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### Advocacy Message Script

Our students are facing the biggest injustice in the educational systems our city has established. Students in the public-school system are being cheated out of the kind of education every child deserves. No matter the background of a child, they are all deserving of the best resources to help aide them in their future success. The best way to achieve educational justice is to implement culturally responsive teaching in our classrooms. Due to the current climate, now more than ever, us educators need to stand together. We need to come together and teach our students about diversity and inclusion. We live in a city that prides itself on being a melting pot of cultures, we need to fully emerge ourselves in building up each other's differences and not tear each other down. Us educators need to stand with people like Chancellor Richard Carranza who during a June 4<sup>th</sup> rally spoke about how "providing students with a culturally responsive curriculum is revolutionary in gaining educational justice"(<http://www.nyccej.org/>). We need to challenge the old way of teaching to create curriculum centered around the needs of each unique child. We need to keep in mind each child is different, and they learn in different ways, so we need to cater to their needs. Being the mother of a biracial son, this cause is near and dear to my heart. Knowing that not only am I teaching my son to love his differences and that of others at home, but to know that I have the support of his educators teaching him the same makes me believe change is possible. We just need to unite together and remember the more we promote acceptance to our students and children, the more love we will grow, and the less hate will exist in the world. So, as educators we need to make sure we speak to our principals, those who make

changes and those who make decisions in power so that we can come together and make curriculum that is culturally responsive.

## Works Cited

NYC Coalition for Educational Justice. (n.d.). Retrieved October 1, 2019, from  
<http://www.nyccej.org/>