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Commentary

Initially I chose Child B because she was a bit self-contained. She enjoys playing alone but doesn't mind playing with her peers. Something unique about Child B is that she knows an abundance of knowledge. From the very beginning I notice that she knows a lot of information such as colors, letters of alphabets, numbers etc.

I was astonished once I noticed Child B's development change over the course of time. She constantly participates even though at the beginning I noticed she didn't talk much compared to other children or can seem a bit shy. But overtime she seemed to present some moments where she would play with other classmates whether it was during play time, outside time, or class activities. During the course of me being in the classroom a lot of the times I would approach Child B and start conversations and ask her questions to see what exactly is on her mind. Whenever I asked her a question she always had an answer and seemed to enjoy the attention I was giving her especially when I would play along with her and her friends.

I would most definitely use this developmental information about Child B to set up the physical, interpersonal and temporal environment. Physical in which I envision and would provide a safe/sanitary environment. Interpersonal in which there would be rules and strong encouragement of respecting one another and sharing. Temporal in which the classroom will go along a scheduled routine. For instance greeting the families and welcoming the students upon their arrival. Next would consist of getting them settled in. Then it would most likely be breakfast time and so on...

This was my first time ever really working with children in a classroom like environment being that due to COVID we would work online with youtube videos to understand the concept of observations. Working hand in hand with children allowed me to really understand how children act, think, and development. At first I was very eager and went in with an open mind. I would offer my help with preparing breakfast and giving it out. I'd wash my hands and put on gloves before doing so. After breakfast I'd clean the tables while the children headed to the bathroom. Other times I'd line up the children to the bathroom. I would help the students during the clean up. I'd help students put on their coats when heading outside. I'd also help prepare their cots for nap time. I notice that the teachers highly emphasized independence therefore whenever

it was time to clean up or or if the students dropped something the teachers would intervene and bring it to the students attention. Some days did feel a bit challenging but I learned a bunch of new knowledge. I learned about Child B's interest in learning, routines, responses to activities and environment. It allows me to know more about their personality and I really enjoyed seeing Child B enjoying her time in school. Besides Child B considering the rest of the children I did notice some have special needs. I remember one moment in particular when this little boy who usually gets one-on-one services with a teacher who was a bit fussy that day. His teacher was not there that day. I remember the teacher asking me to help her line up the students and I remember her telling me to bring the child over. At this point the child was resisteing and the teacher had told me to not let him take control over me and to carry him over. I was a bit hesitant because I hadn't felt like it was my place to do so especially if he was beginning to drag his body against the floor but later on I was able to calm him down when we were sitting in the library center on a colorful caterpillar rug where he seemed to be amused by the colors and letters of the alphabets. He began tracing his fingers across each letter so I began following what he was doing and as I was doing so I would read aloud the letter or I would ask him if he knew what letter and color it waas. He began to calm down, giggle, and smile. At this point I felt as though this particular experience was a bit intimidating/challenging at first but I really felt the need to continue to work along his side and it resulting in the manner it did made me feel like I had accomplished something magnificent. I definitely can say that I look forward to continuing working in this field and expanding my experience and knowledge.