

ECE 312

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### **Learning Experience Unit Commentary**

Based on the activity plans that you completed for Math, Science and Social Studies, answer the following questions:

1. In what order would you do the activities throughout the week? Why?

The order in which I would do the activities throughout the week is math, social studies, and then Science. The reason why I choose math first is because they are starting to learn their number by 0-20 every day, Children will be able to count how many members they have in their family, and count how many days before Christmas, Kwanzaa, Òmisoka, and Hanukkah. I choose social studies second because children are able to learn about their family background and culture and learn about their social and emotion. Then I choose Science lastly because children can have the big idea of their family culture background, not only about their family tradition but also learn about their classmate culture and the season of December.

2. What could children learn from Activity 1 that might influence engagement in Activity 2?

Children learn from Activity 1 which is math (Christmas Number Tracking) that might influence engagement Activity 2 which is social study (Family college) The reason why is because in activity 1 Children will learn how to count form 1-10, have Critical thinking, problem solving, and communication. This influence Activity 2 because they will be able to count how many families, they have in their house whole and be confutable communicate with their classmates about their family background.

3. What do these two activities have in common?

These two activities have in common is that they both are art engagement activity, The Children have the ability to learn about Skills and aesthetic skills. Express their social and emotion with others. Have a lot of curiosity and communication throw out the activity. Children will have the ability to learn more about their culture background and Language. They will be able to express their feeling and thoughts through the activity. I will update the library that provide a connection with the activity to give them the big idea.

4. How are the activities you propose supported by **what you know about development** for children this age?

The activity I propose support by what I know about development children in this age range. Is that children around this age range are very curious learners and would always often to ask a lot of question. They are also very curious about their surroundings and environment. Some of the children already know their numbers 0-10 and their A, B, C. Children fine their gross and fine motor skills such as running, jumping, skipping, etc. Emotional development children have the ability to recognized, express, and manage their feelings at different stages. Language development children learn challenge words and write.

5. How are the activities you propose informed by your knowledge of the **sociocultural background** of the children in the class?

This activity I propose informed by my knowledge of the sociocultural background of the children in the class. Is that there are many children who come from different background that speak different language such as Spanish, Hindi, Arabic, Russian, Portuguese, etc. Sociocultural background is something that involves with the social and cultural aspects and knowing about the around and their family background. In this activity for Holiday and festivals children will have the ability to learn about their cultural background and not only about themselves but also learn about there classmate background. Each child will get the chance to speak about what holiday or fascial they celebrate in their culture and what they do in that Pacific day. They will learn their social and cultural factors.

6. Why are the instructional strategies and planned supports you propose **developmentally appropriate** for the whole class, individuals and/or groups of children with special needs?

The instructional strategies and planned support I propose developmentally appropriate for the whole class, individual and/ or group of children with special needs. Is forming small groups of three or four, according to their level/ similar skill levels, to help each child all at the same time and give them a chance to have problem solving. For those children that have emergent bilingual or ESL (English as a second or foreign language), I will provide images and translated to their own native language for those children who learn better visualizing it and make it easier

for them. Linguistic In this activity it gives a chance for the children to communicate with each other and ask questions. Visual/ Spatial: Children have the idea of each classmate of their culture background by listening and seeing how each child celebrate different holidays.

7. How could you see **this** Learning Experience Unit that you created fitting in with a Focused Curriculum (as described in the syllabus)?

I would see this learning experience unit that I created fitting in with a focused curriculum because overall topic is about Holiday and festivals. However, throw out the activity They are more focused about their culture background and the season of December. Throw out this activity of Math, Science and Social Studies, children have the chance to develop different domain such as creativity, imagination, problem solving, communication, social and emotional skills, etc. I also provided book in the reading center for the children to get the be idea about family, different holidays, and season.

8. What **evidence** will you gather (authentic assessment) to make sense of what children have learned from your Learning Experience Unit?

The evidence I will gather to make sense of what children have learned from my learning experience unit Is by asking them open-ended question after reading a book to give them the big idea. I will also update the classroom library with books related to holidays and festivals. I would also provide music every morning to get the December sprite.