

Keyla Jimenez

Professor Kirsten Cole

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Reflection Upon Literacy Strategies

After observing how I was doing my curriculum plan, I wanted the children to learn new key words vocabulary and learn two different languages. By learning the different parts of the flower and why those parts of the flower mean. Some of the things that kind of effected in my classroom is that the children know their routine, they knew it was time to go to the park. Most of the children's where not focus, I try my best by using different stagiest such as counting how many peddles, I have in my flower. Something I might do differently is to always have a plan ahead of time because it would not be the same that I imagine it would be anything can happen during the time I am doing my activity. Something else I would change is trying to have a bigger group of children in my activity because I would like to have more experience, how it feels to teach the whole class then only having five children. Another thing is also having more confidence on myself while teaching the children's, I felt like I was overwilling and over thinking myself.

Some of the literacy strength and needs of each child during the activity is having more imagines for the children are able to observe more, how each flower is different. Also having different kinds of book for children to read to have more information and understand more better on the activity. Or even having flash cards for children to play and try to connect where the parts of the plants are where children have better understanding. Children will have the ability to learn

two different language which is Spanish and English, I have noticed how much the children love to learn different language, they have a lot of fun. I also provided the meaning of each part of the flower. In the activity I cut out some of our key vocabulary and the children will be able to make their own flower and label the parts of the flower.

During the activity I had a big chart of my own flower I made that was labeled with the parts of the flower. Before I started, I ask children some simple questions such as “Do you know some of the parts of the flower?” some of the children responded with a yes and no. I explain the different parts of the flower. I also have a bit of help from my children explaining to me why they are there, I also ask the children to help me count how many petals I have. Each child helps me count; I also ask the children if they know where we can find flowers? Some of the children responded at the garden, park, at their house, and many more. I do not think I will change anything on my literacy extension based on what happened because all the children did their best, by answering my questions and supporting me. p