

# Curriculum Web: All About Us

Created By: Jennifer Luna



# All About Us

Through this curriculum unit, students will be offered opportunities to develop emergent literacy skills through an arts-based curriculum. While connecting to literacy, children will be able to make connections across areas such as art in literature, dramatic play and music while expanding on domains such as social/emotional and cognitive.

Providing student with the opportunity to get involved in creativity activities through hands-on manipulation of materials while engaging with other students. This curriculum revolves around the big theme of “All About Us”, while using the five sub themes to build upon prior experiences to connect it back to the bigger theme.



## Preview of All About Us Subthemes:

- What makes you unique?
- Family
- What's in a name?
- Friends
- What are emotions?





## What makes you unique?

### Activities:

- ◆ **Self Portraits Stations:** Students will create self portraits by using different art supplies.
- ◆ **I Love My Locks:** Students will use various colored yarn, construction paper and silly string to create their hair
- ◆ **Song:** Students will sing “Everybody is Different” by Pipalupa and then create lyrics referring to what makes them different

### Book:

**I Love My Hair** , Natasha Tarpley



# Family

## Activities:

- ◆ **Family Trees:** Students will create family trees to represent who makes up their families
- ◆ **My home:** Students will build their homes using clay and art tools
- ◆ **Puppet Storytelling:** Students will construct finger puppets to retell stories of their favorite memories they have with their families

## Book:

**Who's in my Family: All About our families**, Robie Harris







*What's in a name?*

# What's in a Name?

Activities:

- ◆ **Name Making Stations:** Students will create name blocks while visiting the sandpaper letters, bubble wrap, bead, feather and shell stations
- ◆ **Song and Movement:** Students will gather in a large circle to sing along to “Willoughby Wallaby Woo” and tossing a stuffed elephant to peers across the room
- ◆ **Name Cookies:** Students will make cookies of various shapes and sizes to decorate with supplies such as frosting, sand sugar, edible flowers etc

Book:

**Chrysanthemum**, Kevin Henkes



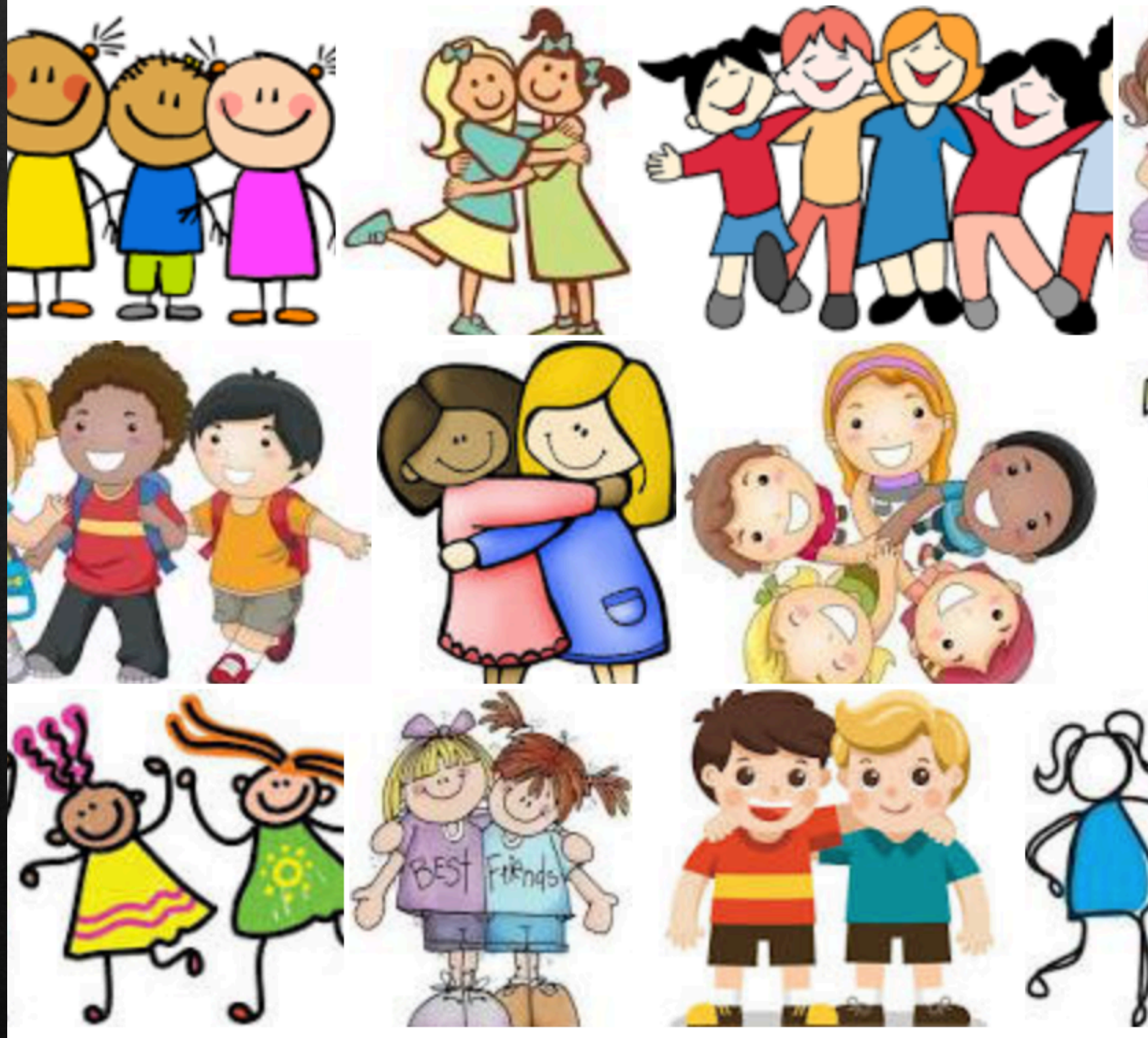
# Friends

## Activities:

- **Friendship Quilt:** Students will create a symbols that best represents a classmate using natural materials to add in our friendship quilt
- **Friend Collages:** In small groups, students will design collages using of what qualities their ideal friend would have
- **Friend Models:** Students will use clay and/or play dough to create a model of their friend

## Book:

**Corduroy**, Don Freeman







## What are Emotions?

### Activities:

- **Emotion Slime:** Students will make slime to represent emotions such as joy, anger, fear, sadness to showcase their emotions in different situations
- **Expressive Cartoons:** Students will design cartoons of various expressions using materials such as leaves, shells, fabric and paper scraps
- **Song and Movement:** Students will sing “Happy and you Know it” while act out the movements. To portray other emotions, change the feeling and action as a class

### Book:

**The Color Monster: A Story About Emotions,**  
**Anna Llenas**