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ECE 211-171

### Learning Environment Materials List

#### **Art Center:**

Furniture: Lowered Sink (so children are able to wash their hands and supplies), Child sized table with seats, Shelves (to hold all the materials listed below)

Materials: Art from around the world, sculpture supplies(foam, clay, play dough, stamping tools, carving tools), Portraits of culturally diverse artists such as Frida Kahlo & Picasso, natural materials (flowers: artificial & real, leaves, shells,etc), recycled materials ( plastic bottles, bubble wrap,paper scraps & fabric scraps), markers, crayons, colored pencils, washable paint, watercolors, brushes, sponges, scrapers, chalk, glue, tape, open-ended materials (pipe cleaners, buttons & balls), aprons (located in bin on shelf to stay mess free)

#### **Block Center:**

Furniture: Block Center Carpet (so children can build structures on and leave them over time if they wish to come back to it), Shelf (to organize blocks, toys, etc.)

Materials: wood scraps (different sizes & colors if possible), cardboard boxes, legos, building blocks (different sizes, shapes and colors), displayed pictures of architectural structures from diverse places (preferably some places that connect with students' backgrounds, a different landmark each month), tape, rope, toy cars, 3d wooden puzzles

#### **Group Meeting Area/ Library:**

Furniture: Child friendly shelves (to display books), group meeting rectangular rug (placed in front of the library shelves)

Materials: audio books, shelf #1: books about children of diverse cultural backgrounds (books children can relate too), shelf #2: Informative books (animals, habitats, etc.), literature (Dr. Seuss classics, etc), display books of the month/week (children can take a look at), provide pillows (for comfortable sitting on the rug during group meeting time)

#### **Performing Arts Center:**

Furniture: Stage (to hold music/movement and dramatic play scenes), shelves surrounding theater stage (#1: costumes, accessories, makeup, #2: jukebox, musical instruments, CDs)

Materials: Costumes (careers, animals, babies, superheroes), accessories (premade pacifiers, hats, etc.), items to make accessories (fabrics for hero capes, buttons), jukebox (located on top of shelf), cds (different cultures and languages), instruments (tambourines, maracas, drums, microphone, bells, coins, cans), kitchen play set accessories: food from different cultures, plates,

cups, silverware, cutting board, etc.), natural materials: popcorn kernels, dried beans, dried rice, etc.)

### **Quiet Space:**

Furniture: Child sized couch and circular carpet (in front of couch)

Materials: pillows, blankets/ throws (this will be a place where the children can go and take a breather/ collect their thoughts)

### **Science Center:**

Furniture: Child sized table with no seats, shelf near window (to hold plants so they can get sunlight & children can see season /weather changes), sand/ water table (perhaps recreate weather changes on)

Materials: 3d model of solar system, foam circles, plants (dirt, pots, seeds, etc.), sand/water exploration station (children can observe, record what they see: may change with season: snow, etc.), display a few science books on shelf (plants, planets, etc.), display pictures of different scientists such as George Washington Carver, natural materials(rocks, pebbles, shells, loose parts (springs, stones, knobs, etc.)

### **Writing Center:**

Furniture: Child sized two seat circular table, shelf with computer/ underneath shelf: hold supplies

Materials: various types of paper (construction, loose-leaf, story board templates, chart paper, etc.), pencils, pens, crayons, stencils & sandpaper letters (alphabet, numbers: to practice tracing), books, notebooks, folder/ portfolio bins ( to hold all the work students have written)