

Kiara McClellan

ECE 110

Professor Fisher

November 18, 2019

## **Commentary Paper**

### **A. Developmental Skills & Processes**

I choose Jelani, the preschooler to complete the commentary paper . Jelani is 4 years old. I have had the opportunity to observe Jelani and describe the specific aspects of his development. The skills and processes for the different domains are as follows:

#### **Cognition:**

- Jelani seemed to know each color of paint. He identified the colors; this demonstrates what he remembers and develops his memory skills.
- Jelani comes up with different ideas of what he's going to paint such as a tiger or pawl patrol this demonstrates that he had the ability to think and helps build his sensory developmental skills.
- He painted a picture on the paper. This demonstrates his ability to use a writing tool, his ability to create something new and his ability to explore the visual arts.

#### **Social Emotional:**

- Jelani jumps up yelling "Tadaaaa" when he's finished with his paintings. this demonstrates his ability to express his feelings about his painting, this develops his self-esteem.
- He is interested in knowing what he's painting. This demonstrates that he is very aware of what he is going to create.

- Socially he shares his thoughts of his paintings. this demonstrates that he can interact with people, makes himself feel good about his paintings and is not afraid to show off his creativity.

### **Motor:**

- He did not want help pouring the paint onto the plate because he knows he can do it. This demonstrates his ability to pick up objects without any help and fine motor abilities.
- While he is holding it, he starts going circular motion and down on the paper. This demonstrates that he can draw, write, and grasp with the paint brush as he scribble on the paper and his fine motor abilities.
- Jelani starts patting his hands in the middle of the paper then puts his hands back on the plate of paint, patting his fingers on the plate one by one. This demonstrates his independence of using his hands to create fingerprints and movement skills.

### **Sensory Processing:**

- He tells me all his ideas of what he is going to paint such as a tiger or paw patrol characters. This demonstrates his vision of what he is going to paint, eyesight when he tells me about it and communication.
- He runs back and forth getting something he needs lifts both of his hands and spreading out his fingers in a proud manner. This demonstrates his sense of movement when he feels achieved his body gets excited.
- When I ask Jelani about what he see and is going to make he can tell me everything he does or see this demonstrates his sense of hearing, being able to follow directions and answer the questions I ask properly.

### **Activities of daily living:**

- Jelani knows when he makes a mess, he must clean it up. This demonstrates that he know when to clean up after himself.
- He knows how to wash his hands. This demonstrates that he able to keep himself sanitary/cleaned.
- He grabs a cup and pours water inside of it. This demonstrates his ability to focus on pouring the water and hand coordination.

## **B. The Child's Aspects of Culture:**

### **Language**

Jelani reads books to increase his vocabulary skills. The words he develops as he reads will give us an opportunity to understand what he says. He likes to tell stories of his own to actively listen to himself. Sometimes he will allow his family members to read to him. He express his self and how he feels . his family interacts with him and supports how he speaks.

### **Clothing**

Jelani wears uniform to school. He wears a long white t-shirt and blue uniform pants. His mom allows him to wear regular clothes on certain days every Friday or when the weather changes. It is important to make sure children feels comfortable during school hours. During lunch time he uses a napkin to cover himself, so he will not get dirty. Sometimes he will bring changing clothes just in case of an accident.

### **Environment**

Jelani loves being around his family. Every year he travels to North Carolina to visit his mother side of the family he never met before. In school he loves to interact and play with them, he can name all his teachers and classmates that is in his classroom. Every time he comes home from school someone asks him about his day at school and he would say a lot of positive things. This develops his comfort with not only with other people but also with children he's never been around. This also improves his experience with others.

### **Education**

Jelani family values education. They remind him how important it is and when you do good in school you receive good things in return. He enjoys playing with his classmates. he interacts with them , remembers their names. He loves creating memories with them. This makes him feel good about going to school to develop his learning and social skills.

### **Celebration**

Jelani celebrates holidays with his family, the important ones that relates to their culture.

As he grows, he gets to understand the different meanings of each celebration. He can express what it feels like to celebrate his traditions with his family. It gives him an experience of what his family celebrates and what others don't.

### **Culture**

Jelani culture is very important. His family values cultures, they teach him to know what's wrong and what's right without making him feel bad. He knows how to do certain activities and when it's time to clean up he listens. When eating he knows how to sit at the kitchen table without being told and wash his hands. This comes from his family that teaches him to be a good listener and have manners.

