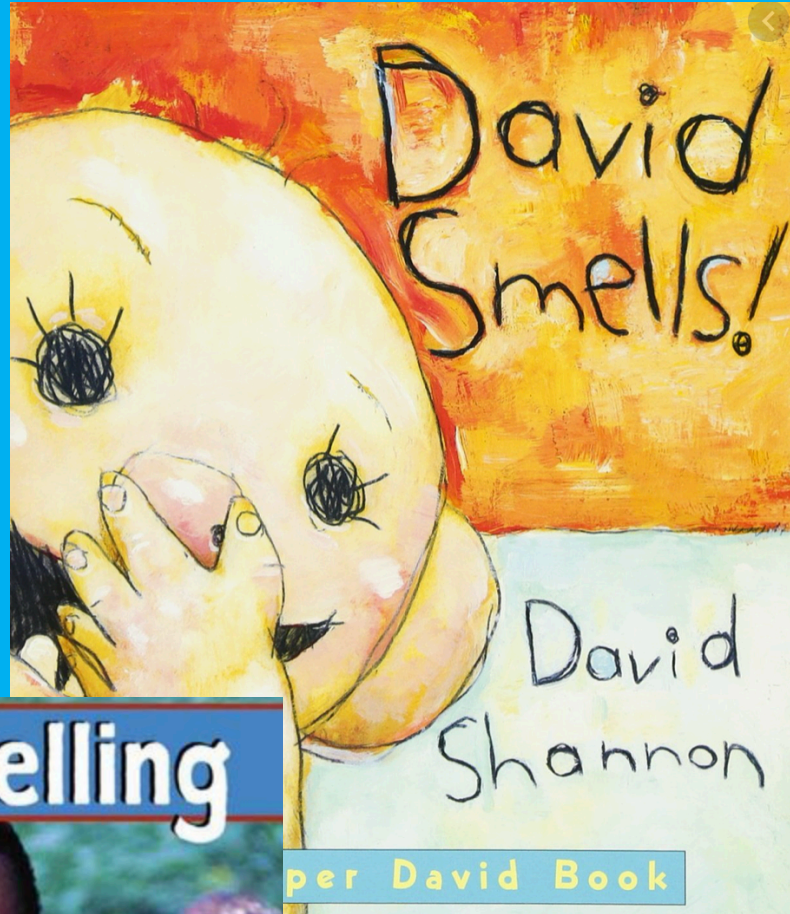
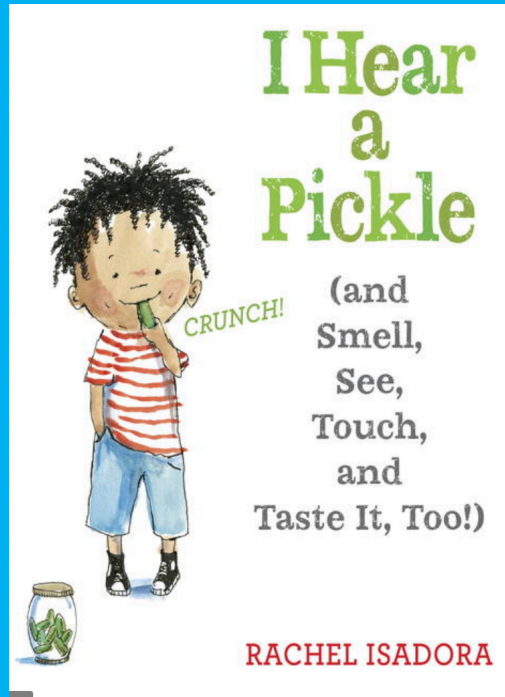
November 9,2020

Unit 2: My Five Senses

Throughout this curriculum web we will introduce and explore the theme “My Five Senses” to our Pre-K community. We will participate in activities both indoor and outdoor of the classroom, children will learn what their five senses are which include taste, hearing, sight, touch and smell. We will also explore how our five senses help us understand our body, our community, places and objects. How our senses guide us through the day and how our senses are stronger when one is impaired.



How Do We Use Our Nose ?



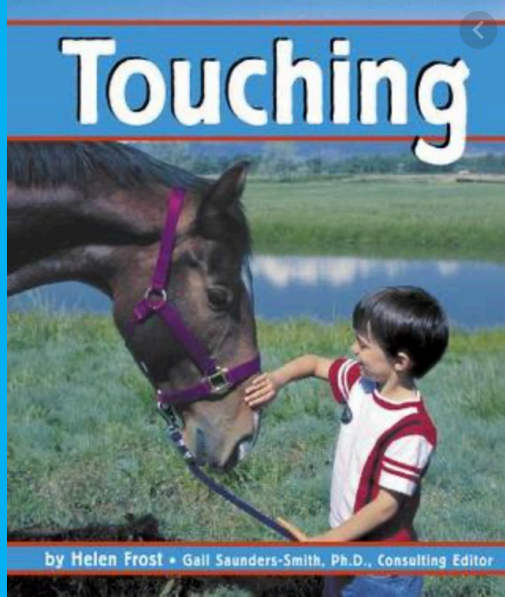
Books:

- *I Hear A Pickle (and Smell, See, Touch and Taste It, Too!)* By Rachel Isadora
- *Smelling* By Helen Frost
- *David Smells!* By Davis Shannon

Activities:

- **Cooking**: Making apple sauce in the classroom and ask the kids what they smell as well as using their tasting sense to taste the ingredients in the recipe
- **(Fruits in a jar)**: Students will be given a variety of jars with different fruits inside such as apples, grapes, oranges to smell the different scents inside of them.
- **Park**: Students will go outside to the park and smell nature. What does it smell like, is the floor wet, what do you smell?