### **C. Your Aspects of Culture**

#### **Language**

My family speaks English. Me and my family only use English in our household. I didn't know any other languages. This helped me develop in school because I already knew English so it was easier for me to understand what people were saying or words. But words I did not know or hard for me to pronounce I got help with.

#### **Food**

At home, my mom cooks certain foods. She prefers to make home cooked food rather than outside food. Dinner is served at certain time; cooks every time she gets off work. My family loves to try and make different types of food rather it relates to us or not. When food is done being cooked dishes that were used must be washed out after. Prefer eating our food first before drinking anything.

#### **Environment**

Being around my family has motivated me to do better in life. I was always a shy person, so they helped me develop my communication skills. If I needed help, they were there to support me. Making friends has also helped me to build my confidence, meeting new people was a good thing I knew if I needed anything, they were there for me. Having a support system and positive people around me pushed me to work even harder even though I preferred to do it myself.

### **Education**

My family considers education a big part of our lives. They encourage me to do better. Education helped me to stay motivated, some teachers were there to support and help me throughout the years. I struggled with some stuff, but I've got the help that I needed even if it came to me doing tutoring. I made sure that whatever struggles I went through I had to overcome them. School puts me in a strong position.

### **Clothing**

My family taught me how to dress age appropriate. My mother was always determined by the clothes I wear. She encouraged me to wear clothes that were comfortable. Growing up she managed to teach me how to care of myself as a female.

### **Culture**

My culture is popular. We're very caring and supportive. Love to play around and be surrounded by positive people. We have manners and treat people with respect. We get along very well. We encourage each other to do the right things.

## **D. Comparison of Development**

### **Similarities**

**Cognitive:**

Jelani and Paris were able to answer questions when being asked. They both have good listening skills .

**Language:**

They both can speak English. They can speak very well and understands what people says to them.

**Social/Emotional:**

They both express themselves while doing activities. When they feel accomplished both gets excited.

**Motor:**

They both like to run, have good physical appearance , good at handling tools.

**Sensory Processing:**

Both keep eye contact when communicating. Both are aware of what they do.

**Activities of Daily Living:**

When cleaning they both love to do it independently. They know where to put the materials back.

**Differences****Cognitive:**

Jelani and Paris have different reading skills and knowledge.

**Language:**

They both have different vocabulary words since Paris is older, she know more then what Jelani knows.

**Social/Emotional:**

Jelani may be more sensitive then Paris. Paris may choose to peer up with the same gender to play with. Jelani may choose to peer up with children of either

gender.

**Motor:**

Paris may run faster than Jelani. Jelani could ride a tricycle while Paris can ride a bike.

**Sensory:**

Different hearing skills , Jelani visualizes more than Paris.

**Activities of Daily Living:**

Jelani can be told to clean up and he will do it right away and Paris must be told several times to do it. Jelani enjoys being creative while Paris enjoys being playful.

**E. Setting Comparison:**

The setting was similar because all three children observations had children materials surrounded by them. They were different by rooms and building. The setting impacts a child's behavior by communicating socially with other children. Getting to be around a new environment and meet new children , creating bonds and getting know one another. This make children more interested in coming to school and comfortable in being surrounded by other people. The setting could impact the child's development by developing their social/emotional , cognitive and learning skills.

**F. Conclusion**

- My experience as an observer was very interesting. Getting to look at how each child develops when doing different activities helped me learn a lot of new things I didn't expect from each child. This made me gain knowledge of the different Domains , the way children interacts and having to see them react to the activities They're doing makes me want to get to know more about them.
- From this experience I've gained a lot of information about the different child

development stages and what they were able to do from birth to young age. There were a lot of unexpected things children does as they older. Children developments takes a lot of progress, motivation and work.

- What struck me from this experience is how each child were doing things Independently. Children have their own ways of learning different things. They are talented, very smart, open minded, can communicate very well and just overall getting to know more about Children to further my career.
- This experience will impact me as an Early Childhood Professional This will impact me as an early childhood education teacher because it would help me to prepare myself as a teacher and to know more about the different way's children at multiple ages learn better and materials are needed to provide them skills and most of all learning how to socialize with one another.