How Do We Use Our Sense Of Touch?

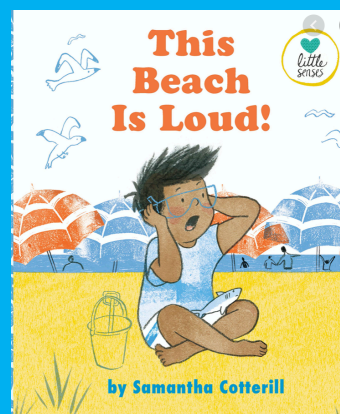


Books:

- *Don't Touch My Hair* By Sharee Miller
- *Touching* By Helen Frost
- *This Beach is Loud* By Samantha Cotterill

Activities:

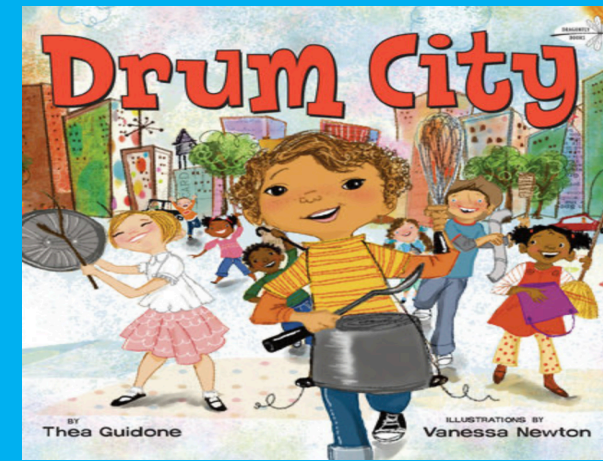
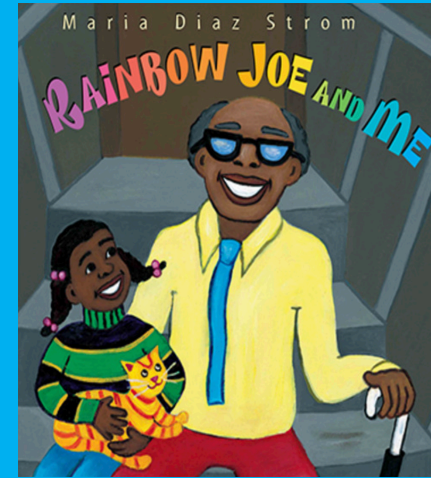
- **Make Your Own Sensory Box:** Students will be given items such as sand, beans, spaghetti, paper clips, leaves and other items to put in a box and will be given a checklist to check off each item found
- **Review:** What Items were found in their boxes and explain what item they found interesting or curious about
- **Play-Dough:** Kids will be at their tables and handed play-dough, they will then describe how it feels and what they make with it



Sounds In the Big City Using Your Ears

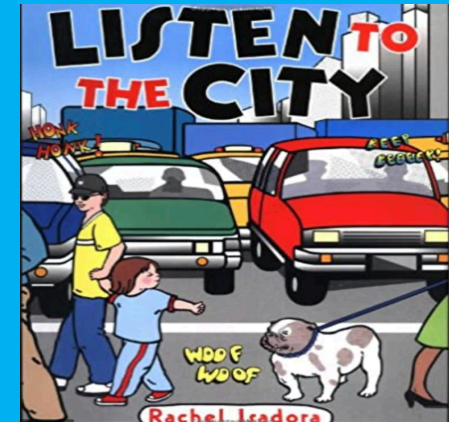
Books:

- *Rainbow Joe And Me* by Maria Diaz Storm
- *Drum City* by Thea Guidone
- *Listen To The City* by Rachel Isadora

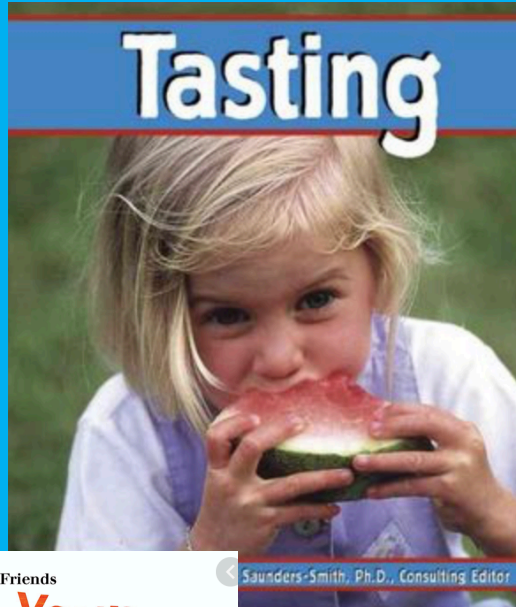
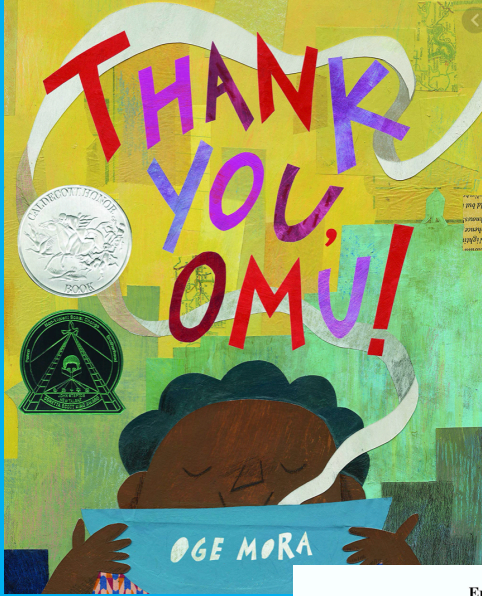


Activities:

- **Take a trip around the city:** Children will walk around the city and explore the many sounds the city makes within the day
- **Circle time:** Each child will have the opportunity to tell everyone what kind of sound they heard around the city throughout the day
- **Music:** Kids will be make their own instrument with supplied material and create a song or beat of their own to present to the class

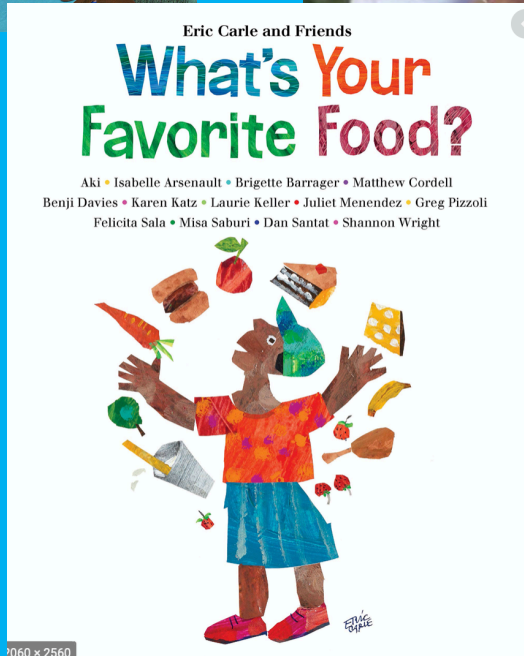


How To Use Sense Of Touch?



Books:

- *What's Your favorite food* By Eric Carle and Friends
- *Tasting* By Helen Frost
- *Thank You, Omu!* By Oge Mora



Activities:

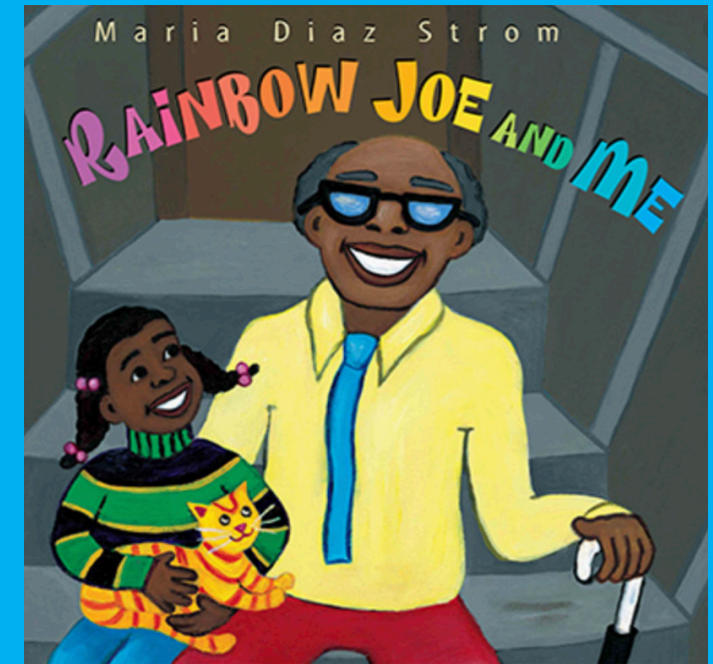
- **Eating:** Students during lunch time would be ask what they are eating and how it taste or can bring a food or fruit to class from home
- **Painting:** Each child will be asked to paint or draw their favorite food or fruit and show class what they love to eat
- **Cooking:** students will be involved in making apple sauce in the classroom and later be asked describe what they taste

Sight by Using Your Eyes



Books:

- *Skip Through The Seasons* by Stella Blackstone
- *Rainbow Joe And Me* by Maria Diaz Strom
- *Seeing By* Helen Frost



Activities:

- **Walk through the city:** Children will enjoy a walk through the city, looking at many the many cars, building and other thing in the city.
- **Collage Time:** Kids will go to their tables using materials to create an image captured throughout the day of what they saw
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- **Story Time:** Each child will share their favorite memory they remember and was they saw

